

Col. E. Brooke Lee Middle School - #818

Principal: Mr. Joe L. Rubens
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:55 - 2:40
 Feeder Schools: Arcola, Glenallan, Kemp Mill

11800 Monticello Avenue Silver Spring, MD 20902
www.montgomeryschoolsmd.org/schools/leems/

Office Phone: (301) 649-8100
 Fax Number: (301) 649-8110
 Cluster: Downcounty Consortium
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2010–2011 Enrollment = 559													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.3	54.7	0.4	9.1	30.6	48.3	0.0	9.7	2.0	Grade 6	193	34.5
ESOL	11.6	4.5	7.2	0.0	1.3	2.0	8.2	0.0	0.0	0.2	Grade 7	175	31.3
FARMS	60.6	25.4	35.2	0.2	3.8	16.5	37.4	0.0	2.5	0.4	Grade 8	191	34.2
SPED	16.5	4.5	12.0	0.0	0.7	3.4	6.6	0.0	5.2	0.5	Total	559	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.3	21.7	0.0

Other Participation
Students now or have in the past received FARMS = 77.1%
Mobility Rate (Entrants + Withdrawals)** = 19.5%
Attendance Rate** = 94.9%
Suspension Rate** = 2.6%

School Programs
Learning and Academic Disabilities
Physical Disabilities
Gifted and Talented/Learning Disabled
Information Communication Technologies
Web Design
Dual Language
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	na	na
FARMS	Met	Met	Met	Met
LEP	Not Met	Met	na	na
SPED	Met	Met	Met	Met
Attendance Rate: Met				

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.1	81.1	61.4	84.1	61.8	84.0
African American	74.5	79.7	59.7	82.1	55.8	88.4
Asian American	100.0	94.1	81.3	93.8	78.6	85.7
Hispanic	73.1	75.7	52.7	78.4	60.0	78.2
White	80.9	95.2	81.8	100.0	77.0	84.6
Female	75.8	82.8	56.8	87.7	69.5	85.5
Male	78.4	79.5	65.0	81.5	54.7	82.4
FARMS	71.7	75.2	47.6	79.8	58.3	79.5
LEP	53.3	53.3	23.5	68.8	0.0	41.7
SPED	72.7	77.2	43.5	78.2	53.3	86.7

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	55.6	87.2
African American	54.0	83.8
Asian American	78.6	100.0
Hispanic	48.1	83.3
White	66.7	100.0
Female	64.3	80.9
Male	47.3	93.6
ESOL	0.0	
FARMS	45.9	88.1
SPED	42.9	88.9

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	37.0	0.0	4.3	2.2	56.5	78.3	21.7			
Supporting Services	26.7	0.0	10.0	20.0	43.3	70.0	30.0	133	91.7	8.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.3
Average Class Size (English) = 21.1
Average Class Size (Other) = 24.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.7	47.8	43.5

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.375
Asst School Administrator	1.000	Special Education	5.150
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	
Classroom	19.600		8.400
Resource/Team Leader/Content Specialist	8.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	1.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.000
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	5.400	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.750
		Other Support Total	6.750
Teachers Total	37.400	Building Services	
Other Professional		Manager	1.000
Counselor	2.500	Leader	1.000
Media Specialist	1.000	Worker	4.000
Spec Ed Related Services	0.700	Plant Equipment Operator	1.000
		Building Services Total	7.000
Other Professional Total	4.200	Food Services	3.187
Total Professional	44.600	Total Supporting Services	25.337

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966		16.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
39	33	0	1	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
768	768	570	577	621	660	727	767

School Personnel Costs	
Professional Salaries	\$3,686,891
Supporting Services Salaries	\$1,069,683
Employee Benefits	\$1,299,817
Total Allocated Cost	\$6,056,391

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