

Walt Whitman High School - #427

Principal: Dr. Alan S. Goodwin
 Director: Dr. Debra S. Munk
 School Hours: 7:45 - 2:30
 Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817

www.montgomeryschoolsmd.org/schools/whitmanhs/

Office Phone: (301) 320-6600
 Fax Number: (301) 320-6594
 Cluster Name: Walt Whitman

| 2016–2017 Enrollment = 2,055 | | | | | | | | | | | | | |
|------------------------------|-------------|-------------|-------------|--|-------------|-------------|------------|-------------|-------------|---------------------|----------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | Enrollment by Grade | | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.0 | 50.0 | ≤5.0 | 14.3 | ≤5.0 | 9.6 | ≤5.0 | 67.5 | ≤5.0 | Grade 9 | 552 | 26.9 |
| ESOL | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 533 | 25.9 |
| FARMS | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 448 | 21.8 |
| SPED | 9.1 | ≤5.0 | 5.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | 6.3 | ≤5.0 | Grade 12 | 522 | 25.4 |
| | | | | | | | | | | | Total | 2,055 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students | 72.9 | 13.3 | 13.8 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = ≤5.0% | Dropout Rate ^{2 3} = ≤5.0% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.9% | Suspension Rate ^{2 3} = ≤3.0% |
| Graduation Rate ^{2 3} = ≥95.0% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 75.8% |
| Attendance Rate ^{2 3} = 94.9% | |

| School Programs |
|------------------------------------|
| Emotional Disabilities |
| ESOL Center |
| Learning and Academic Disabilities |
| Learning for Independence |
| School/Community-Based |

| | Staff Diversity | | | | | Classes Taught by Highly Qualified (HQ) Teachers ² | | | | |
|---------------------|--|------|------|------|-----|---|------|-------------------|------|----------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | | Number of Classes | % HQ | % Not HQ |
| | AS | BL | HI | WH | MU | Female | Male | | | |
| Professional | 6.3 | 4.2 | 1.4 | 86.6 | 0.7 | 63.4 | 36.6 | 401 | 96.0 | 4.0 |
| Supporting Services | 15.6 | 31.3 | 14.1 | 37.5 | 1.6 | 59.4 | 40.6 | | | |

| Student/Instructional Staff Ratio | Average Class Size | |
|-----------------------------------|--------------------|--------------|
| 13.2 | English = 25.8 | Other = 27.6 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 10.6 | 29.6 | 59.9 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Walt Whitman High School - #427

| Average SAT Scores ^{3 5} (67.9% Tested) | | | | |
|--|------------------|------|---------|-------|
| | Critical Reading | Math | Writing | Total |
| School | 628 | 642 | 627 | 1897 |
| County | 545 | 551 | 536 | 1631 |
| National | 494 | 508 | 482 | 1484 |

| Staff Positions | | | |
|---|----------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 3.000 | Regular | 2.562 |
| Asst School Administrator | 1.000 | Special Education | 16.300 |
| Magnet/Special Program Coordinator | | IT Systems Specialist | 1.000 |
| | | English Composition Assistant | 1.625 |
| | | Hearing Interpreter | |
| Administrative Total | 5.000 | College/Career Information Coord | 1.000 |
| | | Media Assistant | 1.500 |
| | | Teacher Assistant | |
| Teachers | | Instructional Support Total | |
| Classroom | 91.900 | Other Support | 23.987 |
| Resource/Team Leader/Content Specialist | 7.000 | Business Manager | 1.000 |
| Staff Development | 0.600 | Administrative Secretary | 1.000 |
| Athletic Director | 1.000 | Registrar | 1.000 |
| ESOL | 2.400 | School Financial Assistant | 1.000 |
| Alternative | 0.400 | Secretary | 5.000 |
| Career/Technical Ed | 0.600 | Parent/Community Coord | |
| Reading/Literacy | | Media Services Technician | 1.000 |
| Special Education: | | Security Team Leader | 1.000 |
| Classroom | 17.500 | Security Assistant | 3.000 |
| Resource Program | 2.000 | Student Monitor | |
| Teachers Total | 123.400 | Other Support Total | 14.000 |
| | | Building Services | |
| | | Manager | 1.000 |
| Other Professional | | Leader | |
| Counselor | 8.000 | Worker | 11.500 |
| Media Specialist | 1.000 | Plant Equipment Operator | 1.000 |
| Spec Ed Related Services | 0.900 | Building Services Total | 13.500 |
| Other Professional Total | 9.900 | Food Services | 3.687 |
| Total Professional | 138.300 | Total Supporting Services | 55.174 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 452 | 386 | 85.4 |

| Grade 12 Documented Decisions ^{2 3} | | | |
|--|------------|----------|--------------------|
| College/Training | Employment | Military | College/Employment |
| ≥95.0% | ≤5.0% | ≤5.0% | 46.2% |

| Facilities Data | | | | |
|----------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1962 | 1992 | 30.7 | 0 | 4 |

| Core Facility Teaching Stations | | | | |
|---------------------------------|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 88 | 79 | 0 | 2 | 7 |

| Capacity/Enrollment Projections | | | | | | | |
|---------------------------------|-----------------|---------------|---------------|---------------|---------------|---------------|---------------|
| Current Capacity | Future Capacity | 2017 -2018 | 2018 -2019 | 2019 -2020 | 2020 -2021 | 2021 -2022 | 2022 -2023 |
| 1,864 | 2,398 | 2,108 | 2,195 | 2,215 | 2,231 | 2,299 | 2,289 |

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$14,070,974 |
| Supporting Services Salaries | \$2,523,578 |
| Employee Benefits | \$4,107,512 |
| Total Allocated Cost | \$20,702,064 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.