

## Bethesda-Chevy Chase High School - #406

Principal: Ms. Karen O. Lockard  
 Community Supt: Dr. Frank H. Stetson  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/bcchs/](http://www.montgomeryschoolsmd.org/schools/bcchs/)

Office Phone: (240) 497-6300  
 Fax Number: (240) 497-6306  
 Cluster Name: Bethesda-Chevy Chase

2008-2009 Enrollment = 1,777											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.2</b>	<b>50.8</b>	<b>16.4</b>	<b>0.5</b>	<b>7.5</b>	<b>13.7</b>	<b>61.8</b>	Grade 9	460	25.9
SPED	<b>7.7</b>	2.5	5.2	1.5	0.1	0.6	1.8	3.8	Grade 10	446	25.1
ESOL	<b>4.1</b>	1.5	2.6	0.5	0.0	1.0	2.0	0.7	Grade 11	442	24.9
FARMS	<b>8.6</b>	4.6	4.0	3.8	0.0	0.9	3.5	0.3	Grade 12	429	24.1
									Total	1,777	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	74.5	18.2	7.3

Other Participation
Students now or have in the past received FARMS = 19.4%
Mobility Rate (Entrants + Withdrawals) * = 8.6%
Graduation Rate * = 94.3%
Attendance Rate * = 94.6%
Dropout Rate * = 1.2%
Suspension Rate * = 2.5%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 78.7%

School Programs
International Baccalaureate Program
International Baccalaureate Middle Years Program
Learning and Academic Disabilities
Career Pathway Programs
Multidisciplinary Educational Training and Support (METS)

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Mathematics	Reading
All Students	89.0	94.2
African Am.	77.6	90.6
Am. Indian		
Asian	95.8	92.6
Hispanic	69.1	82.0
White	97.0	98.2
SPED	72.0	69.6
LEP	38.9	83.3
FARMS	54.3	81.3

Maryland High School Assessment Pass Rate *								
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	76.8	85.9	83.6	89.6	81.0	86.8	85.8	88.6
African American	62.7	70.0	71.0	85.5	69.2	80.9	81.4	88.0
American Indian								
Asian American	71.4	86.2	83.9	90.3	84.6	89.3	89.3	92.9
Hispanic	63.8	63.2	57.4	70.5	66.7	73.0	66.1	79.7
White	83.6	94.8	92.7	95.0	87.9	91.8	91.8	91.0
SPED	75.7	78.4	59.5	80.6	68.2	81.8	72.7	90.9
LEP	46.2	42.3	7.7	46.2	18.8	38.9	5.6	33.3
FARMS	51.2	54.5	55.6	71.1	48.5	63.6	60.6	72.7

\* 2007-2008 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	Grade 10	
All Students	81.3	60.1	83.8	90.9	
African American	69.9	34.2	68.7	80.5	
American Indian					
Asian American	77.1	54.3	87.5	88.6	
Hispanic	67.2	32.8	60.9	77.9	
White	87.7	73.6	92.7	97.4	
Female	81.7	64.2	84.6	93.1	
Male	81.0	56.2	82.9	88.7	
ESOL	57.1	10.7	58.1	53.5	
FARMS	60.5	28.9	53.1	65.0	
SPED	54.3	22.9	67.5	62.1	

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	3.4	0.0	1.7	5.1	89.7	36.8	63.2			
Supporting Services	28.8	0.0	13.5	9.6	48.1	40.4	59.6	364	95.6	4.4

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.5	46.2	33.3

Average SAT Scores * (81.3% Tested)			
	School	County	National
Critical Reading	578	532	502
Math	581	549	515
Writing	591	536	494
Total **	1751	1616	1511

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 14.2	
Average Class Size:	English = 26.0      Other = 27.9

Advanced Placement Tests *		
Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher
402	232	57.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	4.562
Asst School Administrator	1.000	Special Education	4.125
Magnet/Special Program Coordinator		IT Systems Specialist	1.750
		English Composition Assistant	2.624
		Hearing Interpreter	
<b>Administrative Total</b>	<b>4.000</b>	College/Career Information Coord	1.000
		Media Assistant	2.000
		Teacher Assistant	1.000
Teachers		<b>Instructional Support Total</b>	<b>17.061</b>
Classroom	78.200	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	3.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	5.000
Career/Technical Ed	1.200	Parent/Community Coord	
Reading/Literacy	0.600	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	5.200	Security Assistant	4.000
Resource Program	1.000	Student Monitor	
<b>Teachers Total</b>	<b>100.800</b>	<b>Other Support Total</b>	<b>15.000</b>
		Building Services	
		Manager	2.000
Other Professional		Leader	1.000
Counselor	7.000	Worker	4.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.700	<b>Building Services Total</b>	<b>8.500</b>
<b>Other Professional Total</b>	<b>8.700</b>	Food Services	2.563
<b>Total Professional</b>	<b>113.500</b>	<b>Total Supporting Services</b>	<b>43.124</b>

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
84.6%	1.0%	0.5%	9.4%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	2001	16.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
71	65	0	3	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1,656	1,656	1,800	1,755	1,747	1,693	1,641	1,735

School Personnel Costs	
Professional Salaries	\$9,047,333
Supporting Services Salaries	\$2,097,759
Employee Benefits	\$2,913,515
<b>Total Allocated Cost</b>	<b>\$14,058,607</b>

\*\* The combined SAT score may differ by 1 point because of rounding

\* 2007-2008 School Year Data