

Seneca Valley High School - #104

Principal: Mr. Marc J. Cohen
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:00 - 3:00
 Feeder Schools: Clemente, King

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Office Phone: (301) 353-8000
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 Cluster Name: Seneca Valley

2010–2011 Enrollment = 1,317													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.2	51.8	0.2	9.8	32.0	26.8	0.1	26.4	4.7	Grade 9	359	27.3
ESOL	7.3	3.1	4.2	0.0	1.7	1.4	3.8	0.0	0.2	0.1	Grade 10	368	27.9
FARMS	34.4	16.0	18.4	0.1	2.0	14.6	13.1	0.0	3.0	1.7	Grade 11	309	23.5
SPED	14.1	5.2	8.9	0.1	0.8	6.2	3.3	0.0	3.3	0.4	Grade 12	281	21.3
											Total	1,317	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.6	3.8	23.7

Other Participation
Students now or have in the past received FARMS = 59.4%
Mobility Rate (Entrants + Withdrawals)** = 14.3%
Graduation Rate** = 89.0%
Attendance Rate** = 94.8%
Dropout Rate** = 2.4%
Suspension Rate** = 2.0%
Percent of Students Meeting University System of Maryland Entrance Requirements** = 71.8%

School Programs
Junior Reserve Officer Training Core (JROTC)
Learning and Academic Disabilities/Learning for Independence
School/Community-Based
Positive Behavioral Interventions and Supports (PBIS)
SVHS Career Academies/Course Pathway
Academy of Science, Project Lead the Way
Academy of Business and Finance
Academy of Arts and Media Studies
Academy of Human Services
Academy of Technology, Academy of Information Technology
International Baccalaureate (IB)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	Met	na
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Adequate Yearly Progress Proficiency Rate**		
	Mathematics	Reading
All Students	92.0	83.4
African Am.	85.9	77.6
Asian	97.7	88.0
Hispanic	92.3	77.4
White	95.2	89.5
FARMS	88.0	75.6
LEP	78.8	53.1
SPED	67.4	54.5

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	96.2	95.7	91.0	97.6	94.3	96.6	86.6	94.5
African American	90.7	98.1	83.6	98.2	89.3	92.7	81.9	94.1
Asian American	100.0	95.8	90.9	95.7	97.5	100.0	89.1	100.0
Hispanic	96.4	87.7	89.8	96.3	97.5	100.0	85.4	92.7
White	98.6	100.0	97.3	98.7	95.8	96.9	89.6	92.8
ESOL	85.7	60.0	40.0	90.9	100.0	83.3	54.5	100.0
FARMS	100.0	92.5	85.7	96.1	89.5	88.9	78.0	84.7
SPED	80.0	100.0	86.7	100.0	60.0	76.0	52.0	72.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

*** MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

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Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 9	Grade 10	Grade 10	
All Students	77.5	40.8	66.4	76.0	
African American	66.7	25.2	57.7	66.6	
Asian American	75.7	56.8	70.6	85.7	
Hispanic	80.3	32.4	56.5	71.7	
White	89.5	60.0	81.0	86.4	
Female	78.1	45.0	72.4	80.5	
Male	76.9	36.7	61.1	71.9	
ESOL	47.6	4.8	33.3	56.1	
FARMS	72.7	25.0	45.2	66.9	
SPED	48.1	7.4	57.9	26.1	

	Staff Diversity						Classes Taught by Highly Qualified (HQ) Teachers**			
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	14.0	0.9	6.5	4.7	73.8	61.7	38.3	298	84.9	15.1
Supporting Services	22.8	0.0	7.0	10.5	59.6	70.2	29.8			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
13.1	38.3	48.6

Average SAT Scores** (65.2% Tested)			
	School	County	National
Critical Reading	507	545	501
Math	513	560	516
Writing	511	547	492
Total****	1531	1653	1509

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 10.9	
Average Class Size:	English = 22.9 Other = 24.6

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
270	93	34.4

Staff Positions	
Professional	Supporting Services
Administrative	Instructional Support
Principal 1.000	Paraeducators
Assistant Principal 2.000	Regular 3.249
Asst School Administrator 1.000	Special Education 15.811
Magnet/Special Program Coordinator	IT Systems Specialist 1.000
	English Composition Assistant 1.750
	Hearing Interpreter
Administrative Total 4.000	College/Career Information Coord 1.000
	Media Assistant 1.500
	Teacher Assistant
Teachers	Instructional Support Total 24.310
Classroom 55.100	Other Support
Resource/Team Leader/Content Specialist 8.000	Business Manager 1.000
Staff Development 0.800	Administrative Secretary 1.000
Athletic Director 1.000	Registrar 1.000
ESOL 3.800	School Financial Assistant 1.000
Alternative 0.800	Secretary 4.000
Career/Technical Ed Reading/Literacy 2.000	Parent/Community Coord
Special Education: Classroom 17.000	Media Services Technician 1.000
Resource Program 1.000	Security Team Leader 1.000
	Security Assistant 4.000
	Student Monitor
Teachers Total 89.500	Other Support Total 14.000
Other Professional	Building Services
Counselor 5.400	Manager 1.000
Media Specialist 1.000	Leader 1.000
Spec Ed Related Services 1.100	Worker 8.000
	Plant Equipment Operator 1.000
Other Professional Total 7.500	Building Services Total 11.000
	Food Services 2.000
Total Professional 101.000	Total Supporting Services 51.310

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
93.3%	2.1%	2.1%	42.4%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974		29.4	0	1

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
66	50	0	3	13

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1,311	1,311	1,347	1,379	1,387	1,415	1,404	1,427

School Personnel Costs	
Professional Salaries	\$8,476,773
Supporting Services Salaries	\$2,189,072
Employee Benefits	\$2,912,440
Total Allocated Cost	\$13,578,285

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

**** The combined SAT score may differ by 1 point because of rounding.