

## A. Mario Loiederman Middle School - #787

Principal: Ms. Alison L. Serino  
 Community Supt: Mr. Sean Bulson  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Brookhaven, Georgian Forest, Harmony Hills, Shriver,  
 Strathmore, Viers Mill, Weller Road, Wheaton Woods

12701 Goodhill Road Silver Spring, MD 20906  
[www.montgomeryschoolsmd.org/schools/loiedermanms/](http://www.montgomeryschoolsmd.org/schools/loiedermanms/)

Office Phone: (301) 929-2282  
 Fax Number: (301) 962-5993  
 Cluster: Downcounty Consortium, Wheaton  
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

<b>2010–2011 Enrollment = 763</b>													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>56.9</b>	<b>43.1</b>	<b>0.0</b>	<b>7.1</b>	<b>26.1</b>	<b>48.2</b>	<b>0.0</b>	<b>15.6</b>	<b>3.0</b>	Grade 6	251	32.9
ESOL	<b>8.5</b>	4.7	3.8	0.0	1.3	0.7	6.3	0.0	0.1	0.1	Grade 7	270	35.4
FARMS	<b>54.9</b>	29.4	25.6	0.0	2.1	15.1	34.1	0.0	2.5	1.2	Grade 8	242	31.7
SPED	<b>12.7</b>	5.2	7.5	0.0	0.3	4.1	6.3	0.0	1.8	0.3	Total	763	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	69.1	27.8	3.1

<b>Other Participation</b>
Students now or have in the past received FARMS = 71.2%
Mobility Rate (Entrants + Withdrawals)** = 10.1%
Attendance Rate** = 95.1%
Suspension Rate** = 2.4%

<b>School Programs</b>
Linkages to Learning
Magnet School for Creative & Performing Arts
Learning and Academic Disabilities
Multidisciplinary Educational Training and Support (METS)
Positive Behavioral Interventions and Supports (PBIS)
Community Circles

<b>Maryland School Assessment Overall Adequate Yearly Progress**: Not Met</b>				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Not Met	Met	Met	Met
African American	Not Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Not Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Not Met	Not Met	Met	Met
LEP	Not Met	Not Met	na	na
SPED	Not Met	Not Met	Met	Met
Attendance Rate: Met				

<b>Maryland School Assessment Proficiency Rate**</b>						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.0	86.2	60.9	79.8	61.7	80.9
African American	63.2	88.5	46.3	81.2	61.7	83.9
Asian American	75.0	91.7	85.0	85.0	73.5	97.1
Hispanic	68.2	80.9	58.8	75.6	47.7	69.8
White	90.0	94.0	82.9	88.6	87.3	93.8
Female	75.5	88.4	66.9	86.5	64.7	85.5
Male	65.0	83.3	53.6	71.9	57.4	74.2
FARMS	62.0	80.4	52.7	70.6	46.3	71.1
LEP	42.9	28.5	27.8	44.4	11.2	38.9
SPED	25.9	63.0	32.3	55.8	24.2	75.8

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	55.4	81.4
African American	54.9	77.6
Asian American	77.1	84.6
Hispanic	40.1	78.9
White	79.7	89.7
Female	56.4	81.3
Male	54.0	81.5
ESOL	25.0	60.0
FARMS	39.3	73.7
SPED	26.5	77.8

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	25.0	0.0	1.6	12.5	60.9	79.7	20.3			
Supporting Services	17.6	0.0	14.7	29.4	38.2	70.6	29.4	213	94.4	5.6

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.1
Average Class Size (English) = 25.1
Average Class Size (Other) = 26.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.6	51.6	32.8

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.250
Asst School Administrator		Special Education	5.125
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		Teacher Assistant	
<b>Administrative Total</b>	<b>4.000</b>	Media Assistant	1.000
		Instructional Data Assistant	0.875
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>9.250</b>
Classroom	36.400	<b>Other Support</b>	
Resource/Team Leader/Content Specialist	8.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	2.600	Secretary	2.750
Alternative	1.000	Media Services Technician	
Reading/Literacy		Parent/Community Coord	
Special Education: Classroom	5.800	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	1.061
		<b>Other Support Total</b>	<b>7.811</b>
<b>Teachers Total</b>	<b>55.600</b>	<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	4.000
Spec Ed Related Services	0.700	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>7.000</b>
<b>Other Professional Total</b>	<b>5.200</b>	Food Services	5.125
<b>Total Professional</b>	<b>64.800</b>	<b>Total Supporting Services</b>	<b>29.186</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2005	17.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
43	38	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
871	871	768	762	783	848	872	907

School Personnel Costs	
Professional Salaries	\$5,057,682
Supporting Services Salaries	\$1,153,401
Employee Benefits	\$1,626,667
<b>Total Allocated Cost</b>	<b>\$7,837,750</b>

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