

# Thomas Edison High School of Technology - #748

Principal: Mr. Carlos Hamlin  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:45 - 1:30

12501 Dalewood Drive Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/edison/](http://www.montgomeryschoolsmd.org/schools/edison/)

Office Phone: (301) 929-2175  
 Fax Number: (301) 929-2177  
 Cluster Name: Downcounty Consortium

2008-2009 Enrollment = 584											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>33.4</b>	<b>66.6</b>	<b>27.7</b>	<b>0.0</b>	<b>11.6</b>	<b>41.3</b>	<b>19.3</b>	Grade 9	5	0.9
SPED	<b>28.1</b>	4.8	23.3	10.3	0.0	1.5	8.4	7.9	Grade 10	66	11.3
ESOL	<b>12.8</b>	2.7	10.1	1.2	0.0	1.5	9.9	0.2	Grade 11	254	43.5
FARMS	<b>40.4</b>	13.9	26.5	11.6	0.0	3.9	23.5	1.4	Grade 12	259	44.3
									Total	584	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	N/A	N/A	N/A

Other Participation
Students now or have in the past received FARMS = 67.8%
Mobility Rate (Entrants + Withdrawals) * = N/A
Graduation Rate * = N/A
Attendance Rate * = N/A
Dropout Rate * = N/A
Suspension Rate * = N/A
Percent of Students Meeting University System of Maryland Entrance Requirements * = N/A

School Programs
Thomas Edison High School of Technology is the place for advanced career technical education at the secondary level. It provides students with the technological, academic and interpersonal skills needed to achieve excellence in their chosen careers and to serve as the foundation for their continuing education. Students from all areas of Montgomery County are eligible to attend.

Maryland School Assessment Overall Adequate Yearly Progress *				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Adequate Yearly Progress does not apply for the Thomas Edison High School of Technology			
African American				
American Indian				
Asian American				
Hispanic				
White				
SPED				
LEP				
FARMS				

Maryland School Assessment Proficiency Rate *		
	Mathematics	Reading
All Students	N/A	N/A
African Am.	N/A	N/A
Am. Indian	N/A	N/A
Asian	N/A	N/A
Hispanic	N/A	N/A
White	N/A	N/A
SPED	N/A	N/A
LEP	N/A	N/A
FARMS	N/A	N/A

Maryland High School Assessment Pass Rate *								
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LEP	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

\* 2007-2008 School Year Data

Capacity reflects a morning and afternoon session of 500 students each. Enrollment by Grade shows attendance for both sessions. Students are officially enrolled at their home high school.

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A
American Indian	N/A	N/A	N/A	N/A	N/A
Asian American	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
ESOL	N/A	N/A	N/A	N/A	N/A
FARMS	N/A	N/A	N/A	N/A	N/A
SPED	N/A	N/A	N/A	N/A	N/A

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers *			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	20.0	0.0	5.7	0.0	74.3	48.6	51.4			
Supporting Services	31.3	0.0	6.3	31.3	31.3	43.8	56.3			

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
2.9	25.7	71.4

Average SAT Scores *			
	School	County	National
Critical Reading	N/A	532	502
Math	N/A	549	515
Writing	N/A	536	494
Total **	N/A	1616	1511

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 15.7	
Average Class Size:	English = N/A      Other = N/A

Advanced Placement Tests *		
Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher
N/A	N/A	N/A

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal/Asst School Administrator	1.000	Regular	3.250
Magnet/Special Program Coordinator		Special Education	
		IT Systems Specialist	1.000
		English Composition Assistant	
<b>Administrative Total</b>	<b>2.000</b>	College/Career Information Coord	1.000
		Media Assistant	
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>5.250</b>
Classroom	21.000	<b>Other Support</b>	
Resource/Team Leader/Content Specialist	5.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director		Registrar	
ESOL	1.000	School Financial Assistant	1.000
Alternative		Secretary	1.000
Career/Technical Ed	1.000	Media Services Technician	
Special Education: Classroom Resource Program	1.000	Security Team Leader	
		Security Assistant	1.000
		Student Monitor	
<b>Teachers Total</b>	<b>30.000</b>	<b>Other Support Total</b>	<b>5.000</b>
		<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	2.000	Leader	1.000
Media Specialist		Worker	1.500
Spec Ed Related Services		Plant Equipment Operator	
<b>Other Professional Total</b>	<b>2.000</b>	<b>Building Services Total</b>	<b>3.500</b>
		<b>Food Services</b>	
<b>Total Professional</b>	<b>34.000</b>	<b>Total Supporting Services</b>	<b>13.750</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
N/A	N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1954	1983	28.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
19	19	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000

School Personnel Costs	
Professional Salaries	\$2,986,567.00
Supporting Services Salaries	\$705,277.00
Employee Benefits	\$951,927.53
<b>Total Allocated Cost</b>	<b>\$4,643,771.53</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2007-2008 School Year Data