

Parkland Middle School - #812

Principal: Dr. Benjamin T. OuYang
 Community Supt: Mr. Sean Bulson
 School Hours: 7:55 - 2:40
 Feeder Schools: Brookhaven, Harmony Hills, Shriver, Viers Mill, Weller
 Road, Wheaton Woods

4610 West Frankfort Drive Rockville, MD 20853
www.montgomeryschoolsmd.org/schools/parklandms/

Office Phone: (301) 438-5700
 Fax Number: (301) 460-2699
 Cluster: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2010–2011 Enrollment = 826													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		45.5	54.5	0.1	15.7	24.3	45.2	0.0	12.5	2.2	Grade 6	266	32.2
ESOL	6.9	3.4	3.5	0.0	0.8	1.5	4.6	0.0	0.0	0.0	Grade 7	276	33.4
FARMS	50.6	24.6	26.0	0.1	4.1	13.2	31.4	0.0	1.6	0.2	Grade 8	284	34.4
SPED	11.1	3.5	7.6	0.1	0.8	1.9	6.5	0.0	1.6	0.1	Total	826	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	67.4	23.9	8.7

Other Participation
Students now or have in the past received FARMS = 66.1%
Mobility Rate (Entrants + Withdrawals)** = 5.8%
Attendance Rate** = 96.0%
Suspension Rate** = 6.0%

School Programs
Multidisciplinary Educational Training and Support (METS)
Linkages to Learning
Learning and Academic Disabilities
School/Community-Based
Magnet School for Aerospace Technology and Advanced Mathematics
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	82.8	90.9	69.8	84.4	71.9	88.5
African American	77.4	95.2	63.5	89.1	65.8	88.6
Asian American	100.0	97.8	87.2	85.1	88.6	94.3
Hispanic	74.6	83.6	64.1	79.5	59.5	81.7
White	95.3	97.7	80.6	91.7	94.0	97.0
Female	81.1	88.8	66.7	85.3	65.6	86.0
Male	83.9	92.3	72.6	83.5	76.1	90.4
FARMS	74.4	86.5	61.7	80.2	51.9	78.0
LEP	35.7	35.7	50.0	33.3	7.7	38.5
SPED	61.5	73.1	55.5	63.9	58.1	83.8

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	58.5	90.7
African American	47.4	91.4
Asian American	72.2	90.5
Hispanic	46.2	87.5
White	87.9	96.4
Female	53.7	93.0
Male	61.8	88.9
ESOL	0.0	
FARMS	34.4	88.2
SPED	28.1	62.5

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	19.7	0.0	8.5	5.6	66.2	74.6	25.4			
Supporting Services	16.2	0.0	21.6	29.7	32.4	64.9	35.1	206	96.1	3.9

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.9
Average Class Size (English) = 25.6
Average Class Size (Other) = 27.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
28.2	36.6	35.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	2.000
Asst School Administrator		Special Education	8.133
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	4.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	13.008
Classroom	35.600	Other Support	
Resource/Team Leader/Content Specialist	8.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	2.400	Secretary	2.750
Alternative	1.000	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education: Classroom	9.000	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	1.000
Teachers Total	58.800	Other Support Total	7.750
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	5.000
		Plant Equipment Operator	1.000
Other Professional Total	5.300	Building Services Total	8.000
		Food Services	4.375
Total Professional	68.100	Total Supporting Services	33.133

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1963	2007	9.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
45	39	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
898	898	806	773	745	764	805	853

School Personnel Costs	
Professional Salaries	\$5,177,906
Supporting Services Salaries	\$1,301,757
Employee Benefits	\$1,746,352
Total Allocated Cost	\$8,226,015

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.