

# Northwood High School - #796

Principal: Dr. Henry R. Johnson, Jr.  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 7:20 - 2:10  
 Feeder Schools: Lee, Silver Spring Int'l, Sligo MS

919 University Blvd. W. Silver Spring MD 20901  
[www.montgomeryschoolsmd.org/schools/northwoods/](http://www.montgomeryschoolsmd.org/schools/northwoods/)

Office Phone: (301) 649-8088  
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 Cluster Name: Downcounty Consortium

2010–2011 Enrollment = 1,421													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.2	52.8	0.2	5.8	29.3	40.2	0.1	21.9	2.5	Grade 9	412	29.0
ESOL	6.9	3.2	3.7	0.0	0.7	1.8	4.2	0.0	0.1	0.1	Grade 10	390	27.4
FARMS	36.8	17.5	19.4	0.0	2.5	11.8	20.5	0.0	1.4	0.7	Grade 11	312	22.0
SPED	16.3	5.4	10.8	0.0	0.6	5.0	6.1	0.0	4.3	0.3	Grade 12	307	21.6
											Total	1,421	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	83.5	9.1	7.4

Other Participation
Students now or have in the past received FARMS = 63.5%
Mobility Rate (Entrants + Withdrawals)** = 18.1%
Graduation Rate** = 82.9%
Attendance Rate** = 92.3%
Dropout Rate** = 2.7%
Suspension Rate** = 7.7%
Percent of Students Meeting University System of Maryland Entrance Requirements** = 72.0%

School Programs
Emotional Disabilities
Learning and Academic Disabilities
The Academy of Technology, Environmental, and Systems Science
The Academy of Humanities, Art, and Media
The Academy of Politics, Advocacy, and Law
The Academy of Musical Theatre
Early College Scholars Program
Advancement Via Individual Determination (AVID)
Gifted and Talented/Learning Disabled

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Not Met	Not Met	Met	Met
Graduation Rate: Met				

Adequate Yearly Progress Proficiency Rate**		
	Mathematics	Reading
All Students	74.7	81.1
African Am.	60.2	72.7
Asian	83.3	100.0
Hispanic	77.8	75.9
White	88.4	93.4
FARMS	73.8	73.6
LEP	77.8	54.2
SPED	40.9	51.2

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	80.1	87.6	78.2	85.3	77.8	81.2	84.9	92.7
African American	72.0	86.8	70.6	80.7	61.3	77.6	76.7	89.8
Asian American	86.4	90.9	83.3	78.3	82.4	100.0	100.0	100.0
Hispanic	76.3	79.6	72.0	80.6	84.5	73.3	81.8	89.7
White	94.1	98.5	94.6	98.7	89.4	89.9	94.5	97.3
ESOL	33.3	25.0	10.5	31.6	77.8	50.0	36.4	81.8
FARMS	68.8	78.6	65.3	71.3	77.5	70.7	73.7	85.9
SPED	63.9	85.3	67.6	77.8	44.4	59.3	66.7	82.8

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

\*\*\* MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

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Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	72.6	41.7	74.8	68.0	
African American	66.7	23.9	68.2	57.9	
Asian American	69.6	60.9	90.0	81.8	
Hispanic	68.6	42.4	69.1	63.8	
White	90.0	63.3	86.7	83.9	
Female	77.2	46.6	74.4	73.7	
Male	68.3	37.2	75.2	62.5	
ESOL	27.5	7.5	25.0	50.5	
FARMS	67.5	33.0	65.9	58.3	
SPED	52.4	22.6	50.0	37.0	

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers**			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	31.0	0.0	5.3	8.8	54.9	51.3	48.7	337	94.1	5.9
Supporting Services	28.8	1.7	13.6	20.3	35.6	64.4	35.6			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
19.5	54.9	25.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.3	
Average Class Size:	English = 22.0      Other = 22.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.374
Asst School Administrator	1.000	Special Education	12.698
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.875
		Hearing Interpreter	
<b>Administrative Total</b>	<b>4.000</b>	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		<b>Instructional Support Total</b>	<b>20.447</b>
Classroom	67.600	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.800	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	3.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed Reading/Literacy	1.200	Parent/Community Coord	
Special Education: Classroom	13.300	Media Services Technician	1.000
Resource Program	2.000	Security Team Leader	1.000
		Security Assistant	4.000
		Student Monitor	
<b>Teachers Total</b>	<b>98.500</b>	<b>Other Support Total</b>	<b>14.000</b>
Other Professional		Building Services	
Counselor	6.200	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.700	Worker	10.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>7.900</b>	<b>Building Services Total</b>	<b>13.000</b>
		Food Services	3.625
<b>Total Professional</b>	<b>110.400</b>	<b>Total Supporting Services</b>	<b>51.072</b>

Average SAT Scores** (48.1% Tested)			
	School	County	National
Critical Reading	507	545	501
Math	494	560	516
Writing	491	547	492
<b>Total****</b>	<b>1492</b>	<b>1653</b>	<b>1509</b>

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
262	88	33.6

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
93.4%	1.1%	0.7%	31.7%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2004	29.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
73	59	0	3	11

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1,498	1,498	1,469	1,508	1,522	1,564	1,536	1,603

School Personnel Costs	
Professional Salaries	\$8,067,094
Supporting Services Salaries	\$1,956,699
Employee Benefits	\$2,694,449
<b>Total Allocated Cost</b>	<b>\$12,718,242</b>

\*\* Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.  
 \*\*\*\* The combined SAT score may differ by 1 point because of rounding.