

Bethesda-Chevy Chase High School - #406

Principal: Ms. Karen O. Lockard
 Community Supt: Mr. Sean Bulson
 School Hours: 7:25 - 2:10
 Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814
www.montgomeryschoolsmd.org/schools/bcchs/

Office Phone: (240) 497-6300
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 Cluster Name: Bethesda-Chevy Chase

2010–2011 Enrollment = 1,799													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.7	50.3	0.2	6.3	16.5	15.6	0.0	58.3	3.2	Grade 9	439	24.4
ESOL	3.7	1.8	1.9	0.0	0.5	0.9	1.4	0.0	0.9	0.0	Grade 10	513	28.5
FARMS	9.3	4.1	5.2	0.0	0.6	4.6	3.6	0.0	0.3	0.2	Grade 11	429	23.8
SPED	8.9	2.4	6.6	0.1	0.3	2.2	2.3	0.0	3.9	0.1	Grade 12	418	23.2
											Total	1,799	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.7	29.2	3.1

Other Participation
Students now or have in the past received FARMS = 18.9%
Mobility Rate (Entrants + Withdrawals)** = 8.5%
Graduation Rate** = 95.9%
Attendance Rate** = 95.6%
Dropout Rate** = 0.6%
Suspension Rate** = 2.4%
Percent of Students Meeting University System of Maryland Entrance Requirements** = 83.8%

School Programs
International Baccalaureate (IB)
International Baccalaureate Middle Years Program
Learning and Academic Disabilities
Career Pathway Programs
Multidisciplinary Educational Training and Support (METS)

Maryland School Assessment Overall Adequate Yearly Progress** Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Adequate Yearly Progress Proficiency Rate**		
	Mathematics	Reading
All Students	91.2	92.4
African Am.	78.3	84.1
Asian	87.5	93.5
Hispanic	80.0	75.9
White	98.1	98.4
FARMS	67.9	77.6
LEP	68.8	69.2
SPED	82.6	76.2

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	94.2	95.6	95.1	96.8	92.4	92.9	93.0	98.3
African American	76.0	78.8	79.2	87.3	78.9	86.9	85.0	95.5
Asian American	84.2	95.7	92.3	100.0	87.5	93.3	93.5	96.9
Hispanic	92.9	94.4	94.1	94.6	82.0	76.5	77.4	96.5
White	99.5	99.6	99.1	99.1	99.0	97.9	98.3	99.6
ESOL					42.9	28.6	25.0	62.5
FARMS	73.9	72.0	69.2	84.6	70.6	74.3	80.0	94.9
SPED	62.5	68.0	64.0	80.8	82.9	77.1	77.1	94.3

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

*** MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

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Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	86.1	70.0	87.2	87.2	93.6
African American	69.2	42.9	76.9	76.9	85.5
Asian American	76.7	63.3	94.3	94.3	91.3
Hispanic	72.0	46.7	69.0	69.0	83.1
White	95.4	84.6	92.1	92.1	98.4
Female	89.1	71.1	87.3	87.3	94.8
Male	83.0	68.8	87.1	87.1	92.4
ESOL	24.1	13.8	21.4	21.4	46.3
FARMS	50.8	32.2	73.0	73.0	70.4
SPED	60.0	33.3	51.4	51.4	61.7

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers**		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	4.9	0.0	0.8	7.4	86.9	58.2	41.8	389	95.9	4.1
Supporting Services	28.6	0.0	12.5	8.9	50.0	60.7	39.3			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
15.6	50.8	33.6

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 14.5	
Average Class Size:	English = 25.9 Other = 27.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.061
Asst School Administrator		Special Education	5.749
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.375
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	2.000
		Teacher Assistant	
Teachers		Instructional Support Total	16.185
Classroom	80.800	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.800	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	2.600	School Financial Assistant	1.000
Alternative	0.600	Secretary	6.000
Career/Technical Ed Reading/Literacy	1.200	Parent/Community Coord	
Special Education: Classroom	6.200	Media Services Technician	1.000
Resource Program	1.000	Security Team Leader	1.000
		Security Assistant	4.000
		Student Monitor	
Teachers Total	102.200	Other Support Total	16.000
Other Professional		Building Services	
Counselor	7.200	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.600	Worker	13.500
		Plant Equipment Operator	1.000
Other Professional Total	8.800	Building Services Total	16.500
		Food Services	2.813
Total Professional	115.000	Total Supporting Services	51.498

Average SAT Scores** (79.6% Tested)			
	School	County	National
Critical Reading	576	545	501
Math	574	560	516
Writing	584	547	492
Total****	1734	1653	1509

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
412	294	71.4

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
96.4%	1.0%	0.2%	23.4%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	2001	16.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
76	71	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1,665	1,665	1,808	1,741	1,673	1,747	1,852	1,946

School Personnel Costs	
Professional Salaries	\$9,169,398
Supporting Services Salaries	\$2,098,632
Employee Benefits	\$3,039,488
Total Allocated Cost	\$14,307,518

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.
 **** The combined SAT score may differ by 1 point because of rounding.