

Newport Mill Middle School - #792

Principal: Ms. Panagiota K. Tsonis
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:55 - 2:40
 Feeder Schools: Highland, Oakland Terrace, Rock View

11311 Newport Mill Road Kensington, Maryland 20895
www.montgomeryschoolsmd.org/schools/newportmillms/

Office Phone: (301) 929-2244
 Fax Number: (301) 929-2274
 Cluster: Downcounty Consortium
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

| 2010–2011 Enrollment = 620 | | | | | | | | | | | | | |
|----------------------------|-------------|-------------|-------------|------------------------------|-------------|-------------|-------------|------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition* | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 50.3 | 49.7 | 0.2 | 14.2 | 17.6 | 48.2 | 0.0 | 17.7 | 2.1 | Grade 6 | 181 | 29.2 |
| ESOL | 4.8 | 2.1 | 2.7 | 0.0 | 1.5 | 0.6 | 2.6 | 0.0 | 0.2 | 0.0 | Grade 7 | 213 | 34.4 |
| FARMS | 53.7 | 25.5 | 28.2 | 0.0 | 7.4 | 9.7 | 33.7 | 0.0 | 2.1 | 0.8 | Grade 8 | 226 | 36.5 |
| SPED | 20.6 | 7.6 | 13.1 | 0.0 | 1.3 | 4.2 | 11.3 | 0.0 | 3.4 | 0.5 | Total | 620 | |

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students | 75.0 | 4.7 | 20.3 |

| Other Participation |
|---|
| Students now or have in the past received FARMS = 67.9% |
| Mobility Rate (Entrants + Withdrawals)** = 11.2% |
| Attendance Rate** = 95.0% |
| Suspension Rate** = 1.1% |

| School Programs |
|------------------------------------|
| Learning and Academic Disabilities |
| Learning for Independence |
| Middle Years Programme |
| Middle School Reform Phase II |

| Maryland School Assessment Overall Adequate Yearly Progress**: Not Met | | | | |
|--|--------------|---------|--------------------|---------|
| | % Proficient | | Participation Rate | |
| | Math | Reading | Math | Reading |
| All Students | Met | Met | Met | Met |
| African American | Met | Met | Met | Met |
| Asian American | Met | Met | Met | Met |
| Hispanic | Met | Met | Met | Met |
| White | Met | Met | Met | Met |
| FARMS | Met | Met | Met | Met |
| LEP | Not Met | Met | na | na |
| SPED | Met | Met | Met | Met |

Attendance Rate: Met

| Maryland School Assessment Proficiency Rate** | | | | | | |
|---|---------|---------|---------|---------|---------|---------|
| | Grade 6 | | Grade 7 | | Grade 8 | |
| | Math | Reading | Math | Reading | Math | Reading |
| All Students | 77.6 | 89.8 | 72.0 | 84.5 | 71.6 | 81.8 |
| African American | 67.6 | 86.4 | 68.5 | 78.9 | 76.8 | 79.1 |
| Asian American | 88.0 | 88.0 | 86.2 | 96.5 | 87.5 | 91.7 |
| Hispanic | 71.6 | 87.4 | 66.0 | 79.1 | 62.1 | 77.3 |
| White | 94.8 | 100.0 | 81.0 | 95.2 | 89.2 | 96.4 |
| Female | 79.6 | 92.9 | 69.7 | 87.9 | 71.7 | 84.9 |
| Male | 75.5 | 86.7 | 74.0 | 81.6 | 71.6 | 79.3 |
| FARMS | 67.6 | 81.9 | 65.8 | 82.2 | 62.4 | 76.0 |
| LEP | 27.3 | 45.5 | 30.0 | 50.0 | 20.0 | 40.0 |
| SPED | 48.6 | 78.4 | 50.1 | 66.7 | 61.6 | 73.1 |

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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| Algebra Performance | | |
|---------------------|--|--|
| | Algebra Completion by the End of Grade 8** | Algebra HSA Pass Rates for Tests Taken in May 2010 |
| All Students | 65.1 | 91.1 |
| African American | 64.0 | 83.3 |
| Asian American | 82.1 | 95.7 |
| Hispanic | 55.7 | 89.0 |
| White | 89.3 | 100.0 |
| Female | 67.6 | 90.3 |
| Male | 62.9 | 91.8 |
| ESOL | 20.0 | 66.7 |
| FARMS | 55.2 | 90.0 |
| SPED | 29.7 | 90.0 |

| | Staff Diversity | | | | | Classes Taught by Highly Qualified (HQ) Teachers** | | | | |
|---------------------|-----------------------------|--------|----------|----------|-------|--|------|-------------------|------|----------|
| | % Racial/Ethnic Composition | | | | | % Gender | | Number of Classes | % HQ | % Not HQ |
| | Afr Am | Am Ind | Asian Am | Hispanic | White | Female | Male | | | |
| Professional | 24.2 | 0.0 | 6.5 | 8.1 | 61.3 | 77.4 | 22.6 | | | |
| Supporting Services | 28.9 | 0.0 | 13.2 | 26.3 | 31.6 | 73.7 | 26.3 | 163 | 97.5 | 2.5 |

| Class Size/Staff Ratio |
|---|
| Student/Instructional Staff Ratio = 8.8 |
| Average Class Size (English) = 22.0 |
| Average Class Size (Other) = 23.7 |

| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 22.6 | 46.8 | 30.6 |

| Staff Positions | | | |
|---|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 0.500 |
| Asst School Administrator | 1.000 | Special Education | 10.187 |
| Magnet/Special Program Coordinator | | IT Systems Specialist | 1.000 |
| | | Teacher Assistant | |
| Administrative Total | 3.000 | Media Assistant | 1.000 |
| | | Instructional Data Assistant | 0.875 |
| Teachers | | Instructional Support Total | 13.562 |
| Classroom | 27.000 | Other Support | |
| Resource/Team Leader/Content Specialist | 11.000 | Administrative Secretary | 1.000 |
| Staff Development | 0.800 | School Financial Assistant | 1.000 |
| ESOL | 1.200 | Secretary | 2.750 |
| Alternative | 0.600 | Media Services Technician | |
| Reading/Literacy | 0.400 | Parent/Community Coord | |
| Special Education: Classroom | 10.200 | Security Assistant | 2.000 |
| Resource Program | 1.000 | Lunch Hour Aide | 0.875 |
| Teachers Total | 52.200 | Other Support Total | 7.625 |
| Other Professional | | Building Services | |
| Counselor | 3.000 | Manager | 1.000 |
| Media Specialist | 1.000 | Leader | 1.000 |
| Spec Ed Related Services | 1.200 | Worker | 3.000 |
| | | Plant Equipment Operator | 1.000 |
| Other Professional Total | 5.200 | Building Services Total | 6.000 |
| | | Food Services | 3.375 |
| Total Professional | 60.400 | Total Supporting Services | 30.562 |

| Facilities Data | | | | |
|----------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1958 | 2002 | 8.4 | 0 | 0 |

| Core Facility Teaching Stations | | | | |
|---------------------------------|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 41 | 33 | 0 | 1 | 7 |

| Capacity/Enrollment Projections | | | | | | | |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity | Future Capacity | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–16 | 2016–17 |
| 778 | 778 | 625 | 618 | 652 | 705 | 772 | 810 |

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$4,566,602 |
| Supporting Services Salaries | \$1,186,528 |
| Employee Benefits | \$1,566,487 |
| Total Allocated Cost | \$7,319,617 |

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