

Bethesda-Chevy Chase High School - #406

Principal: Dr. Donna R. Jones
 Director: Dr. Debra S. Munk
 School Hours: 7:45 - 2:30
 Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814

www.montgomeryschoolsmd.org/schools/bcchs/

Office Phone: (240) 497-6300
 Fax Number: (240) 497-6306
 Cluster Name: Bethesda-Chevy Chase

2016–2017 Enrollment = 2,064													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.1	51.9	≤5.0	≤5.0	14.5	17.1	≤5.0	57.6	5.8	Grade 9	535	25.9
ESOL	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	540	26.2
FARMS	10.9	≤5.0	6.5	≤5.0	≤5.0	5.4	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	493	23.9
SPED	8.4	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	496	24.0
											Total	2,064	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	74.7	25.3	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 21.2%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.2%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 62.0%
Attendance Rate ^{2 3} = ≥95.0%	

School Programs
Cisco Academy College Tracks International Baccalaureate (IB) Diploma Programme International Baccalaureate Middle Years Programme (MYP) Learning and Academic Disabilities Minority Scholars Program Multidisciplinary Educational Training and Support (METS) Ninth Grade Summer Academy Peer-to-Peer Tutoring Time for Academic Progress (TAP)--after school tutoring by teachers

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ²			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	3.6	6.5	8.0	79.0	2.9	68.8	31.2	396	97.2	2.8
Supporting Services	11.5	32.7	17.3	38.5	0.0	57.7	42.3			

Student/Instructional Staff Ratio	Average Class Size	
14.8	English = 25.8	Other = 28.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.2	41.3	43.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Average SAT Scores ^{3 5} (66.4% Tested)				
	Critical Reading	Math	Writing	Total
School	586	577	578	1741
County	545	551	536	1631
National	494	508	482	1484

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.999
Asst School Administrator	1.000	Special Education	7.146
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.624
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	
Classroom	90.400	Other Support	15.269
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.200	School Financial Assistant	1.000
Alternative	0.400	Secretary	5.000
Career/Technical Ed	0.800	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	8.900	Security Assistant	4.000
Resource Program	1.000	Student Monitor	
Teachers Total	115.300	Other Support Total	15.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	8.400	Worker	13.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.600	Building Services Total	15.000
Other Professional Total	10.000	Food Services	1.750
Total Professional	130.300	Total Supporting Services	47.019

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
467	328	70.2

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
≥95.0%	≤5.0%	≤5.0%	43.9%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	2001	16.4	0	8

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
76	73	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
1,683	2,407	2,063	2,125	2,188	2,249	2,395	2,455

School Personnel Costs	
Professional Salaries	\$11,115,861
Supporting Services Salaries	\$2,088,341
Employee Benefits	\$3,520,651
Total Allocated Cost	\$16,724,853

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2015–2016 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.