

Northwest High School - #246

Principal: Ms. Sylvia Morrison
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:25 - 2:10
 Feeder Schools: Clemente, Kingsview, Lakelands Park

13501 Richter Farm Road Germantown, MD 20874
www.montgomeryschoolsmd.org/schools/northwesths/

Office Phone: (301) 601-4660
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 Cluster Name: Northwest

2008-2009 Enrollment = 2,025											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		48.2	51.8	30.6	0.3	16.6	16.8	35.7	Grade 9	550	27.2
SPED	13.4	3.9	9.5	6.0	0.0	0.5	2.6	4.2	Grade 10	488	24.1
ESOL	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	Grade 11	484	23.9
FARMS	16.2	7.3	8.9	8.1	0.0	1.3	5.4	1.4	Grade 12	503	24.8
									Total	2,025	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	79.3	17.0	3.7

Other Participation
Students now or have in the past received FARMS = 41.6%
Mobility Rate (Entrants + Withdrawals) * = 11.4%
Graduation Rate * = 90.6%
Attendance Rate * = 94.5%
Dropout Rate * = 2.4%
Suspension Rate * = 9.3%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 78.1%

School Programs
Ulysses Project Experience
Emotional Disabilities
Learning and Academic Disabilities
Career Pathway Programs
Academy of Biotechnology
National Academy of Finance
Academy of Commercial and Fine Arts
Academy of Child Development and Studies

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
LEP	Met	na	na	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Mathematics	Reading
All Students	88.3	83.2
African Am.	70.4	63.0
Am. Indian		
Asian	97.8	93.5
Hispanic	85.5	82.1
White	95.7	91.1
SPED	50.0	47.3
LEP	80.0	
FARMS	76.7	70.7

Maryland High School Assessment Pass Rate *								
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	76.6	78.2	76.5	86.7	85.3	86.6	82.2	90.7
African American	63.6	66.4	62.9	76.9	66.9	70.1	63.6	80.5
American Indian								
Asian American	82.9	83.1	85.5	94.0	97.8	96.7	93.5	97.8
Hispanic	73.6	72.2	66.7	79.2	81.0	79.7	79.5	82.3
White	85.5	88.4	87.3	94.2	92.3	94.4	89.2	96.9
SPED	33.3	43.3	20.0	50.0	46.2	51.9	48.1	67.3
LEP								
FARMS	62.2	64.6	59.8	73.2	72.6	68.9	69.4	80.6

* 2007-2008 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10		
All Students	80.3	43.5	72.0		74.1
African American	66.1	23.4	53.2		59.3
American Indian					100.0
Asian American	92.6	74.1	90.5		90.4
Hispanic	78.5	30.1	57.1		64.9
White	89.2	55.1	86.0		82.6
Female	81.2	45.0	79.6		80.1
Male	79.5	42.0	65.3		68.4
ESOL					
FARMS	66.9	26.4	43.0		52.4
SPED	55.7	20.3	37.9		21.6

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	13.8	0.7	2.1	2.1	81.4	32.4	67.6			
Supporting Services	28.0	0.0	13.3	9.3	49.3	40.0	60.0	424	85.4	14.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.4	44.8	33.8

Average SAT Scores * (73.4% Tested)			
	School	County	National
Critical Reading	504	532	502
Math	514	549	515
Writing	509	536	494
Total **	1527	1616	1511

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.3	
Average Class Size:	English = 23.0 Other = 25.6

Advanced Placement Tests *		
Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher
440	165	37.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.375
Asst School Administrator	1.000	Special Education	18.250
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	3.000
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	2.500
		Teacher Assistant	
Teachers		Instructional Support Total	28.125
Classroom	89.700	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	1.000	Secretary	7.000
Career/Technical Ed	2.200	Parent/Community Coord	
Reading/Literacy	1.000	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	21.700	Security Assistant	5.000
Resource Program	2.000	Student Monitor	
Teachers Total	127.600	Other Support Total	18.000
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	8.000	Worker	11.000
Media Specialist	2.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.500	Building Services Total	14.000
Other Professional Total	10.500	Food Services	3.375
Total Professional	143.100	Total Supporting Services	63.500

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
78.6%	3.4%	1.5%	15.3%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998		34.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
102	88	0	0	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
2,151	2,151	2,050	2,062	2,121	2,138	2,142	2,173

School Personnel Costs	
Professional Salaries	\$11,155,676
Supporting Services Salaries	\$2,704,840
Employee Benefits	\$3,704,292
Total Allocated Cost	\$17,564,808

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data