

Albert Einstein High School - #789

Principal: Mr. James G. Fernandez
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:25 - 2:10
 Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

11135 Newport Mill Road Kensington, MD 20895
www.montgomeryschoolsmd.org/schools/einsteins/

Office Phone: (301) 929-2200
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 Cluster Name: Downcounty Consortium

2010–2011 Enrollment = 1,575													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		51.9	48.1	0.1	8.3	22.3	45.5	0.2	20.3	3.4	Grade 9	447	28.4
ESOL	7.9	3.9	4.1	0.0	0.6	1.3	5.9	0.0	0.1	0.0	Grade 10	406	25.8
FARMS	39.2	21.0	18.3	0.1	2.7	10.9	23.3	0.1	1.2	1.0	Grade 11	339	21.5
SPED	15.9	5.9	10.0	0.1	1.0	4.1	8.2	0.0	2.2	0.4	Grade 12	383	24.3
											Total	1,575	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.1	6.4	29.5

Other Participation
Students now or have in the past received FARMS = 67.2%
Mobility Rate (Entrants + Withdrawals)** = 15.9%
Graduation Rate** = 85.6%
Attendance Rate** = 94.7%
Dropout Rate** = 4.0%
Suspension Rate** = 4.3%
Percent of Students Meeting University System of Maryland Entrance Requirements** = 76.4%

School Programs
The Visual Art Center
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
International Baccalaureate (IB)
Academy of Finance
Academy of Visual and Performing Arts
Renaissance Academy
Students Engaged in Pathways to Achievement (SEPA)

Maryland School Assessment Overall Adequate Yearly Progress** Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Adequate Yearly Progress Proficiency Rate**		
	Mathematics	Reading
All Students	88.3	87.7
African Am.	80.2	90.2
Asian	92.7	91.1
Hispanic	84.2	77.7
White	100.0	97.6
FARMS	83.5	81.7
LEP	70.7	64.1
SPED	60.6	66.7

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	90.3	85.4	86.6	88.6	89.6	89.5	89.4	91.8
African American	87.5	85.1	85.3	86.2	82.9	88.4	91.7	90.8
Asian American	90.5	81.0	90.5	78.9	92.3	95.2	90.5	97.7
Hispanic	89.1	80.8	80.8	87.5	85.7	80.5	80.5	85.1
White	96.1	96.3	98.1	97.9	100.0	100.0	98.8	98.8
ESOL	75.0	66.7	54.5	58.3	55.0	60.0	50.0	85.0
FARMS	86.5	77.1	82.7	78.7	83.7	81.7	81.7	82.9
SPED	75.0	60.7	60.7	63.0	52.6	63.2	57.9	57.9

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

*** MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

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Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	Grade 10	
All Students	70.4	48.1	75.3	70.2	
African American	73.6	46.0	65.6	67.2	
Asian American	80.0	60.0	100.0	79.5	
Hispanic	59.3	32.4	65.3	59.8	
White	86.4	79.0	92.1	88.7	
Female	72.1	50.5	79.9	76.3	
Male	68.8	45.9	69.0	63.7	
ESOL	39.2	3.9	42.4	36.4	
FARMS	59.2	35.3	67.3	57.5	
SPED	40.6	18.8	45.5	14.2	

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers**			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	14.4	0.0	1.5	9.1	75.0	65.9	34.1	369	94.6	5.4
Supporting Services	23.2	0.0	12.2	17.1	47.6	69.5	30.5			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
18.2	42.4	39.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.1	
Average Class Size:	English = 25.0 Other = 25.0

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	4.375
Asst School Administrator	1.000	Special Education	24.936
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.062
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	2.000
		Teacher Assistant	
Teachers		Instructional Support Total	35.373
Classroom	70.800	Other Support	
Resource/Team Leader/Content Specialist	10.000	Business Manager	1.000
Staff Development	0.800	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	5.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.500
Career/Technical Ed Reading/Literacy	1.400	Parent/Community Coord	
Special Education: Classroom	20.300	Media Services Technician	1.000
Resource Program	1.000	Security Team Leader	1.000
		Security Assistant	5.000
		Student Monitor	
Teachers Total	111.900	Other Support Total	15.500
Other Professional		Building Services	
Counselor	6.900	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.800	Worker	11.500
		Plant Equipment Operator	1.000
Other Professional Total	9.700	Building Services Total	14.500
		Food Services	4.125
Total Professional	125.600	Total Supporting Services	69.498

Average SAT Scores** (51.4% Tested)			
	School	County	National
Critical Reading	541	545	501
Math	538	560	516
Writing	537	547	492
Total****	1617	1653	1509

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
315	144	45.7

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
91.8%	4.6%	1.0%	37.8%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1997	26.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
80	59	0	6	15

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1,552	1,614	1,670	1,640	1,578	1,530	1,510	1,534

School Personnel Costs	
Professional Salaries	\$9,968,916
Supporting Services Salaries	\$2,748,880
Employee Benefits	\$3,454,975
Total Allocated Cost	\$16,172,771

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

**** The combined SAT score may differ by 1 point because of rounding.