

Quince Orchard High School - #125

Principal: Mrs. Carole A. Working
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:25 - 2:10
 Feeder Schools: Lakelands Park, Ridgeview

15800 Quince Orchard Road Gaithersburg, MD 20878
www.qohs.org/

Office Phone: (301) 840-4686
 Fax Number: (301) 840-4699
 Cluster Name: Quince Orchard

2010–2011 Enrollment = 1,822													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.3	53.7	0.2	12.6	16.0	21.6	0.1	46.3	3.2	Grade 9	503	27.6
ESOL	4.5	2.1	2.4	0.0	0.5	0.7	3.0	0.0	0.4	0.0	Grade 10	481	26.4
FARMS	19.2	8.7	10.5	0.1	1.1	6.9	9.5	0.0	1.4	0.3	Grade 11	432	23.7
SPED	12.6	4.3	8.3	0.0	0.8	3.3	3.1	0.0	5.0	0.4	Grade 12	406	22.3
											Total	1,822	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	84.3	3.5	12.2

Other Participation
Students now or have in the past received FARMS = 35.4%
Mobility Rate (Entrants + Withdrawals)** = 11.6%
Graduation Rate** = 91.4%
Attendance Rate** = 95.3%
Dropout Rate** = 1.2%
Suspension Rate** = 3.3%
Percent of Students Meeting University System of Maryland Entrance Requirements** = 81.3%

School Programs
Advanced Study in Arts and Academics Signature
Learning and Academic Disabilities
School/Community-Based
Learning for Independence (for current QOHS students only)
Extensions
Career Pathway Programs
Multidisciplinary Educational Training and Support (METS)
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Adequate Yearly Progress Proficiency Rate**		
	Mathematics	Reading
All Students	88.2	84.1
African Am.	72.4	65.6
Asian	100.0	93.4
Hispanic	72.1	76.2
White	94.6	89.0
FARMS	73.7	68.1
LEP	66.7	59.3
SPED	73.0	60.9

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	92.7	91.3	90.5	92.6	89.4	86.3	84.7	91.4
African American	73.7	84.7	81.0	82.0	73.2	72.9	66.1	82.4
Asian American	100.0	96.5	96.4	94.8	100.0	89.5	93.2	98.4
Hispanic	89.3	72.9	76.4	80.7	73.7	73.7	76.3	78.3
White	97.3	97.4	95.5	98.5	95.9	92.7	90.0	95.9
ESOL	80.0	71.4		60.0	45.5	60.0	33.3	53.8
FARMS	80.7	70.7	75.5	74.1	72.9	67.8	68.3	77.4
SPED	70.3	76.9	80.0	82.5	73.2	63.6	55.8	71.1

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

*** MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

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Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 9	Grade 10	
All Students	81.2	63.0	63.0	75.9	89.4
African American	68.2	36.5	36.5	59.4	84.4
Asian American	92.1	90.5	90.5	87.0	93.5
Hispanic	63.7	34.3	34.3	52.3	80.5
White	91.0	78.5	78.5	88.6	93.7
Female	82.0	63.5	63.5	79.5	91.5
Male	80.5	62.5	62.5	73.2	87.7
ESOL	25.0	14.3	14.3	21.2	66.4
FARMS	67.3	32.7	32.7	48.8	80.1
SPED	61.6	21.9	21.9	31.8	64.1

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers**			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	6.1	0.0	6.1	5.3	82.4	63.4	36.6	376	95.7	4.3
Supporting Services	18.3	1.2	11.0	8.5	61.0	62.2	37.8			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
13.0	45.8	41.2

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 11.4	
Average Class Size:	English = 26.5 Other = 26.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.750
Asst School Administrator	1.000	Special Education	26.125
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.375
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	2.000
		Teacher Assistant	
Teachers		Instructional Support Total	36.250
Classroom	82.000	Other Support	
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.800	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	4.600	School Financial Assistant	1.000
Alternative	0.800	Secretary	6.000
Career/Technical Ed Reading/Literacy	0.800	Parent/Community Coord	
Special Education: Classroom	15.200	Media Services Technician	1.000
Resource Program	1.000	Security Team Leader	1.000
		Security Assistant	5.000
		Student Monitor	
Teachers Total	113.200	Other Support Total	17.000
Other Professional		Building Services	
Counselor	7.900	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.200	Worker	12.000
		Plant Equipment Operator	1.000
Other Professional Total	11.100	Building Services Total	15.000
		Food Services	3.500
Total Professional	129.300	Total Supporting Services	71.750

Average SAT Scores** (65.9% Tested)			
	School	County	National
Critical Reading	537	545	501
Math	556	560	516
Writing	539	547	492
Total****	1633	1653	1509

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
413	196	47.5

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
95.8%	0.5%	0.8%	31.3%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1988		30.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
86	66	0	6	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1,706	1,706	1,777	1,813	1,831	1,825	1,903	1,954

School Personnel Costs	
Professional Salaries	\$10,352,464
Supporting Services Salaries	\$2,840,276
Employee Benefits	\$3,537,728
Total Allocated Cost	\$16,730,468

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.
 **** The combined SAT score may differ by 1 point because of rounding.