

Wheaton High School - #782

Principal: Mr. Kevin E. Lowndes
 Community Supt: Mr. Sean Bulson
 School Hours: 7:25 - 2:10
 Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

12601 Dalewood Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/wheatonhs/

Office Phone: (301) 929-2050
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 Cluster Name: Downcounty Consortium

2010–2011 Enrollment = 1,181													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		41.5	58.5	0.0	9.9	22.5	58.5	0.1	8.0	0.9	Grade 9	345	29.2
ESOL	16.1	6.4	9.7	0.0	1.0	1.3	13.6	0.0	0.2	0.0	Grade 10	251	21.3
FARMS	61.6	25.9	35.6	0.0	4.2	13.3	41.3	0.1	2.2	0.4	Grade 11	309	26.2
SPED	13.8	4.8	9.0	0.0	1.0	3.5	7.6	0.0	1.5	0.2	Grade 12	276	23.4
											Total	1,181	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.0	12.3	22.7

Other Participation
Students now or have in the past received FARMS = 82.1%
Mobility Rate (Entrants + Withdrawals)** = 15.1%
Graduation Rate** = 84.5%
Attendance Rate** = 95.1%
Dropout Rate** = 4.8%
Suspension Rate** = 5.8%
Percent of Students Meeting University System of Maryland Entrance Requirements** = 63.3%

School Programs
Multidisciplinary Educational Training and Support (METS)
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
Biosciences and Health Professions Academy (Project Lead the Way)
Engineering Academy
Academy of Information Technology
Advanced Engineering Academy (Project Lead the Way)
Cisco Academy
Oracle Academy
Institute of Global and Cultural Studies Academy
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	na
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Adequate Yearly Progress Proficiency Rate**		
	Mathematics	Reading
All Students	85.9	81.0
African Am.	76.8	82.4
Asian	94.7	89.5
Hispanic	86.9	75.0
White	89.7	94.9
FARMS	84.2	75.8
LEP	85.3	63.3
SPED	60.6	69.7

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	87.8	81.0	84.1	91.7	88.6	85.5	82.4	93.0
African American	80.4	77.8	75.0	91.1	83.6	77.2	80.0	84.4
Asian American	91.2	91.9	93.9	94.6	94.6	97.2	89.2	97.3
Hispanic	88.2	75.8	83.9	90.8	88.4	82.2	78.8	94.0
White	96.2	92.3	92.0	92.3	91.7	100.0	94.4	100.0
ESOL	65.0	75.0		63.6	85.7	76.9	26.7	66.7
FARMS	87.6	78.1	84.1	90.3	85.7	81.8	77.4	88.8
SPED	81.3	75.0	68.8	75.0	71.4	66.7	66.7	76.2

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

*** MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

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Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	Grade 10	
All Students	66.2	29.1	68.6	65.7	
African American	77.8	38.9	75.0	73.1	
Asian American	80.0	45.0	80.0	82.4	
Hispanic	58.6	24.1	63.1	57.2	
White	80.0	30.0	84.2	78.5	
Female	69.3	36.0	73.8	66.9	
Male	64.0	24.4	65.1	64.8	
ESOL	39.7	3.2	38.1	20.5	
FARMS	63.8	23.8	63.6	58.0	
SPED	51.4	13.5	48.6	25.9	

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers**		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	22.6	0.9	4.7	7.5	64.2	64.2	35.8	282	96.5	3.5
Supporting Services	38.1	0.0	9.5	20.6	31.7	69.8	30.2			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
13.2	54.7	32.1

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.0	
Average Class Size:	English = 22.5 Other = 21.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	3.999
Asst School Administrator	1.000	Special Education	11.937
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.500
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	1.000
		Teacher Assistant	
Teachers		Instructional Support Total	20.436
Classroom	55.800	Other Support	
Resource/Team Leader/Content Specialist	9.000	Business Manager	1.000
Staff Development	0.800	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	7.400	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed Reading/Literacy	1.400	Parent/Community Coord	
Special Education: Classroom	13.300	Media Services Technician	1.000
Resource Program	1.000	Security Team Leader	1.000
		Security Assistant	4.000
		Student Monitor	
Teachers Total	90.700	Other Support Total	14.000
Other Professional		Building Services	
Counselor	5.400	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	11.000
		Plant Equipment Operator	1.000
Other Professional Total	7.400	Building Services Total	14.000
		Food Services	4.625
Total Professional	102.100	Total Supporting Services	53.061

Average SAT Scores** (50.5% Tested)			
	School	County	National
Critical Reading	466	545	501
Math	479	560	516
Writing	450	547	492
Total****	1395	1653	1509

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
289	90	31.1

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
93.7%	1.5%	0.7%	35.2%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1954	1983	28.2	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
65	46	0	7	12

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1,258	1,258	1,143	1,161	1,214	1,185	1,201	1,173

School Personnel Costs	
Professional Salaries	\$8,165,261
Supporting Services Salaries	\$2,197,234
Employee Benefits	\$2,804,215
Total Allocated Cost	\$13,166,710

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.
 **** The combined SAT score may differ by 1 point because of rounding.