

# Sherwood High School - #503

Principal: Mr. William M. Gregory  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860  
[www.montgomeryschoolsmd.org/schools/sherwoodhs/](http://www.montgomeryschoolsmd.org/schools/sherwoodhs/)

Office Phone: (301) 924-3200  
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 Cluster Name: Sherwood

2010–2011 Enrollment = 2,076													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.9	52.1	0.2	10.2	15.3	12.8	0.1	58.1	3.4	Grade 9	508	24.5
ESOL	7.1	3.0	4.1	0.0	1.5	2.6	2.8	0.0	0.1	0.0	Grade 10	561	27.0
FARMS	13.5	5.9	7.6	0.0	2.3	5.6	3.9	0.0	1.4	0.2	Grade 11	477	23.0
SPED	9.1	2.9	6.2	0.0	0.5	1.6	1.4	0.0	5.4	0.1	Grade 12	530	25.5
											Total	2,076	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	83.1	9.0	7.9

Other Participation
Students now or have in the past received FARMS = 24.1%
Mobility Rate (Entrants + Withdrawals)** = 7.7%
Graduation Rate** = 95.2%
Attendance Rate** = 95.8%
Dropout Rate** = 1.2%
Suspension Rate** = 2.8%
Percent of Students Meeting University System of Maryland Entrance Requirements** = 85.9%

School Programs
School/Community-Based
Learning and Academic Disabilities
Learning for Independence
Career Pathway Programs
Academy of Hospitality and Tourism
Academy of Teacher Education

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Not Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Not Met
LEP	Met	Not Met	Met	Not Met
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Adequate Yearly Progress Proficiency Rate**		
	Mathematics	Reading
All Students	91.3	85.5
African Am.	72.8	62.0
Asian	96.7	84.1
Hispanic	79.3	69.1
White	97.4	94.6
FARMS	73.5	62.3
LEP	65.9	30.8
SPED	73.2	58.3

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	92.7	92.9	86.5	94.0	92.4	93.0	86.3	96.0
African American	83.7	84.6	71.4	92.0	76.6	80.0	63.2	86.1
Asian American	91.3	89.8	88.4	89.6	96.6	91.4	83.6	95.1
Hispanic	83.7	87.2	71.4	83.0	82.0	78.0	72.0	90.0
White	97.5	96.9	92.2	97.0	97.3	99.0	94.8	99.7
ESOL	67.9	66.7		45.5	50.0	29.4	21.1	52.6
FARMS	75.0	77.8	57.8	75.9	76.2	75.4	64.6	89.6
SPED	69.0	69.0	35.7	75.9	55.6	75.0	48.1	85.7

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

\*\*\* MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

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Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	88.5	64.8	87.3	85.8	
African American	76.4	41.6	74.4	72.8	
Asian American	88.1	68.7	94.2	86.9	
Hispanic	70.9	40.0	66.1	71.4	
White	94.8	74.8	93.4	91.8	
Female	92.0	69.6	87.0	88.1	
Male	85.0	60.2	87.5	83.7	
ESOL	54.8	11.9	47.4	39.7	
FARMS	68.4	30.3	70.1	61.5	
SPED	63.6	18.2	82.5	46.5	

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers**			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	14.0	1.4	3.5	5.6	75.5	73.4	26.6	460	95.7	4.3
Supporting Services	25.4	1.4	7.0	8.5	57.7	63.4	36.6			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
10.5	48.3	41.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.1	
Average Class Size:	English = 24.1      Other = 26.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.000
Asst School Administrator	1.000	Special Education	14.312
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	3.625
		Hearing Interpreter	
<b>Administrative Total</b>	<b>5.000</b>	College/Career Information Coord	1.000
		Media Assistant	2.500
		Teacher Assistant	
Teachers		<b>Instructional Support Total</b>	<b>25.437</b>
Classroom	90.000	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.800	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.800	School Financial Assistant	1.000
Alternative	0.600	Secretary	7.000
Career/Technical Ed Reading/Literacy	2.800	Parent/Community Coord	
Special Education: Classroom	14.500	Media Services Technician	1.000
Resource Program	1.000	Security Team Leader	1.000
		Security Assistant	5.000
		Student Monitor	
<b>Teachers Total</b>	<b>123.500</b>	<b>Other Support Total</b>	<b>18.000</b>
Other Professional		Building Services	
Counselor	8.200	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	13.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>10.200</b>	<b>Building Services Total</b>	<b>16.500</b>
		Food Services	3.750
<b>Total Professional</b>	<b>138.700</b>	<b>Total Supporting Services</b>	<b>63.687</b>

Average SAT Scores** (77.9% Tested)			
	School	County	National
Critical Reading	526	545	501
Math	552	560	516
Writing	538	547	492
<b>Total****</b>	<b>1616</b>	<b>1653</b>	<b>1509</b>

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
493	229	46.5

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
97.6%	0.0%	0.8%	27.2%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1991	49.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
96	81	0	5	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
2,004	2,004	2,029	2,058	2,042	2,022	1,987	1,949

School Personnel Costs	
Professional Salaries	\$11,537,850
Supporting Services Salaries	\$2,610,507
Employee Benefits	\$3,800,368
<b>Total Allocated Cost</b>	<b>\$17,948,725</b>

\*\* Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

\*\*\*\* The combined SAT score may differ by 1 point because of rounding.