

Rockville High School - #230

Principal: Dr. Debra S. Munk
 Community Supt: Dr. Donna S. Hollingshead
 School Hours: 7:25 - 2:10
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851

www.montgomeryschoolsmd.org/schools/rockvillehs/

Office Phone: (301) 519-8105

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Cluster Name: Rockville

2011–2012 Enrollment = 1,265													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.9	51.1	≤5.0	10.5	16.4	31.7	≤5.0	38.2	≤5.0	Grade 9	348	27.5
ESOL	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	333	26.3
FARMS	31.9	16.2	15.7	≤5.0	≤5.0	8.3	17.4	≤5.0	≤5.0	≤5.0	Grade 11	288	22.8
SPED	16.4	7.1	9.2	≤5.0	≤5.0	≤5.0	5.3	≤5.0	5.8	≤5.0	Grade 12	296	23.4
											Total	1,265	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	48.3	15.0	36.7

Other Participation
Students now or have in the past received FARMS ² = 47.5%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.1%
Graduation Rate ^{2 3} = 82.0%
Attendance Rate ^{2 3} = ≥95.0%
Dropout Rate ^{2 3} = 7.7%
Suspension Rate ^{2 3} = ≤5.0%
Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 69.7%

School Programs
Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities
Learning for Independence
Project Lead the Way Academy
Journalism Academy
International Baccalaureate (IB) Diploma Program
Advancement Via Individual Determination (AVID)

Maryland School Assessment Overall Adequate Yearly Progress: Met ^{1 3 4}				
Graduation Rate: Met	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
ALL	Met	Met	Met	Met
AS	Met	Met	Met	Met
BL	Met	Met	Met	Met
HI	Met	Met	Met	Met
WH	Met	Met	Met	Met
MU	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Adequate Yearly Progress Proficiency Rate ^{1 2 3 4}		
	Mathematics	Reading
ALL	90.7	88.7
AS	≥95.0	89.7
BL	72.7	80.0
HI	91.0	87.7
WH	≥95.0	92.9
MU	87.5	88.9
FARMS	87.6	80.5
LEP	84.6	52.2
SPED	80.0	86.2

Maryland High School Assessment Performance Status ^{1 2 3 4}								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
ALL	92.5	92.4	90.8	93.4	91.4	91.3	89.0	93.6
AS	≥95.0	≥95.0	88.0	≥95.0	≥95.0	≥95.0	89.7	92.3
BL	81.3	78.8	84.4	91.2	73.8	82.9	79.1	84.1
HI	89.1	91.1	88.9	89.1	90.5	83.1	87.2	92.5
WH	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	93.6	≥95.0
MU	--	--	--	--	93.3	93.3	94.1	≥95.0
ESOL	--	--	--	--	--	--	--	--
FARMS	79.5	79.5	73.0	82.5	86.8	81.4	77.8	85.3
SPED	65.4	65.4	50.0	70.4	75.0	81.0	86.4	77.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2010–2011 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Algebra and Geometry Completion with a "C" or Higher and Honors/AP/IB/College-Level Course Enrollment ^{2 3 4}			
	Algebra Completion with a "C" or Higher by Grade 9	Geometry Completion with a "C" or Higher by Grade 10	Honors/AP/IB/College-Level Course Enrollment
All Students	76.1	61.3	76.1
Asian	88.2	77.1	85.2
Black or African American	53.7	48.8	60.6
Hispanic/Latino	73.6	45.9	68.3
White	87.0	74.6	86.8
Two or More Races	--	71.4	78.4
ESOL	40.0	38.5	32.8
FARMS	59.6	43.0	59.4
SPED	59.6	37.0	29.4

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ³			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	2.9	10.8	3.9	82.4	0.0	65.7	34.3			
Supporting Services	6.5	32.3	19.4	41.9	0.0	67.7	32.3	268	95.1	4.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
14.7	46.1	39.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.0	
Average Class Size:	English = 25.6 Other = 25.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.750
Asst School Administrator	1.000	Special Education	18.199
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.375
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	1.000
		Teacher Assistant	
Teachers		Instructional Support Total	25.324
Classroom	49.800	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development		Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	2.600	School Financial Assistant	1.000
Alternative	0.800	Secretary	3.500
Career/Technical Ed	0.600	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	18.500	Security Assistant	3.000
Resource Program	1.000	Student Monitor	
Teachers Total	82.300	Other Support Total	12.500
Other Professional		Building Services	
Counselor	5.200	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.400	Worker	12.500
		Plant Equipment Operator	2.000
Other Professional Total	8.600	Building Services Total	16.500
		Food Services	2.875
Total Professional	94.900	Total Supporting Services	57.199

Average SAT Scores ^{3 5} (68.9% Tested)			
	School	County	National
Critical Reading	504	542	497
Math	513	554	514
Writing	506	541	489
Total	1524	1637	1500

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
283	121	42.8

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
90.0%	≤5.0%	≤5.0%	48.7%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2004	29.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
78	60	0	2	16

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2012 -2013	2013 -2014	2014 -2015	2015 -2016	2016 -2017	2017 -2018
1,530	1,530	1,222	1,286	1,347	1,392	1,443	1,499

School Personnel Costs	
Professional Salaries	\$7,731,655
Supporting Services Salaries	\$2,301,818
Employee Benefits	\$2,754,678
Total Allocated Cost	\$12,788,151

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⁵ The combined SAT score may differ by 1 point because of rounding.