

Gaithersburg High School - #551

Principal: Dr. Christine C. Handy-Collins
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:25 - 2:10
 Feeder Schools: Forest Oak, Gaithersburg

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www.montgomeryschoolsmd.org/schools/gaithsbghs/

Office Phone: (301) 840-4700
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 Cluster Name: Gaithersburg

2010–2011 Enrollment = 2,015													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Grade	Number	Percent
All Students		47.9	52.1	0.2	9.4	27.3	36.9	0.1	23.7	2.4	Grade 9	610	30.3
ESOL	9.6	4.1	5.6	0.0	0.6	1.8	6.8	0.0	0.2	0.0	Grade 10	559	27.7
FARMS	36.5	17.3	19.2	0.0	1.9	12.6	19.8	0.0	1.6	0.5	Grade 11	411	20.4
SPED	15.4	4.8	10.6	0.0	0.9	4.5	6.3	0.0	3.6	0.1	Grade 12	435	21.6
											Total	2,015	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	56.3	12.9	30.9

Other Participation
Students now or have in the past received FARMS = 60.5%
Mobility Rate (Entrants + Withdrawals)** = 13.3%
Graduation Rate** = 86.8%
Attendance Rate** = 93.9%
Dropout Rate** = 2.6%
Suspension Rate** = 6.5%
Percent of Students Meeting University System of Maryland Entrance Requirements** = 71.3%

School Programs
Multidisciplinary Educational Training and Support (METS)
Bridge
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
College Institute
Academy of Information Technology
Academy of Finance/Academy of Business Studies
Naval Junior Reserve Officer Training Core (NJROTC)
Cisco Academy/Oracle Academy
Ninth Grade Academy/Academy of Arts and Communication
Academy of Leadership and Education/Academy of Science and Technology

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Not Met	Met	Met
Graduation Rate: Met				

Adequate Yearly Progress Proficiency Rate**		
	Mathematics	Reading
All Students	86.1	79.3
African Am.	81.5	81.1
Asian	96.8	85.7
Hispanic	80.6	67.4
White	90.6	86.2
FARMS	81.6	76.5
LEP	80.7	60.0
SPED	60.5	41.8

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	94.9	92.1	89.2	94.0	90.3	87.5	82.6	93.5
African American	90.1	88.9	81.3	92.4	86.0	83.2	82.9	95.5
Asian American	95.2	95.2	92.9	95.2	96.6	94.8	87.9	96.6
Hispanic	93.4	81.7	78.4	86.1	86.1	81.7	70.5	86.2
White	99.2	99.2	100.0	99.2	94.5	92.8	90.6	96.9
ESOL	83.3	92.9	53.3	53.8	44.4	54.5	16.7	50.0
FARMS	85.9	81.6	78.9	86.7	82.5	78.8	73.8	85.6
SPED	70.4	66.7	55.6	74.1	61.2	69.4	38.8	73.5

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

*** MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

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Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	Grade 10	
All Students	71.7	37.6	62.5	69.0	
African American	73.8	27.3	55.4	61.9	
Asian American	83.6	65.6	82.6	83.3	
Hispanic	61.0	22.9	50.0	59.5	
White	83.6	66.4	79.8	82.8	
Female	75.3	41.3	70.0	74.6	
Male	68.2	34.1	55.7	63.5	
ESOL	32.9	3.7	25.0	48.4	
FARMS	58.8	21.1	48.6	54.2	
SPED	43.4	9.1	38.4	32.2	

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers**			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	18.2	0.0	3.1	5.0	73.6	57.2	42.8	428	89.5	10.5
Supporting Services	29.0	0.0	10.8	14.0	46.2	64.5	35.5			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
16.4	45.3	38.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.6	
Average Class Size:	English = 23.0 Other = 24.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	6.561
Asst School Administrator	1.000	Special Education	29.186
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.625
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	2.500
		Teacher Assistant	
Teachers		Instructional Support Total	42.872
Classroom	87.300	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.800	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	9.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	7.500
Career/Technical Ed Reading/Literacy	2.600	Parent/Community Coord	
Special Education: Classroom	25.300	Media Services Technician	1.000
Resource Program	2.000	Security Team Leader	1.000
		Security Assistant	5.000
		Student Monitor	
Teachers Total	137.000	Other Support Total	18.500
Other Professional		Building Services	
Counselor	8.600	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.800	Worker	14.500
		Plant Equipment Operator	1.000
Other Professional Total	11.400	Building Services Total	17.500
		Food Services	3.562
Total Professional	153.400	Total Supporting Services	82.434

Average SAT Scores** (60.5% Tested)			
	School	County	National
Critical Reading	500	545	501
Math	504	560	516
Writing	493	547	492
Total****	1496	1653	1509

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
415	125	30.1

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
94.3%	1.4%	1.4%	34.6%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951		40.8	0	3

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
104	71	0	8	25

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1,974	2,284	2,099	2,170	2,155	2,122	2,117	2,163

School Personnel Costs	
Professional Salaries	\$11,961,569
Supporting Services Salaries	\$3,245,259
Employee Benefits	\$4,152,027
Total Allocated Cost	\$19,358,855

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.
 **** The combined SAT score may differ by 1 point because of rounding.