

White Oak Middle School - #811

Principal: Ms. Virginia A. de los Santos
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 7:55 - 2:40
 Feeder Schools: Broad Acres, Jackson Road, Stonegate, Westover

12201 New Hampshire Avenue Silver Spring, MD 20904
www.montgomeryschoolsmd.org/schools/whiteoakms/

Office Phone: (301) 989-5780
 Fax Number: (301) 989-5696
 Cluster: Northeast Consortium
 Receiving Schools: Blake, Paint Branch, Springbrook

2010–2011 Enrollment = 643													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.3	53.7	0.2	12.3	35.3	37.5	0.0	11.7	3.1	Grade 6	219	34.1
ESOL	7.6	3.1	4.5	0.0	1.4	2.0	4.2	0.0	0.0	0.0	Grade 7	207	32.2
FARMS	56.1	25.8	30.3	0.2	5.4	19.1	30.0	0.0	1.2	0.2	Grade 8	217	33.7
SPED	11.7	3.9	7.8	0.0	0.9	3.7	4.7	0.0	2.2	0.2	Total	643	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.7	10.7	10.7

Other Participation
Students now or have in the past received FARMS = 64.7%
Mobility Rate (Entrants + Withdrawals)** = 17.9%
Attendance Rate** = 95.2%
Suspension Rate** = 5.6%

School Programs
Multidisciplinary Educational Training and Support (METS)
Learning and Academic Disabilities
School/Community-Based
Linkages to Learning
Middle School Reform Phase II
Positive Behavioral Interventions and Supports (PBIS)
Jump Start Girls
African Club/LUNA

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Not Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Not Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	74.7	84.8	63.7	84.1	61.4	78.6
African American	73.4	86.3	57.3	88.2	59.1	81.8
Asian American	77.1	85.8	92.3	96.2	84.4	87.5
Hispanic	64.1	76.6	53.0	73.5	44.3	65.8
White	96.7	96.8	87.0	95.6	84.8	94.0
Female	76.1	83.5	68.7	89.6	62.6	80.8
Male	73.4	85.9	59.0	79.1	60.3	76.5
FARMS	65.4	77.2	53.4	75.0	45.1	67.2
LEP	45.0	60.0	20.0	20.0	0.0	8.3
SPED	40.0	35.0	46.7	73.3	17.3	52.2

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	62.1	75.1
African American	58.6	66.0
Asian American	81.8	95.0
Hispanic	46.4	64.9
White	90.6	84.6
Female	63.6	74.7
Male	60.8	75.5
ESOL	11.5	
FARMS	46.0	69.5
SPED	23.1	45.5

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male				
Professional	28.3	0.0	6.7	8.3	56.7	80.0	20.0				
Supporting Services	37.5	0.0	6.3	9.4	46.9	71.9	28.1	173	89.6	10.4	

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.1
Average Class Size (English) = 23.5
Average Class Size (Other) = 24.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
30.0	43.3	26.7

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator		Special Education	6.500
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	10.625
Classroom	27.000	Other Support	
Resource/Team Leader/Content Specialist	12.000	Administrative Secretary	1.000
Staff Development		School Financial Assistant	1.000
ESOL	2.200	Secretary	2.750
Alternative	1.000	Media Services Technician	
Reading/Literacy	0.600	Parent/Community Coord	0.750
Special Education:		Security Assistant	2.000
Classroom	6.200	Lunch Hour Aide	
Resource Program	1.000	Other Support Total	7.500
Teachers Total	50.000	Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.500	Plant Equipment Operator	1.000
Other Professional Total	4.500	Building Services Total	7.500
		Food Services	2.625
Total Professional	57.500	Total Supporting Services	28.250

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	17.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	41	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
945	945	656	676	703	732	754	784

School Personnel Costs	
Professional Salaries	\$4,288,792
Supporting Services Salaries	\$1,243,433
Employee Benefits	\$1,515,321
Total Allocated Cost	\$7,047,546

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