

Northwest High School - #246

Principal: Mrs. Lancellotti (Lance) Dempsey
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:25 - 2:10
 Feeder Schools: Clemente, Kingsview, Lakelands Park

13501 Richter Farm Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/northwesths/

Office Phone: (301) 601-4660
 Fax Number: (301) 601-4662
 Cluster Name: Northwest

2010–2011 Enrollment = 2,097													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.9	51.1	0.2	16.7	27.5	19.4	0.0	32.0	4.2	Grade 9	560	26.7
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 10	596	28.4
FARMS	23.3	11.1	12.3	0.0	2.1	11.4	7.6	0.0	1.4	0.8	Grade 11	497	23.7
SPED	11.9	3.6	8.2	0.0	0.4	4.9	2.7	0.0	3.3	0.5	Grade 12	444	21.2
											Total	2,097	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	89.6	8.0	2.4

Other Participation
Students now or have in the past received FARMS = 43.6%
Mobility Rate (Entrants + Withdrawals)** = 9.5%
Graduation Rate** = 92.5%
Attendance Rate** = 95.4%
Dropout Rate** = 1.1%
Suspension Rate** = 4.1%
Percent of Students Meeting University System of Maryland Entrance Requirements** = 78.5%

School Programs
Ulysses Signature Program
Emotional Disabilities
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)
Academy of Biotechnology
National Academy of Finance
Academy of Commercial and Fine Arts

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Not Met	Met	Met	Met
Graduation Rate: Met				

Adequate Yearly Progress Proficiency Rate**		
	Mathematics	Reading
All Students	83.4	84.0
African Am.	69.2	73.6
Asian	92.2	88.2
Hispanic	85.3	77.9
White	91.1	93.8
FARMS	70.1	68.6
LEP	73.3	44.4
SPED	45.7	50.7

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	93.9	94.6	88.0	93.8	85.7	88.7	85.7	93.3
African American	86.7	89.2	81.6	85.1	73.3	77.4	76.5	87.7
Asian American	100.0	98.7	91.6	98.8	92.1	94.6	89.3	97.4
Hispanic	92.0	93.4	89.3	96.1	85.3	85.3	77.9	85.7
White	97.1	97.1	90.3	96.5	93.4	96.8	94.9	99.4
ESOL								
FARMS	85.3	88.6	79.7	86.3	75.0	71.8	71.8	82.5
SPED	75.0	87.2	65.0	75.6	46.2	56.9	48.0	64.2

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

*** MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

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Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	91.3	60.6	83.1	78.5	
African American	89.3	37.9	72.3	66.1	
Asian American	100.0	88.8	95.1	93.7	
Hispanic	85.6	48.1	73.3	65.0	
White	91.2	71.2	92.1	88.6	
Female	93.6	59.7	86.8	84.6	
Male	89.1	61.5	79.8	72.9	
ESOL					
FARMS	86.9	39.4	72.7	61.0	
SPED	89.3	22.7	59.4	30.8	

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers**			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	11.9	0.7	2.8	3.5	81.1	67.8	32.2	436	96.8	3.2
Supporting Services	22.9	0.0	18.6	10.0	48.6	64.3	35.7			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
8.4	55.9	35.7

Average SAT Scores** (74.1% Tested)			
	School	County	National
Critical Reading	513	545	501
Math	520	560	516
Writing	517	547	492
Total****	1550	1653	1509

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 13.2	
Average Class Size:	English = 24.2 Other = 27.8

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
444	186	41.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.250
Asst School Administrator	1.000	Special Education	16.062
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.625
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	2.000
		Teacher Assistant	
Teachers		Instructional Support Total	24.937
Classroom	90.800	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.800	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	0.800	Secretary	7.000
Career/Technical Ed Reading/Literacy	2.200	Parent/Community Coord	
Special Education: Classroom	19.300	Media Services Technician	1.000
Resource Program	2.000	Security Team Leader	1.000
		Security Assistant	6.000
		Student Monitor	
Teachers Total	124.900	Other Support Total	19.000
Other Professional		Building Services	
Counselor	8.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.500	Worker	15.000
		Plant Equipment Operator	1.000
Other Professional Total	10.000	Building Services Total	18.000
		Food Services	2.875
Total Professional	139.900	Total Supporting Services	64.812

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
94.3%	0.6%	1.5%	30.2%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998		34.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
102	88	0	0	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
2,151	2,151	2,157	2,189	2,150	2,193	2,275	2,333

School Personnel Costs	
Professional Salaries	\$11,081,458
Supporting Services Salaries	\$2,586,767
Employee Benefits	\$3,660,482
Total Allocated Cost	\$17,328,707

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.
 **** The combined SAT score may differ by 1 point because of rounding.