

# Gaithersburg High School - #551

Principal: Dr. Christine C. Handy-Collins  
 Community Supt: Mr. Adrian B. Talley  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Forest Oak, Gaithersburg

314 South Frederick Avenue Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/gaithsbghs/](http://www.montgomeryschoolsmd.org/schools/gaithsbghs/)

Office Phone: (301) 840-4700  
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 Cluster Name: Gaithersburg

2008-2009 Enrollment = 2,002											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.7</b>	<b>50.3</b>	<b>26.8</b>	<b>0.2</b>	<b>10.4</b>	<b>33.8</b>	<b>28.7</b>	Grade 9	540	27.0
SPED	<b>15.4</b>	5.2	10.1	4.4	0.0	0.9	5.7	4.2	Grade 10	501	25.0
ESOL	<b>12.2</b>	6.2	6.0	1.9	0.0	1.4	8.5	0.3	Grade 11	485	24.2
FARMS	<b>30.3</b>	15.3	15.0	10.4	0.0	1.9	16.8	1.2	Grade 12	476	23.8
									Total	2,002	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	40.3	25.0	34.7

Other Participation
Students now or have in the past received FARMS = 57.4%
Mobility Rate (Entrants + Withdrawals) * = 17.7%
Graduation Rate * = 89.2%
Attendance Rate * = 94.3%
Dropout Rate * = 4.0%
Suspension Rate * = 7.3%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 67.6%

School Programs
Multidisciplinary Educational Training and Support (METS)
Bridge
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
College Institute
Academy of Information Technology
Academy of Finance/Academy of Business Studies
Junior Reserve Officer Training Core (Naval)
Cisco Academy/Oracle Academy
Ninth Grade Academy/Academy of Arts and Communication
Academy of Leadership and Education/Academy of Science and Technology

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
LEP	Met	Met	Met	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Mathematics	Reading
All Students	84.0	82.6
African Am.	76.2	69.5
Am. Indian		
Asian	92.9	87.5
Hispanic	71.6	74.3
White	95.9	96.0
SPED	48.3	40.9
LEP	60.0	83.3
FARMS	76.4	68.9

Maryland High School Assessment Pass Rate *								
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	78.4	18.1	61.7	75.2	80.2	76.5	78.4	84.7
African American	71.6	10.1	63.3	74.3	72.3	64.4	65.1	77.4
American Indian								
Asian American	93.0	22.8	70.2	77.2	95.1	85.4	82.9	92.7
Hispanic	69.2	13.8	38.5	58.5	66.4	64.0	65.8	73.5
White	86.7	26.7	79.3	91.1	92.1	91.4	96.0	96.1
SPED	47.5	27.1	25.4	57.6	40.7	42.4	42.4	64.4
LEP	50.0	12.5	5.4	10.7	50.0	33.3	18.5	25.9
FARMS	66.4	9.8	36.1	56.6	69.7	63.0	60.4	76.2

\* 2007-2008 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10		
All Students	75.8	39.2	61.0		60.9
African American	71.1	30.2	58.5		52.1
American Indian					
Asian American	90.0	56.0	81.0		75.9
Hispanic	64.9	19.1	42.5		44.6
White	88.3	65.4	76.3		79.0
Female	79.9	36.6	62.7		65.6
Male	71.3	41.9	59.3		56.4
ESOL	75.3	13.7	28.9		40.9
FARMS	68.6	22.2	42.3		43.9
SPED	56.3	14.9	25.6		15.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	17.6	0.0	3.0	6.1	73.3	41.2	58.8			
Supporting Services	21.7	0.0	10.8	16.9	50.6	27.7	72.3	445	85.2	14.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
22.4	40.6	37.0

Average SAT Scores * (64.7% Tested)			
	School	County	National
Critical Reading	501	532	502
Math	511	549	515
Writing	502	536	494
Total **	1514	1616	1511

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.6	
Average Class Size:	English = 23.1      Other = 24.2

Advanced Placement Tests *		
Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher
479	155	32.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	4.625
Asst School Administrator		Special Education	25.063
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	3.750
<b>Administrative Total</b>	<b>5.000</b>	Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	2.500
		Teacher Assistant	0.250
Teachers		<b>Instructional Support Total</b>	<b>38.188</b>
Classroom	91.400	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	8.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	9.500
Career/Technical Ed	3.000	Parent/Community Coord	
Reading/Literacy	1.400	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	24.800	Security Assistant	5.000
Resource Program	2.000	Student Monitor	
<b>Teachers Total</b>	<b>142.400</b>	<b>Other Support Total</b>	<b>20.500</b>
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	8.500	Worker	6.000
Media Specialist	2.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.800	<b>Building Services Total</b>	<b>9.000</b>
<b>Other Professional Total</b>	<b>12.300</b>	Food Services	3.562
<b>Total Professional</b>	<b>159.700</b>	<b>Total Supporting Services</b>	<b>71.250</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
66.8%	5.0%	1.5%	20.8%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951		40.8	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
104	79	0	6	19

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
2,067	2,067	2,063	2,004	1,962	1,919	1,897	1,906

School Personnel Costs	
Professional Salaries	\$12,333,468
Supporting Services Salaries	\$3,145,537
Employee Benefits	\$4,055,226
<b>Total Allocated Cost</b>	<b>\$19,534,231</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2007-2008 School Year Data