

Rockville High School - #230

Principal: Dr. Debra S. Munk
 Community Supt: Dr. Sherry Liebes
 School Hours: 7:25 - 2:10
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851
www.montgomeryschoolsmd.org/schools/rockvillehs/

Office Phone: (301) 517-8105
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 Cluster Name: Rockville

2008-2009 Enrollment = 1,243											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		46.3	53.7	17.6	0.5	13.1	26.6	42.2	Grade 9	327	26.3
SPED	13.4	4.1	9.3	3.5	0.2	1.1	3.5	5.0	Grade 10	322	25.9
ESOL	6.7	2.9	3.8	0.5	0.0	1.7	4.5	0.0	Grade 11	299	24.1
FARMS	20.5	9.1	11.4	6.0	0.2	2.1	10.9	1.4	Grade 12	295	23.7
									Total	1,243	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	45.2	21.1	33.7

Other Participation
Students now or have in the past received FARMS = 42.0%
Mobility Rate (Entrants + Withdrawals) * = 17.3%
Graduation Rate * = 87.6%
Attendance Rate * = 94.3%
Dropout Rate * = 3.2%
Suspension Rate * = 9.2%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 65.2%

School Programs
Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities
Learning for Independence
Ninth Grade Academy
Journalism Academy
International Baccalaureate
Network Operations Academy
Project Lead the Way Academy

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	--	--	--	--
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Mathematics	Reading
All Students	91.7	86.8
African Am.	77.3	76.1
Am. Indian		
Asian	96.9	97.1
Hispanic	83.9	68.9
White	99.2	96.2
SPED	81.0	50.0
LEP	80.0	57.1
FARMS	86.9	73.2

Maryland High School Assessment Pass Rate *								
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	78.0	71.0	73.0	80.7	86.4	81.5	81.6	90.6
African American	65.6	63.9	68.9	78.7	69.4	66.0	68.6	82.4
American Indian								
Asian American	87.2	76.9	79.5	79.5	93.9	88.6	94.3	91.4
Hispanic	60.0	52.3	50.8	63.1	76.1	67.2	59.7	85.1
White	89.5	81.2	83.5	90.2	96.2	92.5	94.1	96.3
SPED	30.0	33.3	36.7	53.3	60.0	44.0	42.3	69.2
LEP	26.9	0.0		3.8	20.0	0.0		20.0
FARMS	50.8	49.2	49.2	61.0	75.5	57.1	68.0	84.0

* 2007-2008 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	Grade 10	
All Students	60.2	36.3	66.0	72.3	
African American	46.8	12.9	48.5	59.2	
American Indian				50.0	
Asian American	80.0	62.2	87.2	86.8	
Hispanic	49.0	18.9	42.3	60.3	
White	68.8	51.6	80.3	81.2	
Female	69.3	43.1	75.8	79.9	
Male	52.5	30.6	56.8	65.4	
ESOL	44.0	0.0	18.5	31.5	
FARMS	39.5	15.0	33.8	55.8	
SPED	23.3	6.7	20.5	26.1	

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	9.4	0.0	2.1	3.1	85.4	39.6	60.4			
Supporting Services	26.9	0.0	9.0	11.9	52.2	31.3	68.7	267	94.4	5.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
11.5	49.0	39.6

Average SAT Scores * (62.4% Tested)			
	School	County	National
Critical Reading	520	532	502
Math	533	549	515
Writing	518	536	494
Total **	1571	1616	1511

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.3	
Average Class Size:	English = 26.0 Other = 25.4

Advanced Placement Tests *		
Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher
266	106	39.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.500
Asst School Administrator	1.000	Special Education	19.563
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.875
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	27.438
Classroom	53.300	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	2.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.500
Career/Technical Ed	0.800	Parent/Community Coord	
Reading/Literacy	1.000	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	16.600	Security Assistant	4.000
Resource Program	1.000	Student Monitor	
Teachers Total	86.500	Other Support Total	13.500
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	5.000	Worker	6.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	2.200	Building Services Total	9.000
Other Professional Total	8.200	Food Services	2.250
Total Professional	98.700	Total Supporting Services	52.188

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
76.2%	2.0%	1.5%	15.8%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2004	30.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
79	65	0	1	13

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1,584	1,584	1,234	1,219	1,194	1,172	1,208	1,263

School Personnel Costs	
Professional Salaries	\$8,104,652
Supporting Services Salaries	\$2,442,511
Employee Benefits	\$2,763,613
Total Allocated Cost	\$13,310,776

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data