

# Paint Branch High School - #315

Principal: Ms. Jeanette E. Dixon  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 7:25 - 2:10  
 Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

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[www.montgomeryschoolsmd.org/schools/paintbranchhs/](http://www.montgomeryschoolsmd.org/schools/paintbranchhs/)

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 Cluster Name: Northeast Consortium

2010–2011 Enrollment = 1,812													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>50.2</b>	<b>49.8</b>	<b>0.3</b>	<b>17.8</b>	<b>50.5</b>	<b>13.9</b>	<b>0.0</b>	<b>14.0</b>	<b>3.5</b>	Grade 9	536	29.6
ESOL	<b>0.4</b>	0.3	0.1	0.0	0.1	0.3	0.1	0.0	0.0	0.0	Grade 10	459	25.3
FARMS	<b>28.2</b>	14.7	13.5	0.0	3.7	17.7	5.8	0.0	0.6	0.4	Grade 11	374	20.6
SPED	<b>8.6</b>	3.4	5.2	0.0	0.8	5.1	1.1	0.0	1.2	0.4	Grade 12	443	24.4
											<b>Total</b>	1,812	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	54.2	40.6	5.2

Other Participation	School Programs
Students now or have in the past received FARMS = 51.0% Mobility Rate (Entrants + Withdrawals)** = 12.9% Graduation Rate** = 91.2% Attendance Rate** = 96.6% Dropout Rate** = 2.7% Suspension Rate** = 3.4% Percent of Students Meeting University System of Maryland Entrance Requirements** = 74.4%	Science and Media Signature Emotional Disabilities Learning and Academic Disabilities Learning for Independence Naval Junior Reserve Officers Corps (NJROTC) Academy of Finance

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Not Met	Not Met	Met	Met
Graduation Rate: Met				

Adequate Yearly Progress Proficiency Rate**		
	Mathematics	Reading
All Students	83.4	78.1
African Am.	74.6	72.1
Asian	92.3	79.8
Hispanic	87.8	70.5
White	91.1	91.9
FARMS	73.2	62.2
LEP	92.0	35.3
SPED	38.5	47.5

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	85.2	86.8	81.7	93.3	86.6	87.4	80.1	96.7
African American	79.5	82.7	77.2	89.6	79.6	82.1	73.4	95.9
Asian American	93.4	91.0	86.1	98.8	92.0	92.1	82.2	98.9
Hispanic	73.7	79.5	71.1	87.2	89.7	82.5	73.2	90.2
White	95.2	95.3	92.0	98.9	93.6	95.7	94.6	98.9
ESOL								
FARMS	73.7	82.3	77.3	90.9	74.7	65.9	59.5	88.4
SPED	47.6	59.1	50.0	60.0	45.5	43.5	34.8	73.9

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

\*\*\* MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

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Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	Grade 10	
All Students	70.2	44.0	68.7	85.9	
African American	66.9	38.5	60.8	82.4	
Asian American	85.5	65.1	92.8	93.4	
Hispanic	53.5	25.6	60.0	84.8	
White	90.7	68.5	72.2	88.8	
Female	77.4	50.0	74.6	89.7	
Male	63.1	38.1	62.4	81.9	
ESOL	60.0	0.0		75.0	
FARMS	59.4	35.4	60.3	79.2	
SPED	43.1	7.8	30.0	43.7	

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers**			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	21.7	0.8	4.7	2.3	70.5	68.2	31.8	365	94.0	6.0
Supporting Services	33.8	1.5	6.2	7.7	50.8	64.6	35.4			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
10.1	49.6	40.3

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.9	
Average Class Size:	English = 24.3      Other = 26.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	4.000
Asst School Administrator		Special Education	14.749
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.375
		Hearing Interpreter	
<b>Administrative Total</b>	<b>4.000</b>	College/Career Information Coord	1.000
		Media Assistant	2.000
		Teacher Assistant	
Teachers		<b>Instructional Support Total</b>	<b>25.124</b>
Classroom	80.000	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.800	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	0.400	School Financial Assistant	1.000
Alternative	1.000	Secretary	6.000
Career/Technical Ed Reading/Literacy	2.000	Parent/Community Coord	
Special Education: Classroom	14.200	Media Services Technician	1.000
Resource Program	2.000	Security Team Leader	1.000
		Security Assistant	5.000
		Student Monitor	
<b>Teachers Total</b>	<b>109.400</b>	<b>Other Support Total</b>	<b>17.000</b>
Other Professional		Building Services	
Counselor	7.200	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.700	Worker	11.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>8.900</b>	<b>Building Services Total</b>	<b>14.000</b>
		Food Services	2.688
<b>Total Professional</b>	<b>122.300</b>	<b>Total Supporting Services</b>	<b>58.812</b>

Average SAT Scores** (73.9% Tested)			
	School	County	National
Critical Reading	504	545	501
Math	524	560	516
Writing	506	547	492
<b>Total****</b>	<b>1534</b>	<b>1653</b>	<b>1509</b>

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
418	175	41.9

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
94.4%	1.2%	3.0%	33.1%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1969		46.0	0	10

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
75	65	0	0	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1,579	1,899	1,767	1,879	1,918	1,877	1,863	1,829

School Personnel Costs	
Professional Salaries	\$9,910,342
Supporting Services Salaries	\$2,478,693
Employee Benefits	\$3,356,548
<b>Total Allocated Cost</b>	<b>\$15,745,583</b>

\*\* Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

\*\*\*\* The combined SAT score may differ by 1 point because of rounding.