

# Walter Johnson High School - #424

Principal: Dr. Christopher S. Garran  
 Community Supt: Mr. Sean Bulson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: North Bethesda, Tilden

6400 Rock Spring Drive Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/wjhs/](http://www.montgomeryschoolsmd.org/schools/wjhs/)

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 Cluster Name: Walter Johnson

2010–2011 Enrollment = 2,150													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.7	51.3	0.2	13.8	7.6	18.7	0.0	54.8	4.8	Grade 9	552	25.7
ESOL	4.8	2.5	2.3	0.0	2.0	0.3	1.7	0.0	0.8	0.0	Grade 10	553	25.7
FARMS	7.1	3.5	3.6	0.0	1.3	1.8	2.9	0.0	0.7	0.4	Grade 11	538	25.0
SPED	14.2	4.9	9.3	0.0	0.7	1.8	3.1	0.0	8.1	0.6	Grade 12	507	23.6
											Total	2,150	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	50.0	31.7	18.3

Other Participation
Students now or have in the past received FARMS = 18.3%
Mobility Rate (Entrants + Withdrawals)** = 6.7%
Graduation Rate** = 95.7%
Attendance Rate** = 96.3%
Dropout Rate** = 0.5%
Suspension Rate** = 1.1%
Percent of Students Meeting University System of Maryland Entrance Requirements** = 81.2%

School Programs
APEX Scholars Signature
Asperger's
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Learning for Independence
Secondary Learning Center
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress** Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	Met
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Adequate Yearly Progress Proficiency Rate**		
	Mathematics	Reading
All Students	95.2	93.5
African Am.	85.7	86.8
Asian	98.7	96.3
Hispanic	92.8	85.7
White	96.1	95.6
FARMS	91.1	82.9
LEP	98.0	97.5
SPED	73.0	64.7

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	97.2	97.5	95.7	98.1	95.8	96.8	94.4	98.0
African American	86.4	81.8	82.6	91.7	85.3	89.2	86.5	92.3
Asian American	98.4	98.5	98.5	100.0	100.0	98.7	97.5	98.8
Hispanic	93.9	96.0	88.5	98.1	92.3	96.9	87.9	95.5
White	98.4	98.9	97.4	98.2	96.8	97.3	96.2	99.3
ESOL	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
FARMS	86.4	81.8	86.4	95.7	87.1	91.2	85.3	91.4
SPED	77.1	87.8	70.6	86.0	68.5	83.6	65.5	89.3

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

\*\*\* MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

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Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	Grade 10	
All Students	87.2	67.3	88.1	88.1	88.1
African American	73.2	41.1	75.4	71.9	71.9
Asian American	89.0	74.4	89.9	93.4	93.4
Hispanic	79.6	49.0	75.7	77.0	77.0
White	91.5	75.5	92.8	92.1	92.1
Female	89.6	67.7	89.0	90.6	90.6
Male	85.0	66.9	87.3	85.7	85.7
ESOL	72.2	44.4	69.2	75.0	75.0
FARMS	73.8	41.5	64.7	69.3	69.3
SPED	71.6	29.6	66.7	47.3	47.3

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers**			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	5.3	0.0	5.3	4.0	85.3	65.3	34.7	457	97.6	2.4
Supporting Services	22.4	0.0	5.3	10.5	61.8	64.5	35.5			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
11.3	50.7	38.0

Average SAT Scores** (78.8% Tested)			
	School	County	National
Critical Reading	577	545	501
Math	598	560	516
Writing	579	547	492
Total****	1754	1653	1509

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.4	
Average Class Size:	English = 24.4      Other = 28.1

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
458	306	66.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.687
Asst School Administrator	1.000	Special Education	23.349
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.750
		Hearing Interpreter	
<b>Administrative Total</b>	<b>5.000</b>	College/Career Information Coord	1.000
		Media Assistant	2.500
		Teacher Assistant	0.500
Teachers		<b>Instructional Support Total</b>	<b>33.786</b>
Classroom	89.900	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development		Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	3.800	School Financial Assistant	1.000
Alternative	0.400	Secretary	7.250
Career/Technical Ed Reading/Literacy	0.400	Parent/Community Coord	
Special Education: Classroom	25.500	Media Services Technician	1.000
Resource Program	1.000	Security Team Leader	1.000
		Security Assistant	4.000
		Student Monitor	
<b>Teachers Total</b>	<b>130.000</b>	<b>Other Support Total</b>	<b>17.250</b>
Other Professional		Building Services	
Counselor	8.200	Manager	
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.700	Worker	15.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>10.900</b>	<b>Building Services Total</b>	<b>17.500</b>
		Food Services	1.937
<b>Total Professional</b>	<b>145.900</b>	<b>Total Supporting Services</b>	<b>70.473</b>

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
93.9%	0.7%	2.0%	22.5%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	1977	30.9	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
107	86	0	3	18

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
2,153	2,274	2,220	2,251	2,272	2,266	2,278	2,242

School Personnel Costs	
Professional Salaries	\$11,630,551
Supporting Services Salaries	\$2,818,478
Employee Benefits	\$3,904,060
<b>Total Allocated Cost</b>	<b>\$18,353,089</b>

\*\* Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.  
 \*\*\*\* The combined SAT score may differ by 1 point because of rounding.