

Poolesville High School - #152

Principal: Ms. Deena Levine

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School Hours: 7:25 - 2:10

www.montgomeryschoolsmd.org/schools/poolesvillehs/

Cluster Name: Poolesville

Feeder Schools: John Poole

2011–2012 Enrollment = 1,194													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.4	49.6	≤5.0	23.1	5.4	7.2	≤5.0	59.5	≤5.0	Grade 9	300	25.1
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	314	26.3
FARMS	5.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	312	26.1
SPED	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	268	22.4
											Total	1,194	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	≥95.0	≤5.0	≤5.0

Other Participation
Students now or have in the past received FARMS ² = 12.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%
Graduation Rate ^{2 3} = ≥95.0%
Attendance Rate ^{2 3} = ≥95.0%
Dropout Rate ^{2 3} = ≤5.0%
Suspension Rate ^{2 3} = ≤5.0%
Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 87.6%

School Programs
Global Ecology Magnet
Learning and Academic Disabilities
Advanced Engineering Academy (Project Lead the Way)
Humanities Magnet
Math, Science, and Computer Science Magnet

Maryland School Assessment Overall Adequate Yearly Progress: Met^{1 3 4}				
Graduation Rate: Met	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
ALL	Met	Met	Met	Met
AS	Met	Met	Met	Met
BL	Met	Met	na	na
HI	Met	Met	na	na
WH	Met	Met	Met	Met
MU	Met	Met	na	na
FARMS	Met	Met	na	na
LEP	na	na	na	na
SPED	Met	Met	na	na

Adequate Yearly Progress Proficiency Rate^{1 2 3 4}		
	Mathematics	Reading
ALL	≥95.0	≥95.0
AS	≥95.0	≥95.0
BL	--	--
HI	≥95.0	82.4
WH	≥95.0	94.6
MU	≥95.0	94.4
FARMS	92.9	85.7
LEP	--	--
SPED	85.0	66.7

Maryland High School Assessment Performance Status^{1 2 3 4}								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
ALL	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
AS	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
BL	87.5	87.5	68.8	81.3	--	--	--	--
HI	94.4	94.4	88.9	≥95.0	≥95.0	≥95.0	82.4	≥95.0
WH	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.5	≥95.0
MU	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.4	94.4	≥95.0
ESOL	--	--	--	--	--	--	--	--
FARMS	--	--	--	--	≥95.0	93.3	93.3	≥95.0
SPED	71.4	71.4	57.1	66.7	83.3	88.9	66.7	≥95.0

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2010–2011 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Algebra and Geometry Completion with a "C" or Higher and Honors/AP/IB/College-Level Course Enrollment ^{2 3 4}			
	Algebra Completion with a "C" or Higher by Grade 9	Geometry Completion with a "C" or Higher by Grade 10	Honors/AP/IB/College-Level Course Enrollment
All Students	86.9	88.5	≥95.0
Asian	89.2	≥95.0	≥95.0
Black or African American	73.3	62.5	≥95.0
Hispanic/Latino	85.2	92.0	≥95.0
White	87.6	87.0	≥95.0
Two or More Races	--	86.7	92.3
ESOL	--	--	--
FARMS	73.7	60.0	93.7
SPED	81.3	69.6	88.0

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers ³			
	% Racial/Ethnic Composition ¹					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.8	1.2	3.6	90.4	0.0	59.0	41.0	229	98.3	1.7
Supporting Services	3.0	15.2	9.1	72.7	0.0	66.7	33.3			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.2	44.6	48.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	14.5
Average Class Size:	English = 25.8 Other = 27.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator		Special Education	4.125
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		English Composition Assistant	0.750
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	1.000
		Teacher Assistant	
Teachers		Instructional Support Total	9.125
Classroom	53.600	Other Support	
Resource/Team Leader/Content Specialist	6.000	Business Manager	1.000
Staff Development	0.400	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	0.200	Secretary	2.500
Career/Technical Ed	0.600	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	6.100	Security Assistant	2.000
Resource Program	1.000	Student Monitor	
Teachers Total	68.900	Other Support Total	10.500
		Building Services	
Other Professional		Manager	1.000
Counselor	4.500	Leader	1.000
Media Specialist	1.000	Worker	5.000
Spec Ed Related Services	0.200	Plant Equipment Operator	1.000
Other Professional Total	5.700	Building Services Total	8.000
		Food Services	1.562
Total Professional	78.600	Total Supporting Services	29.187

Average SAT Scores ^{3 5} (86.9% Tested)			
	School	County	National
Critical Reading	611	542	497
Math	628	554	514
Writing	607	541	489
Total	1846	1637	1500

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
267	193	72.3

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
93.8%	≤5.0%	≤5.0%	36.2%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1953	1978	37.2	1	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	50	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2012–2013	2013–2014	2014–2015	2015–2016	2016–2017	2017–2018
1,152	1,152	1,205	1,182	1,172	1,153	1,144	1,097

School Personnel Costs	
Professional Salaries	\$6,531,146
Supporting Services Salaries	\$1,251,446
Employee Benefits	\$2,072,813
Total Allocated Cost	\$9,855,405

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⁵ The combined SAT score may differ by 1 point because of rounding.