

Wheaton High School - #782

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www.montgomeryschoolsmd.org/schools/wheatonhs/

Cluster Name: Downcounty Consortium

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2016–2017 Enrollment = 1,762													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		39.9	60.1	≤5.0	12.6	24.7	52.3	≤5.0	8.2	≤5.0	Grade 9	602	34.2
ESOL	19.1	6.8	12.3	≤5.0	≤5.0	≤5.0	17.5	≤5.0	≤5.0	≤5.0	Grade 10	502	28.5
FARMS	49.4	20.8	28.6	≤5.0	≤5.0	12.2	31.3	≤5.0	≤5.0	≤5.0	Grade 11	383	21.7
SPED	10.8	≤5.0	7.4	≤5.0	≤5.0	≤5.0	7.3	≤5.0	≤5.0	≤5.0	Grade 12	275	15.6
											Total	1,762	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	83.2	≤5.0	12.6

Other Participation	
Students now or have in the past received FARMS ² = 74.8%	Dropout Rate ^{2 3} = 11.2%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 14.0%	Suspension Rate ^{2 3} = 3.5%
Graduation Rate ^{2 3} = 82.2%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 27.6%
Attendance Rate ^{2 3} = 93.4%	

School Programs
Academy of Biosciences (Project Lead the Way)
Academy of Information Technology (AOIT)
Achieving College Excellence and Success (ACES)
Biomedical Magnet Program (Project Lead the Way)
Career Pathway Programs
Child Development
Engineering Academy (Project Lead the Way)
Engineering Magnet Program (Project Lead the Way)
ESOL Center
Institute of Global and Cultural Studies Academy
Learning and Academic Disabilities
Learning for Independence
Multidisciplinary Educational Training and Support (METS)
Ninth Grade Academy
School/Community-Based

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers ²				
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	5.1	19.6	12.3	59.4	2.2	66.7	33.3	335	96.4	3.6
Supporting Services	11.1	34.9	27.0	27.0	0.0	69.8	30.2			

Student/Instructional Staff Ratio	Average Class Size	
11.9	English = 22.6	Other = 25.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	35.5	45.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Average SAT Scores ^{3 5} (54.7% Tested)				
	Critical Reading	Math	Writing	Total
School	452	460	437	1351
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	5.125
Asst School Administrator	1.000	Special Education	12.075
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.375
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	0.750
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	80.900	Other Support	21.325
Resource/Team Leader/Content Specialist	9.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	9.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed	0.500	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	14.000	Security Assistant	5.000
Resource Program	1.000	Student Monitor	
Teachers Total	117.800	Other Support Total	15.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	7.100	Worker	13.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.100	Building Services Total	15.500
Other Professional Total	9.200	Food Services	3.750
Total Professional	132.000	Total Supporting Services	55.575

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
298	103	34.6

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
91.0%	≤5.0%	≤5.0%	67.6%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1954	2016	28.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
82	72	0	5	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,722	2,262	1,891	1,957	1,970	1,952	1,977	1,996

School Personnel Costs	
Professional Salaries	\$11,359,737
Supporting Services Salaries	\$2,472,005
Employee Benefits	\$3,671,209
Total Allocated Cost	\$17,502,951

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³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.