

Poolesville High School - #152

Principal: Ms. Deena Levine
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:25 - 2:10
 Feeder Schools: John Poole

17501 Willard Road Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesville/

Office Phone: (301) 972-7900
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 Cluster Name: Poolesville

2008-2009 Enrollment = 1,049											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		51.7	48.3	5.7	0.8	17.7	4.3	71.5	Grade 9	285	27.2
SPED	5.3	1.5	3.8	1.0	0.0	0.0	0.1	4.3	Grade 10	280	26.7
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 11	278	26.5
FARMS	3.8	1.4	2.4	1.0	0.0	0.4	1.0	1.4	Grade 12	206	19.6
									Total	1,049	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	100.0	0.0	0.0

Other Participation
Students now or have in the past received FARMS = 12.3%
Mobility Rate (Entrants + Withdrawals) * = 4.1%
Graduation Rate * = 96.9%
Attendance Rate * = 95.9%
Dropout Rate * = 0.9%
Suspension Rate * = 3.2%
Percent of Students Meeting University System of Maryland Entrance Requirements * = 84.8%

School Programs
Global Ecology Magnet
Learning and Academic Disabilities
Maryland Academy for Teacher Education
Advanced Engineering Academy (Project Lead the Way)
Humanities Magnet
Math, Science, and Computer Science Magnet

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	na	na	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	--	--	--	--
FARMS	Met	Met	na	na
Graduation Rate: Met				

Maryland School Assessment Proficiency Rate *		
	Mathematics	Reading
All Students	97.3	94.5
African Am.	90.0	70.0
Am. Indian		
Asian	100.0	100.0
Hispanic		
White	97.6	96.0
SPED	63.6	72.7
LEP		
FARMS	87.5	66.7

Maryland High School Assessment Pass Rate *								
	Grade 10				Grade 11			
	Algebra	Biology	English II	Government	Algebra	Biology	English II	Government
All Students	92.7	95.1	94.4	97.6	95.7	96.5	93.5	97.0
African American	93.8	93.8	93.8	93.8	90.0	90.0	70.0	90.0
American Indian								
Asian American	95.6	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Hispanic	87.5	87.5	81.3	100.0				
White	92.8	94.7	94.3	97.1	96.4	97.1	95.5	97.8
SPED	75.0	75.0	62.5	81.3	60.0	70.0	60.0	70.0
LEP								
FARMS	100.0	83.3	66.7	100.0				

* 2007-2008 School Year Data

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Algebra and Geometry Completion Rate and Honors/AP Enrollment *					
	Algebra Completion		Geometry Completion		Honors/AP Enrollment
	Grade 9	Grade 9	Grade 10	Grade 10	
All Students	94.4	84.3	96.2	90.1	
African American	100.0	85.7	87.5	81.5	
American Indian				87.5	
Asian American	97.0	100.0	100.0	99.2	
Hispanic	100.0	100.0	93.8	92.5	
White	93.3	77.8	96.2	89.1	
Female	95.7	85.7	94.1	92.2	
Male	93.2	83.0	98.0	88.0	
ESOL					
FARMS	95.2	61.9	83.3	79.5	
SPED	77.8	44.4	75.0	52.3	

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.5	0.0	4.9	4.9	87.7	44.4	55.6			
Supporting Services	9.1	0.0	3.0	0.0	87.9	27.3	72.7	208	93.3	6.7

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
17.3	40.7	42.0

Average SAT Scores * (76.0% Tested)			
	School	County	National
Critical Reading	545	532	502
Math	576	549	515
Writing	552	536	494
Total **	1674	1616	1511

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.4	
Average Class Size:	English = 24.5 Other = 25.3

Advanced Placement Tests *		
Number of Graduates	N of Graduates Scoring 3 or Higher	% of Graduates Scoring 3 or Higher
217	96	44.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator	1.000	Special Education	4.438
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		English Composition Assistant	1.500
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.000
		Teacher Assistant	0.250
Teachers		Instructional Support Total	10.438
Classroom	54.000	Other Support	
Resource/Team Leader/Content Specialist	6.000	Business Manager	1.000
Staff Development	1.000	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL		School Financial Assistant	1.000
Alternative	1.000	Secretary	4.375
Career/Technical Ed	0.800	Parent/Community Coord	
Reading/Literacy	0.400	Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	4.600	Security Assistant	1.000
Resource Program	1.000	Student Monitor	
Teachers Total	69.800	Other Support Total	11.375
		Building Services	
		Manager	1.000
Other Professional		Leader	1.000
Counselor	4.000	Worker	2.500
Media Specialist	1.000	Plant Equipment Operator	
Spec Ed Related Services	0.200	Building Services Total	4.500
Other Professional Total	5.200	Food Services	1.062
Total Professional	80.000	Total Supporting Services	27.375

Postsecondary Education Plans *			
College/Training	Employment	Military	College/Employment
78.9%	4.6%	1.4%	13.3%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1953	1978	37.2	0	8

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	41	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1,107	1,107	1,131	1,111	1,097	1,092	1,088	1,054

School Personnel Costs	
Professional Salaries	\$6,633,910
Supporting Services Salaries	\$1,326,664
Employee Benefits	\$2,030,130
Total Allocated Cost	\$9,990,704

** The combined SAT score may differ by 1 point because of rounding

* 2007-2008 School Year Data