

## A. Mario Loiederman Middle School - #787

Principal: Ms. Alison Serino

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Office Phone: (301) 929-2282

Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/loiedermanms/](http://www.montgomeryschoolsmd.org/schools/loiedermanms/)

Fax Number: (301) 962-5993

School Hours: 7:55 - 2:40

Cluster: Downcounty Consortium

Feeder Schools: Brookhaven, Harmony Hills, Shriver, Viers Mill, Weller  
Road, Wheaton Woods, Strathmore, Georgian Forest

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2008-2009 Enrollment = 868											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>58.5</b>	<b>41.5</b>	<b>27.4</b>	<b>0.5</b>	<b>8.6</b>	<b>43.4</b>	<b>20.0</b>	Grade 6	255	29.4
SPED	<b>10.9</b>	4.5	6.5	3.1	0.0	0.3	5.5	2.0	Grade 7	339	39.1
ESOL	<b>6.0</b>	2.5	3.5	0.3	0.0	0.5	5.2	0.0	Grade 8	274	31.6
FARMS	<b>48.4</b>	26.7	21.7	13.1	0.2	2.5	29.4	3.1	Total	868	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	88.4	10.5	1.1

Other Participation
Students now or have in the past received FARMS = 65.7%
Mobility Rate (Entrants + Withdrawals) * = 13.8%
Attendance Rate * = 95.0%
Suspension Rate * = 10.0%

School Programs
Linkages to Learning
Magnet School for Creative & Performing Arts
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	86.0	85.1	70.3	86.6	57.0	69.6
African American	84.2	83.1	61.4	92.7	50.6	70.9
American Indian						
Asian American	93.8	90.6	89.5	73.7	52.9	68.8
Hispanic	78.7	78.0	64.8	77.5	47.0	59.1
White	97.6	97.6	84.7	96.9	84.2	87.3
Female	87.4	87.4	74.3	92.2	61.0	72.8
Male	84.0	81.9	64.2	78.0	48.3	62.8
SPED	70.3	70.3	48.5	75.8	16.7	29.2
ESOL	66.7	55.6	35.7	38.5	10.0	0.0
FARMS	79.0	75.3	65.2	80.3	46.3	55.9

\* 2007-2008 School Year Data

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Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.6	19.9	54.8	7.5
African American	0.0	16.3	51.9	1.3
American Indian				
Asian American	2.9	26.3	63.2	10.5
Hispanic	0.0	11.1	43.3	4.2
White	1.2	38.5	77.8	20.6
Female	0.5	21.8	58.6	7.9
Male	0.7	17.1	46.6	6.8
ESOL	0.0	0.0	20.0	0.0
FARMS	0.0	8.7	42.3	2.2
SPED	0.0	0.0	19.2	0.0

Staff Diversity								Classes Taught by Highly Qualified (HQ) Teachers *		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	25.3	0.0	1.3	12.0	61.3	16.0	84.0			
Supporting Services	14.3	0.0	17.1	31.4	37.1	25.7	74.3	215	95.8	4.2

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.0
Average Class Size (English) = 25.0
Average Class Size (Other) = 24.8

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.0	53.3	26.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.625
Asst School Administrator		Special Education	3.500
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		Teacher Assistant	0.375
		Media Assistant	1.500
<b>Administrative Total</b>	<b>4.000</b>	Instructional Data Assistant	0.875
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	45.700		8.875
Resource/Team Leader/Content Specialist	8.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading/Literacy		Media Services Technician	
Special Education: Classroom	6.800	Parent/Community Coord	
Resource Program	1.000	Security Assistant	2.000
		Lunch Hour Aide	1.000
		<b>Other Support Total</b>	<b>8.250</b>
<b>Teachers Total</b>	<b>65.500</b>	<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	4.500	Leader	1.000
Media Specialist	1.000	Worker	3.500
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>6.500</b>
<b>Other Professional Total</b>	<b>6.100</b>	Food Services	5.000
<b>Total Professional</b>	<b>75.600</b>	<b>Total Supporting Services</b>	<b>28.625</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2005	17.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	41	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
935	935	833	737	755	775	847	892

School Personnel Costs	
Professional Salaries	\$5,710,760
Supporting Services Salaries	\$1,153,435
Employee Benefits	\$1,772,611
<b>Total Allocated Cost</b>	<b>\$8,636,806</b>

\* 2007-2008 School Year Data