

Winston Churchill High School - #602

Principal: Dr. Joan C. Benz
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:25 - 2:10
 Feeder Schools: Cabin John, Hoover

11300 Gainsborough Road Potomac, MD 20854
www.montgomeryschoolsmd.org/schools/churchillhs/

Office Phone: (301) 469-1200
 Fax Number: (301) 469-1208
 Cluster Name: Winston Churchill

2010–2011 Enrollment = 2,113													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.4	51.6	0.0	21.3	7.6	7.2	0.0	60.0	3.9	Grade 9	554	26.2
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 10	516	24.4
FARMS	3.9	1.8	2.0	0.0	0.4	2.3	0.4	0.0	0.7	0.1	Grade 11	539	25.5
SPED	12.0	3.3	8.8	0.0	1.2	1.5	0.9	0.0	8.1	0.3	Grade 12	504	23.9
											Total	2,113	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.4	11.4	16.1

Other Participation	School Programs
Students now or have in the past received FARMS = 8.2% Mobility Rate (Entrants + Withdrawals)** = 4.5% Graduation Rate** = 98.2% Attendance Rate** = 96.1% Dropout Rate** = 0.5% Suspension Rate** = 1.6% Percent of Students Meeting University System of Maryland Entrance Requirements** = 90.9%	Autism Bridge Learning and Academic Disabilities Career Pathway Programs Mathematics, Technology and Science Academy Academy of Creative and Performing Arts International Studies Academy

Maryland School Assessment Overall Adequate Yearly Progress** Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Adequate Yearly Progress Proficiency Rate**		
	Mathematics	Reading
All Students	97.3	97.1
African Am.	90.6	84.4
Asian	98.4	97.8
Hispanic	95.8	95.8
White	97.7	98.1
FARMS	80.8	84.0
LEP	100.0	83.3
SPED	77.4	76.8

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	98.9	98.3	97.6	98.3	98.3	97.6	97.6	98.9
African American	90.3	87.5	87.5	90.6	93.3	83.3	83.9	94.1
Asian American	100.0	100.0	99.1	99.1	99.2	98.5	98.5	99.3
Hispanic	100.0	95.5	91.3	95.8	100.0	100.0	100.0	100.0
White	99.3	99.0	98.6	99.0	98.3	98.4	98.4	99.1
ESOL								
FARMS	84.2	84.2	84.2	85.0	85.0	95.2	90.9	100.0
SPED	92.0	94.0	86.0	90.6	83.3	86.4	77.8	87.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

*** MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

Winston Churchill High School - #602

Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	94.4	82.5	95.4	90.3	90.3
African American	81.1	56.8	91.9	70.1	70.1
Asian American	93.9	92.1	95.9	94.7	94.7
Hispanic	80.6	54.8	91.2	83.9	83.9
White	97.5	84.7	96.1	91.5	91.5
Female	95.3	82.8	97.1	92.3	92.3
Male	93.7	82.3	94.0	88.6	88.6
ESOL					
FARMS	72.0	44.0	82.4	56.5	56.5
SPED	76.3	42.4	77.8	49.6	49.6

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers**		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	6.7	0.0	8.9	3.7	80.7	56.3	43.7	432	95.6	4.4
Supporting Services	21.1	0.0	6.6	15.8	56.6	61.8	38.2			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
14.1	39.3	46.7

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.8	
Average Class Size:	English = 26.3 Other = 29.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.250
Asst School Administrator	1.000	Special Education	19.874
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.625
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	2.500
		Teacher Assistant	
Teachers		Instructional Support Total	29.249
Classroom	87.300	Other Support	
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.800	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	0.400	Secretary	7.500
Career/Technical Ed Reading/Literacy	0.600	Parent/Community Coord	
Special Education: Classroom	15.800	Media Services Technician	1.000
Resource Program	2.000	Security Team Leader	1.000
		Security Assistant	5.000
		Student Monitor	
Teachers Total	114.900	Other Support Total	18.500
Other Professional		Building Services	
Counselor	8.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.500	Worker	14.000
		Plant Equipment Operator	1.000
Other Professional Total	10.500	Building Services Total	17.000
		Food Services	2.813
Total Professional	130.400	Total Supporting Services	67.562

Average SAT Scores** (86.6% Tested)			
	School	County	National
Critical Reading	591	545	501
Math	630	560	516
Writing	603	547	492
Total****	1824	1653	1509

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
531	445	83.8

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
98.4%	0.4%	0.2%	22.7%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	2001	30.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
94	79	0	0	15

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1,941	1,941	2,107	2,138	2,099	2,035	2,023	1,956

School Personnel Costs	
Professional Salaries	\$10,697,269
Supporting Services Salaries	\$2,708,300
Employee Benefits	\$3,651,181
Total Allocated Cost	\$17,056,750

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.
 **** The combined SAT score may differ by 1 point because of rounding.