

## Earle B. Wood Middle School - #820

Principal: Ms. Eugenia S. Dawson  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Barnsley, Flower Valley, Maryvale, Meadow Hall, Rock Creek Valley

14615 Bauer Drive Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/woodms/](http://www.montgomeryschoolsmd.org/schools/woodms/)

Office Phone: (301) 460-2150  
 Fax Number: (301) 460-2104  
 Cluster: Rockville  
 Receiving Schools: Rockville

2010–2011 Enrollment = 845													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>52.1</b>	<b>47.9</b>	<b>0.1</b>	<b>10.8</b>	<b>17.2</b>	<b>31.7</b>	<b>0.0</b>	<b>35.7</b>	<b>4.5</b>	Grade 6	274	32.4
ESOL	<b>4.0</b>	2.0	2.0	0.0	0.7	0.4	2.8	0.0	0.1	0.0	Grade 7	286	33.8
FARMS	<b>32.5</b>	18.0	14.6	0.0	2.7	8.9	17.8	0.0	2.2	0.9	Grade 8	285	33.7
SPED	<b>13.3</b>	5.3	7.9	0.1	0.6	3.2	4.1	0.0	4.6	0.6	Total	845	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	74.1	17.9	8.0

Other Participation
Students now or have in the past received FARMS = 43.9%
Mobility Rate (Entrants + Withdrawals)** = 8.5%
Attendance Rate** = 95.8%
Suspension Rate** = 2.4%

School Programs
Autism
Deaf & Hard/Hearing
Learning and Academic Disabilities
Middle School Reform Phase I
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.4	88.4	84.5	88.5	80.4	85.4
African American	71.9	80.8	75.5	83.7	54.9	76.5
Asian American	100.1	100.0	91.4	91.5	96.6	96.5
Hispanic	76.3	81.3	80.5	80.6	70.3	76.6
White	92.5	94.3	89.9	95.5	96.4	93.7
Female	88.2	91.1	86.5	90.6	82.1	87.9
Male	80.1	85.5	82.1	86.2	78.3	82.2
FARMS	67.9	71.4	74.7	79.2	63.1	74.7
LEP	71.4	71.4	33.3	33.3	55.5	44.4
SPED	56.4	69.2	69.4	66.7	59.5	66.7

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

## Earle B. Wood Middle School - #820

Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	79.9	83.7
African American	63.0	75.0
Asian American	90.6	97.0
Hispanic	71.3	71.3
White	92.1	93.0
Female	82.4	83.3
Male	77.0	84.1
ESOL	33.3	80.0
FARMS	61.6	76.7
SPED	51.1	69.2

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male				
Professional	16.4	0.0	4.1	4.1	75.3	78.1	21.9				
Supporting Services	23.7	0.0	15.8	21.1	39.5	76.3	23.7	176	99.4	0.6	

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.7
Average Class Size (English) = 24.5
Average Class Size (Other) = 26.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.1	50.7	34.2

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	9.437
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
<b>Administrative Total</b>	<b>3.000</b>	Media Assistant	1.000
		Instructional Data Assistant	0.875
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	34.600		12.812
Resource/Team Leader/Content Specialist	12.000	<b>Other Support</b>	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	1.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading/Literacy	0.200	Media Services Technician	
Special Education: Classroom	10.800	Parent/Community Coord	
Resource Program	1.000	Security Assistant	2.000
		Lunch Hour Aide	1.000
<b>Teachers Total</b>	<b>61.400</b>	<b>Other Support Total</b>	<b>7.750</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.800	Worker	7.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>6.300</b>	<b>Building Services Total</b>	<b>10.000</b>
		Food Services	2.625
<b>Total Professional</b>	<b>70.700</b>	<b>Total Supporting Services</b>	<b>33.187</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1965	2001	8.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
50	43	0	1	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
968	952	893	919	962	982	990	1,025

School Personnel Costs	
Professional Salaries	\$5,397,536
Supporting Services Salaries	\$1,379,733
Employee Benefits	\$1,835,463
<b>Total Allocated Cost</b>	<b>\$8,612,732</b>

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.