

# Thomas S. Wootton High School - #234

Principal: Dr. Michael J. Doran

2100 Wootton Parkway Rockville, MD 20850

Office Phone: (301) 279-8550

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-8569

School Hours: 7:25 - 2:10

[www.montgomeryschoolsmd.org/schools/woottonhs/](http://www.montgomeryschoolsmd.org/schools/woottonhs/)

Cluster Name: Thomas S. Wootton

Feeder Schools: Cabin John, Frost

2011–2012 Enrollment = 2,318													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.6	50.4	≤5.0	34.6	5.3	6.9	≤5.0	48.2	≤5.0	Grade 9	582	25.1
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	574	24.8
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	568	24.5
SPED	7.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	594	25.6
											Total	2,318	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) <sup>2</sup>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	84.7	5.5	9.8

Other Participation
Students now or have in the past received FARMS <sup>2</sup> = 10.8%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = ≤5.0%
Graduation Rate <sup>2 3</sup> = ≥95.0%
Attendance Rate <sup>2 3</sup> = ≥95.0%
Dropout Rate <sup>2 3</sup> = ≤5.0%
Suspension Rate <sup>2 3</sup> = ≤5.0%
Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 83.9%

School Programs
Humanities and Arts Signature
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Career Pathway Programs
College Institute
Academy of Information Technology (AOIT)
Education Academy
Science, Technology and Research Scholars Academy (STARS)
DNA Academy

Maryland School Assessment Overall Adequate Yearly Progress: Met <sup>1 3 4</sup>				
Graduation Rate: Met	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
ALL	Met	Met	Met	Met
AS	Met	Met	Met	Met
BL	Met	Met	na	na
HI	Met	Met	Met	Met
WH	Met	Met	Met	Met
MU	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met

Adequate Yearly Progress Proficiency Rate <sup>1 2 3 4</sup>		
	Mathematics	Reading
ALL	≥95.0	≥95.0
AS	≥95.0	≥95.0
BL	81.5	82.1
HI	≥95.0	88.1
WH	≥95.0	≥95.0
MU	94.4	90.0
FARMS	84.8	74.4
LEP	≥95.0	76.9
SPED	82.5	84.7

Maryland High School Assessment Performance Status <sup>1 2 3 4</sup>								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
ALL	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
AS	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
BL	90.9	≥95.0	91.7	≥95.0	80.8	89.3	81.5	92.9
HI	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	92.1	≥95.0
WH	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
MU	≥95.0	≥95.0	93.8	≥95.0	93.8	94.1	88.9	94.7
ESOL	--	--	--	--	--	--	70.0	81.8
FARMS	72.7	≥95.0	85.7	≥95.0	82.8	90.3	80.6	90.9
SPED	90.9	≥95.0	82.6	91.3	83.7	88.6	88.4	93.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2010–2011 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Algebra and Geometry Completion with a "C" or Higher and Honors/AP/IB/College-Level Course Enrollment <sup>2 3 4</sup>			
	Algebra Completion with a "C" or Higher by Grade 9	Geometry Completion with a "C" or Higher by Grade 10	Honors/AP/IB/College-Level Course Enrollment
All Students	84.7	87.6	91.1
Asian	90.5	92.6	≥95.0
Black or African American	58.6	63.3	70.6
Hispanic/Latino	64.0	76.2	78.0
White	86.9	89.5	92.4
Two or More Races	86.8	84.4	90.7
ESOL	69.2	40.0	53.3
FARMS	58.1	53.3	60.2
SPED	37.7	50.9	47.9

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers <sup>3</sup>			
	% Racial/Ethnic Composition <sup>1</sup>					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	6.9	3.1	3.1	85.5	0.0	67.3	32.7	459	98.3	1.7
Supporting Services	24.3	18.6	10.0	45.7	0.0	68.6	31.4			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
9.4	47.2	43.4

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	14.1
Average Class Size:	English = 25.5      Other = 27.5

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	2.625
Asst School Administrator		Special Education	13.638
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.501
		Hearing Interpreter	
<b>Administrative Total</b>	<b>5.000</b>	College/Career Information Coord	1.000
		Media Assistant	2.500
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>23.264</b>
Classroom	105.400	<b>Other Support</b>	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.400	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	1.200	School Financial Assistant	1.000
Alternative	0.400	Secretary	7.000
Career/Technical Ed	2.000	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	13.200	Security Assistant	5.000
Resource Program	1.000	Student Monitor	
<b>Teachers Total</b>	<b>132.600</b>	<b>Other Support Total</b>	<b>18.000</b>
		<b>Building Services</b>	
		Manager	1.000
<b>Other Professional</b>		Leader	1.000
Counselor	9.700	Worker	12.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.000	<b>Building Services Total</b>	<b>15.000</b>
<b>Other Professional Total</b>	<b>11.700</b>	<b>Food Services</b>	<b>4.125</b>
<b>Total Professional</b>	<b>149.300</b>	<b>Total Supporting Services</b>	<b>60.389</b>

Average SAT Scores <sup>3 5</sup> (82.5% Tested)			
	School	County	National
Critical Reading	584	542	497
Math	623	554	514
Writing	592	541	489
Total	1800	1637	1500

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
600	439	73.2

Grade 12 Documented Decisions <sup>2 3</sup>			
College/Training	Employment	Military	College/Employment
≥95.0%	≤5.0%	≤5.0%	32.0%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970	--	27.4	0	10

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
98	89	0	1	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
2,091	2,091	2,311	2,281	2,270	2,293	2,267	2,249

School Personnel Costs	
Professional Salaries	\$11,940,618
Supporting Services Salaries	\$2,482,962
Employee Benefits	\$3,885,722
<b>Total Allocated Cost</b>	<b>\$18,309,302</b>

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<sup>5</sup> The combined SAT score may differ by 1 point because of rounding.