

Richard Montgomery High School - #201

Principal: Dr. Nelson McLeod, II

250 Richard Montgomery Drive Rockville, MD 20852

Office Phone: (301) 610-8000

Community Supt: Dr. Donna S. Hollingshead

Fax Number: (301) 279-8428

School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/rmhs/

Cluster Name: Richard Montgomery

Feeder Schools: Julius West

| 2011–2012 Enrollment = 2,101 | | | | | | | | | | | | | |
|------------------------------|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|-------------|-------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 52.6 | 47.4 | ≤5.0 | 25.6 | 14.6 | 22.3 | ≤5.0 | 32.4 | ≤5.0 | Grade 9 | 552 | 26.3 |
| ESOL | 6.4 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 546 | 26.0 |
| FARMS | 20.6 | 10.1 | 10.4 | ≤5.0 | ≤5.0 | 5.3 | 8.9 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 494 | 23.5 |
| SPED | 7.7 | ≤5.0 | 5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 509 | 24.2 |
| | | | | | | | | | | | Total | 2,101 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) ² | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students | 82.7 | 14.8 | ≤5.0 |

| Other Participation |
|--|
| Students now or have in the past received FARMS ² = 37.6% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.2% |
| Graduation Rate ^{2 3} = 90.7% |
| Attendance Rate ^{2 3} = ≥95.0% |
| Dropout Rate ^{2 3} = ≤5.0% |
| Suspension Rate ^{2 3} = ≤5.0% |
| Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 68.8% |

| School Programs |
|--|
| International Baccalaureate (IB) Diploma Program |
| Emotional Disabilities |
| Learning and Academic Disabilities |
| International Baccalaureate Middle Years Program |

| Maryland School Assessment Overall Adequate Yearly Progress: Not Met ^{1 3 4} | | | | |
|---|--------------|---------|--------------------|---------|
| Graduation Rate: Met | % Proficient | | Participation Rate | |
| | Math | Reading | Math | Reading |
| ALL | Met | Met | Met | Met |
| AS | Met | Met | Met | Met |
| BL | Met | Met | Met | Met |
| HI | Met | Met | Met | Met |
| WH | Met | Met | Met | Met |
| MU | Met | Met | na | na |
| FARMS | Met | Met | Met | Met |
| LEP | Met | Not Met | na | na |
| SPED | Met | Met | Met | Met |

| Adequate Yearly Progress Proficiency Rate ^{1 2 3 4} | | |
|--|-------------|---------|
| | Mathematics | Reading |
| ALL | 89.9 | 89.7 |
| AS | ≥95.0 | 91.7 |
| BL | 72.2 | 79.3 |
| HI | 77.5 | 81.3 |
| WH | ≥95.0 | ≥95.0 |
| MU | 90.0 | ≥95.0 |
| FARMS | 76.1 | 73.3 |
| LEP | 82.2 | 53.7 |
| SPED | 50.0 | 61.0 |

| Maryland High School Assessment Performance Status ^{1 2 3 4} | | | | | | | | |
|---|----------|---------|---------|------------|----------|---------|---------|------------|
| | Grade 11 | | | | Grade 12 | | | |
| | Algebra | Biology | English | Government | Algebra | Biology | English | Government |
| ALL | ≥95.0 | 94.2 | 90.2 | ≥95.0 | 90.3 | 92.5 | 90.9 | ≥95.0 |
| AS | ≥95.0 | ≥95.0 | 90.6 | ≥95.0 | ≥95.0 | 94.0 | 92.3 | ≥95.0 |
| BL | 88.5 | 85.7 | 75.5 | 92.2 | 72.4 | 84.6 | 81.0 | 91.6 |
| HI | 90.8 | 87.3 | 84.1 | 92.8 | 78.8 | 89.2 | 84.3 | ≥95.0 |
| WH | ≥95.0 | ≥95.0 | ≥95.0 | ≥95.0 | ≥95.0 | ≥95.0 | ≥95.0 | ≥95.0 |
| MU | ≥95.0 | ≥95.0 | ≥95.0 | ≥95.0 | 90.0 | ≥95.0 | ≥95.0 | ≥95.0 |
| ESOL | 56.3 | 56.3 | 40.9 | 64.3 | 80.0 | -- | 36.4 | 90.9 |
| FARMS | 90.8 | 85.5 | 72.1 | 90.8 | 72.7 | 75.4 | 72.1 | 90.0 |
| SPED | 86.7 | 70.0 | 63.3 | 80.0 | 45.9 | 67.6 | 60.0 | 83.3 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2010–2011 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Richard Montgomery High School - #201

| Algebra and Geometry Completion with a "C" or Higher and Honors/AP/IB/College-Level Course Enrollment ^{2 3 4} | | | |
|--|--|--|--|
| | Algebra Completion with a "C" or Higher by Grade 9 | Geometry Completion with a "C" or Higher by Grade 10 | Honors/AP/IB/College-Level Course Enrollment |
| All Students | 70.7 | 70.0 | 79.2 |
| Asian | 86.5 | 90.3 | 90.9 |
| Black or African American | 52.3 | 44.3 | 60.5 |
| Hispanic/Latino | 48.9 | 50.0 | 59.8 |
| White | 80.9 | 78.5 | 88.4 |
| Two or More Races | 90.6 | 78.6 | 90.5 |
| ESOL | 35.8 | 37.2 | 28.5 |
| FARMS | 48.4 | 51.3 | 53.1 |
| SPED | 11.1 | 28.3 | 22.6 |

| | Staff Diversity | | | | | | Classes Taught by Highly Qualified (HQ) Teachers ³ | | | |
|---------------------|--|------|------|------|-----|----------|---|-------------------|------|----------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | | Number of Classes | % HQ | % Not HQ |
| | AS | BL | HI | WH | MU | Female | Male | | | |
| Professional | 6.9 | 8.3 | 4.8 | 79.3 | 0.7 | 62.8 | 37.2 | 424 | 98.1 | 1.9 |
| Supporting Services | 9.4 | 26.6 | 23.4 | 40.6 | 0.0 | 62.5 | 37.5 | | | |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5-15 Years | % More Than 15 Years |
| 10.3 | 46.9 | 42.8 |

| Class Size/Staff Ratio | |
|--|----------------------------------|
| Student/Instructional Staff Ratio = 13.6 | |
| Average Class Size: | English = 26.0 Other = 26.4 |

| Staff Positions | | | |
|---|----------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 3.000 | Regular | 3.625 |
| Asst School Administrator | | Special Education | 13.263 |
| Magnet/Special Program Coordinator | 1.000 | IT Systems Specialist | 1.000 |
| | | English Composition Assistant | 2.250 |
| | | Hearing Interpreter | |
| Administrative Total | 5.000 | College/Career Information Coord | 1.000 |
| | | Media Assistant | 2.000 |
| | | Teacher Assistant | |
| Teachers | | Instructional Support Total | 23.138 |
| Classroom | 93.000 | Other Support | |
| Resource/Team Leader/Content Specialist | 7.000 | Business Manager | 1.000 |
| Staff Development | 0.400 | Administrative Secretary | 1.000 |
| Athletic Director | 1.000 | Registrar | 1.000 |
| ESOL | 4.800 | School Financial Assistant | 1.000 |
| Alternative | 0.800 | Secretary | 6.000 |
| Career/Technical Ed | 0.800 | Parent/Community Coord | |
| Reading/Literacy | | Media Services Technician | 1.000 |
| Special Education: | | Security Team Leader | 1.000 |
| Classroom | 14.200 | Security Assistant | 4.000 |
| Resource Program | 2.000 | Student Monitor | |
| Teachers Total | 124.000 | Other Support Total | 16.000 |
| Other Professional | | Building Services | |
| Counselor | 8.400 | Manager | 1.000 |
| Media Specialist | 1.000 | Leader | 1.000 |
| Spec Ed Related Services | 0.700 | Worker | 13.500 |
| | | Plant Equipment Operator | 1.000 |
| Other Professional Total | 10.100 | Building Services Total | 16.500 |
| | | Food Services | 2.875 |
| Total Professional | 139.100 | Total Supporting Services | 58.513 |

| Average SAT Scores ^{3 5} (79.0% Tested) | | | |
|--|--------|--------|----------|
| | School | County | National |
| Critical Reading | 593 | 542 | 497 |
| Math | 593 | 554 | 514 |
| Writing | 584 | 541 | 489 |
| Total | 1770 | 1637 | 1500 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 471 | 297 | 63.1 |

| Grade 12 Documented Decisions ^{2 3} | | | |
|--|------------|----------|--------------------|
| College/Training | Employment | Military | College/Employment |
| 92.5% | ≤5.0% | ≤5.0% | 47.3% |

| Facilities Data | | | | |
|----------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1942 | 2007 | 29.1 | 0 | 0 |

| Core Facility Teaching Stations | | | | |
|---------------------------------|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 102 | 96 | 0 | 2 | 4 |

| Capacity/Enrollment Projections | | | | | | | |
|---------------------------------|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2012 -2013 | 2013 -2014 | 2014 -2015 | 2015 -2016 | 2016 -2017 | 2017 -2018 |
| 2,232 | 2,232 | 2,107 | 2,113 | 2,158 | 2,187 | 2,251 | 2,301 |

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$11,227,762 |
| Supporting Services Salaries | \$2,288,428 |
| Employee Benefits | \$3,595,493 |
| Total Allocated Cost | \$17,111,683 |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2010-2011 school year.

⁴ Results are not reported (-) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.