

Argyle Middle School - #823

Principal: Mr. Robert W. Dodd
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:55 - 2:40
 Feeder Schools: Middle School Magnet Consortium

2400 Bel Pre Road Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/argylems/

Office Phone: (301) 460-2400
 Fax Number: (301) 460-2423
 Cluster: Downcounty Consortium
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2010–2011 Enrollment = 753													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		44.5	55.5	0.3	10.5	39.7	39.0	0.1	8.1	2.3	Grade 6	267	35.5
ESOL	6.4	2.8	3.6	0.0	0.5	1.7	3.9	0.0	0.3	0.0	Grade 7	232	30.8
FARMS	57.2	25.1	32.1	0.0	3.6	22.2	28.3	0.0	2.1	1.1	Grade 8	254	33.7
SPED	10.8	3.2	7.6	0.0	0.4	4.5	4.2	0.0	1.3	0.3	Total	753	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.1	29.6	1.2

Other Participation
Students now or have in the past received FARMS = 70.5%
Mobility Rate (Entrants + Withdrawals)** = 15.3%
Attendance Rate** = 95.5%
Suspension Rate** = 4.2%

School Programs
Second Step Social Skills
Learning and Academic Disabilities
Magnet School for Digital Design and Development
Positive Behavioral Interventions and Supports (PBIS)
Men of Distinction Mentoring Program
Ladies of Excellence Mentoring Program

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Not Met	Not Met	na	na
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	72.9	89.5	66.3	85.0	63.9	83.7
African American	68.9	90.0	67.9	86.9	54.9	78.6
Asian American	95.7	95.7	93.1	96.6	88.2	97.0
Hispanic	66.6	85.8	53.7	78.5	53.8	79.6
White	90.0	95.0	77.8	88.9	88.4	95.4
Female	70.3	90.2	72.2	90.4	59.7	85.5
Male	74.8	88.9	61.1	80.3	67.1	82.4
FARMS	64.0	88.0	65.2	80.0	52.2	76.8
LEP	35.3	58.8	17.6	64.7	9.1	45.5
SPED	41.7	79.2	16.7	45.8	40.5	59.4

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

Argyle Middle School - #823

Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	54.5	84.2
African American	40.2	81.9
Asian American	83.3	88.9
Hispanic	46.3	84.3
White	85.7	83.3
Female	58.7	83.8
Male	51.3	84.6
ESOL	11.8	
FARMS	44.5	88.5
SPED	23.7	54.5

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	29.5	0.0	4.9	1.6	63.9	62.3	37.7			
Supporting Services	34.4	0.0	9.4	18.8	37.5	75.0	25.0	189	92.6	7.4

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.9
Average Class Size (English) = 24.3
Average Class Size (Other) = 28.7

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.8	49.2	36.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	5.000
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	4.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	8.375
Classroom	34.100	Other Support	
Resource/Team Leader/Content Specialist	7.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	1.400	Secretary	2.750
Alternative	0.800	Media Services Technician	
Reading/Literacy		Parent/Community Coord	
Special Education: Classroom	5.800	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	1.000
Teachers Total	50.900	Other Support Total	7.750
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	4.000
		Plant Equipment Operator	1.000
Other Professional Total	5.300	Building Services Total	7.000
		Food Services	3.250
Total Professional	60.200	Total Supporting Services	26.375

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971	1993	19.9	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	38	0	1	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
871	871	752	786	793	781	788	792

School Personnel Costs	
Professional Salaries	\$4,745,844
Supporting Services Salaries	\$1,096,546
Employee Benefits	\$1,538,391
Total Allocated Cost	\$7,380,781

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.