

James Hubert Blake High School - #321

Principal: Mr. Christopher S. Berry

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www.montgomeryschoolsmd.org/schools/blakehs/

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School Hours: 7:25 - 2:10

Cluster Name: Northeast Consortium

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2010–2011 Enrollment = 1,872													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		52.8	47.2	0.1	8.9	42.6	18.6	0.1	26.7	3.0	Grade 9	519	27.7
ESOL	0.6	0.5	0.2	0.0	0.0	0.5	0.2	0.0	0.0	0.0	Grade 10	524	28.0
FARMS	26.5	14.3	12.3	0.1	2.1	15.7	7.5	0.0	0.9	0.2	Grade 11	414	22.1
SPED	9.1	2.8	6.3	0.1	0.5	4.6	1.5	0.0	2.1	0.3	Grade 12	415	22.2
											Total	1,872	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	88.8	7.6	3.5

Other Participation
Students now or have in the past received FARMS = 46.2%
Mobility Rate (Entrants + Withdrawals)** = 10.8%
Graduation Rate** = 89.2%
Attendance Rate** = 95.7%
Dropout Rate** = 1.4%
Suspension Rate** = 5.3%
Percent of Students Meeting University System of Maryland Entrance Requirements** = 76.9%

School Programs
Learning and Academic Disabilities
School/Community-Based
Career Pathway Programs
Fine Arts and Humanities Signature Program
Ninth Grade Academy
Academy of Arts and Communications
Academy of Business and Consumer Services
Academy of Humanities and Public Service
Academy of Science, Technology, Engineering and Math

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Not Met	Not Met	Met	Met
Graduation Rate: Met				

Adequate Yearly Progress Proficiency Rate**		
	Mathematics	Reading
All Students	86.3	84.6
African Am.	77.2	73.0
Asian	88.9	84.2
Hispanic	82.0	85.9
White	97.7	96.4
FARMS	75.2	75.2
LEP	100.0	50.0
SPED	40.5	48.6

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	91.0	90.7	89.8	94.8	87.6	90.3	85.8	95.1
African American	83.9	85.1	84.0	93.1	79.9	84.2	75.7	91.7
Asian American	94.9	95.3	88.4	95.3	88.6	92.1	83.8	97.4
Hispanic	93.8	89.8	89.6	90.4	82.1	87.7	86.4	92.1
White	97.3	96.0	97.6	98.4	97.6	97.0	96.3	99.3
ESOL								
FARMS	85.1	83.8	75.7	88.2	74.6	80.0	80.3	89.9
SPED	77.8	70.4	55.6	81.5	32.0	60.0	40.0	72.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

*** MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

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Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	Grade 10	
All Students	81.7	60.2	78.9	78.1	
African American	75.9	46.8	70.7	67.3	
Asian American	97.9	81.3	93.5	90.8	
Hispanic	72.5	57.5	69.3	74.6	
White	92.2	79.3	93.2	92.1	
Female	86.0	64.5	83.9	84.6	
Male	77.6	56.1	73.0	70.8	
ESOL			50.0	53.3	
FARMS	71.7	47.4	67.4	62.9	
SPED	55.3	15.8	42.6	29.7	

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers**			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	14.1	0.0	2.3	6.3	77.3	62.5	37.5			
Supporting Services	31.7	0.0	9.5	15.9	42.9	61.9	38.1	356	94.4	5.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
13.3	44.5	42.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.7	
Average Class Size:	English = 26.6 Other = 27.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	1.750
Asst School Administrator	1.000	Special Education	11.688
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.375
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	2.000
		Teacher Assistant	
Teachers		Instructional Support Total	19.813
Classroom	81.300	Other Support	
Resource/Team Leader/Content Specialist	9.000	Business Manager	1.000
Staff Development	0.800	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	0.400	School Financial Assistant	1.000
Alternative	0.800	Secretary	6.000
Career/Technical Ed Reading/Literacy	1.600	Parent/Community Coord	
Special Education: Classroom	12.800	Media Services Technician	1.000
Resource Program	1.000	Security Team Leader	1.000
		Security Assistant	5.000
		Student Monitor	
Teachers Total	108.700	Other Support Total	17.000
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	7.700	Worker	13.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.600	Building Services Total	16.000
Other Professional Total	9.300	Food Services	3.375
Total Professional	123.000	Total Supporting Services	56.188

Average SAT Scores** (70.8% Tested)			
	School	County	National
Critical Reading	518	545	501
Math	515	560	516
Writing	513	547	492
Total****	1546	1653	1509

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
380	162	42.6

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
95.9%	0.6%	1.8%	24.6%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998		91.1	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
79	74	0	0	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1,724	1,724	1,833	1,844	1,807	1,810	1,803	1,803

School Personnel Costs	
Professional Salaries	\$10,068,181
Supporting Services Salaries	\$2,263,982
Employee Benefits	\$3,328,592
Total Allocated Cost	\$15,660,755

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.
 **** The combined SAT score may differ by 1 point because of rounding.