

Thomas Edison High School of Technology - #748

Principal: Mr. Carlos Hamlin
 Community Supt: Mr. Sean Bulson
 School Hours: 7:45 - 1:30

12501 Dalewood Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/edison/

Office Phone: (301) 929-2175
 Fax Number: (301) 929-2177
 Cluster Name: Downcounty Consortium

2010–2011 Enrollment = 555													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		33.2	66.8	0.0	7.0	29.0	41.3	0.2	19.8	0.0	Grade 9	5	0.9
ESOL	14.2	3.8	10.5	0.0	0.9	1.1	12.1	0.0	0.2	0.0	Grade 10	79	14.2
FARMS	43.8	13.7	30.1	0.0	2.9	13.9	24.0	0.0	2.3	0.0	Grade 11	260	46.8
SPED	25.9	5.8	20.2	0.0	0.9	8.1	8.5	0.0	7.6	0.0	Grade 12	211	38.0
											Total	555	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	N/A	N/A	N/A

Other Participation
Students now or have in the past received FARMS = 70.3%
Mobility Rate (Entrants + Withdrawals)** = N/A
Graduation Rate** = N/A
Attendance Rate** = N/A
Dropout Rate** = N/A
Suspension Rate** = N/A
Percent of Students Meeting University System of Maryland Entrance Requirements** = N/A

School Programs
Thomas Edison High School of Technology is the place for advanced career technical education at the secondary level. It provides students with the technological, academic, and interpersonal skills needed to achieve excellence in their chosen careers and to serve as the foundation for their continuing education. Students from all areas of Montgomery County are eligible to attend.
Students Engaged in Pathways to Achievement (SEPA)

Maryland School Assessment Overall Adequate Yearly Progress**				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Adequate Yearly Progress does not apply for the Thomas Edison High School of Technology. Students take the Maryland School Assessment at their home school.			
African American				
Asian American				
Hispanic				
White				
FARMS				
LEP				
SPED				

Adequate Yearly Progress Proficiency Rate**		
	Mathematics	Reading
All Students	Individual student scores are reported back to the student's home school.	
African Am.		
Asian		
Hispanic		
White		
FARMS		
LEP		
SPED		

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	Individual student scores are reported back to the student's home school.							
African American								
Asian American								
Hispanic								
White								
ESOL								
FARMS								
SPED								

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.
 *** MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

Enrollment by Grade shows attendance for both sessions. Students are officially enrolled at their home high school. Capacity reflects a morning and afternoon session of 500 students each.

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Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers**			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	15.6	0.0	6.3	0.0	78.1	43.8	56.3			
Supporting Services	23.5	0.0	5.9	35.3	35.3	58.8	41.2			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
6.3	9.4	84.4

Average SAT Scores**			
	School	County	National
Critical Reading	N/A	545	501
Math	N/A	560	516
Writing	N/A	547	492
Total****	N/A	1653	1509

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 18.3	
Average Class Size:	English = N/A Other = N/A

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal/Asst School Administrator	1.000	Regular	3.250
Magnet/Special Program Coordinator		Special Education	1.000
		IT Systems Specialist	
		English Composition Assistant	
Administrative Total	2.000	College/Career Information Coord	1.000
		Media Assistant	
		Teacher Assistant	
Teachers		Instructional Support Total	5.250
Classroom	20.400	Other Support	
Resource/Team Leader/Content Specialist	4.000	Business Manager	1.000
Staff Development	0.500	Administrative Secretary	1.000
Athletic Director		Registrar	
ESOL	0.400	School Financial Assistant	1.000
Alternative		Secretary	1.000
Career/Technical Ed		Media Services Technician	
Special Education: Classroom Resource Program	1.000	Security Team Leader	
		Security Assistant	1.000
		Student Monitor	
Teachers Total	26.300	Other Support Total	5.000
		Building Services	
Other Professional		Manager	1.000
Counselor	1.000	Leader	1.000
Media Specialist		Worker	2.000
Spec Ed Related Services		Plant Equipment Operator	
Other Professional Total	1.000	Building Services Total	4.000
		Food Services	
Total Professional	29.300	Total Supporting Services	14.250

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1954	1983	28.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
19	19	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000

School Personnel Costs	
Professional Salaries	\$2,656,062.00
Supporting Services Salaries	\$685,089.00
Employee Benefits	\$899,959.59
Total Allocated Cost	\$4,241,110.59

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

**** The combined SAT score may differ by 1 point because of rounding.