

Damascus High School - #701

Principal: Mr. Robert G. Domergue
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:25 - 2:10
 Feeder Schools: Baker, Rocky Hill

25921 Ridge Road Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/damascushs/

Office Phone: (301) 253-7030
 Fax Number: (301) 253-7046
 Cluster Name: Damascus

2010–2011 Enrollment = 1,335													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.8	50.2	0.1	4.7	8.1	12.3	0.0	70.3	4.5	Grade 9	320	24.0
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 10	351	26.3
FARMS	11.2	5.7	5.5	0.1	0.7	2.9	4.2	0.0	2.5	0.7	Grade 11	320	24.0
SPED	14.0	4.7	9.3	0.1	0.2	2.4	2.5	0.0	8.5	0.3	Grade 12	344	25.8
											Total	1,335	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	81.3	3.7	15.0

Other Participation
Students now or have in the past received FARMS = 21.9%
Mobility Rate (Entrants + Withdrawals)** = 6.8%
Graduation Rate** = 95.8%
Attendance Rate** = 94.4%
Dropout Rate** = 0.9%
Suspension Rate** = 2.7%
Percent of Students Meeting University System of Maryland Entrance Requirements** = 84.5%

School Programs
Cisco Academy
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
Academy of Information Technology

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	na	na	na	na
SPED	Met	Not Met	Met	Met
Graduation Rate: Met				

Adequate Yearly Progress Proficiency Rate**		
	Mathematics	Reading
All Students	89.7	87.6
African Am.	53.6	72.4
Asian	100.0	100.0
Hispanic	77.6	75.0
White	95.1	90.6
FARMS	73.5	75.0
LEP		
SPED	57.7	51.0

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	91.5	92.6	89.0	94.6	91.6	92.0	88.6	97.0
African American	65.0	85.0	85.0	95.2	62.5	68.0	76.0	92.3
Asian American	100.0	100.0	93.3	100.0	100.0	100.0	100.0	100.0
Hispanic	84.2	87.2	71.1	84.2	82.2	87.2	77.3	91.5
White	94.4	93.6	91.9	95.8	95.4	94.7	90.9	98.2
ESOL								
FARMS	75.0	78.8	71.9	84.8	78.9	82.1	76.3	94.7
SPED	57.1	69.4	61.1	75.0	61.1	69.4	50.0	81.1

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

*** MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

Damascus High School - #701

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	93.1	57.3	84.0	78.4	
African American	80.6	25.0	68.6	56.6	
Asian American	90.9	72.7	84.0	88.9	
Hispanic	90.3	25.8	51.5	64.7	
White	95.1	64.6	90.8	82.5	
Female	96.7	62.3	86.4	83.3	
Male	89.0	51.8	81.6	73.4	
ESOL					
FARMS	79.5	27.3	64.3	58.6	
SPED	71.2	11.5	50.0	25.1	

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers**			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	2.1	0.0	1.0	3.1	93.8	54.2	45.8			
Supporting Services	14.5	0.0	3.6	5.5	76.4	70.9	29.1	290	96.2	3.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
6.3	34.4	59.4

Average SAT Scores** (70.1% Tested)			
	School	County	National
Critical Reading	528	545	501
Math	560	560	516
Writing	539	547	492
Total****	1627	1653	1509

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	12.6
Average Class Size:	English = 24.5 Other = 25.0

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
365	154	42.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.500
Asst School Administrator		Special Education	11.750
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.875
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	18.625
Classroom	56.800	Other Support	
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.800	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	0.600	Secretary	4.000
Career/Technical Ed Reading/Literacy	3.200	Parent/Community Coord	
Special Education: Classroom	11.700	Media Services Technician	1.000
Resource Program	1.000	Security Team Leader	1.000
		Security Assistant	4.000
		Student Monitor	
Teachers Total	82.100	Other Support Total	14.000
Other Professional		Building Services	
Counselor	5.500	Manager	1.000
Media Specialist	1.000	Leader	2.000
Spec Ed Related Services	0.600	Worker	8.500
		Plant Equipment Operator	1.000
Other Professional Total	7.100	Building Services Total	12.500
		Food Services	3.000
Total Professional	93.200	Total Supporting Services	48.125

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
92.0%	2.9%	2.3%	29.8%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1978	32.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
74	60	0	0	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1,509	1,509	1,311	1,331	1,292	1,308	1,243	1,195

School Personnel Costs	
Professional Salaries	\$8,379,574
Supporting Services Salaries	\$2,078,718
Employee Benefits	\$2,846,685
Total Allocated Cost	\$13,304,977

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.
 **** The combined SAT score may differ by 1 point because of rounding.