

Springbrook High School - #798

Principal: Dr. Debra K. Mugge
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 7:25 - 2:10
 Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

201 Valley Brook Drive Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/springbrookhs/

Office Phone: (301) 989-5700
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 Cluster Name: Northeast Consortium

2010–2011 Enrollment = 1,739													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.3	53.7	0.1	14.4	40.9	32.4	0.0	10.1	2.1	Grade 9	473	27.2
ESOL	5.8	2.7	3.0	0.0	0.4	1.4	4.0	0.0	0.0	0.0	Grade 10	495	28.5
FARMS	42.4	19.1	23.3	0.0	4.1	16.8	20.6	0.0	0.4	0.4	Grade 11	395	22.7
SPED	11.8	3.5	8.3	0.0	0.6	5.4	4.4	0.0	1.2	0.1	Grade 12	376	21.6
											Total	1,739	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	79.0	5.4	15.6

Other Participation	School Programs
Students now or have in the past received FARMS = 61.6% Mobility Rate (Entrants + Withdrawals)** = 11.9% Graduation Rate** = 88.1% Attendance Rate** = 95.9% Dropout Rate** = 1.9% Suspension Rate** = 5.1% Percent of Students Meeting University System of Maryland Entrance Requirements** = 75.6%	Multidisciplinary Educational Training and Support (METS) International Studies and Technology International Baccalaureate (IB) Learning and Academic Disabilities Learning for Independence School/Community-Based Career Pathway Programs Middle Years Programme Academy of Information Technology (AOIT) Justice, Law and Society Academy Cisco Academy

Maryland School Assessment Overall Adequate Yearly Progress** Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Adequate Yearly Progress Proficiency Rate**		
	Mathematics	Reading
All Students	82.2	82.8
African Am.	78.6	82.9
Asian	85.9	84.7
Hispanic	77.9	71.4
White	92.4	94.3
FARMS	66.7	68.2
LEP	65.2	48.7
SPED	62.8	62.5

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	86.8	90.6	85.4	91.9	83.4	84.5	83.6	90.1
African American	83.9	88.5	81.8	90.7	80.6	81.9	83.8	90.7
Asian American	98.3	95.3	90.6	95.4	87.1	94.4	85.9	90.7
Hispanic	78.3	86.7	80.4	86.0	77.5	69.4	71.8	78.4
White	93.0	95.8	95.8	97.9	92.3	95.7	94.2	100.0
ESOL	46.2	66.7	33.3	40.0	45.5	45.5	30.0	45.5
FARMS	79.2	84.0	72.7	84.6	66.1	68.5	68.3	78.0
SPED	61.1	77.8	55.0	77.8	58.3	58.3	65.2	62.5

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

*** MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

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Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	65.8	41.8	63.0	70.5	
African American	69.4	42.3	65.5	69.1	
Asian American	82.1	71.4	88.7	88.6	
Hispanic	51.5	22.7	41.3	55.5	
White	81.8	72.7	76.0	85.1	
Female	64.3	44.5	68.6	77.5	
Male	66.8	40.1	57.9	64.8	
ESOL	17.2	0.0	17.6	36.4	
FARMS	57.6	26.7	50.0	56.4	
SPED	43.8	12.5	32.6	22.0	

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers**			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	29.2	0.0	5.4	4.6	60.8	63.1	36.9	362	99.2	0.8
Supporting Services	35.7	1.4	8.6	18.6	35.7	61.4	38.6			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
10.0	42.3	47.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.0	
Average Class Size:	English = 24.9 Other = 25.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	3.750
Asst School Administrator		Special Education	15.062
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.375
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	2.000
		Teacher Assistant	
Teachers		Instructional Support Total	25.187
Classroom	78.400	Other Support	
Resource/Team Leader/Content Specialist	10.000	Business Manager	1.000
Staff Development	0.800	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	7.000
Career/Technical Ed Reading/Literacy	1.700	Parent/Community Coord	
Special Education: Classroom	14.000	Media Services Technician	1.000
Resource Program	1.000	Security Team Leader	1.000
		Security Assistant	5.000
		Student Monitor	
Teachers Total	112.100	Other Support Total	18.000
Other Professional		Building Services	
Counselor	7.400	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	13.000
		Plant Equipment Operator	1.000
Other Professional Total	9.200	Building Services Total	16.000
		Food Services	4.687
Total Professional	126.300	Total Supporting Services	63.874

Average SAT Scores** (69.1% Tested)			
	School	County	National
Critical Reading	512	545	501
Math	515	560	516
Writing	495	547	492
Total****	1522	1653	1509

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
388	141	36.3

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
91.3%	1.0%	3.2%	24.8%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1994	25.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
101	83	0	5	13

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
2,073	2,073	1,703	1,680	1,623	1,663	1,666	1,718

School Personnel Costs	
Professional Salaries	\$10,734,518
Supporting Services Salaries	\$2,495,950
Employee Benefits	\$3,510,317
Total Allocated Cost	\$16,740,785

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.
 **** The combined SAT score may differ by 1 point because of rounding.