

# Sligo Middle School - #778

Principal: Mr. Richard J. Rhodes  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Glen Haven, Highland, Oakland Terrace, Woodlin

1401 Dennis Avenue Silver Spring, MD 20902  
[www.montgomeryschoolsmd.org/schools/sligos/](http://www.montgomeryschoolsmd.org/schools/sligos/)

Office Phone: (301) 649-8121  
 Fax Number: (301) 649-8145  
 Cluster: Downcounty Consortium  
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2010–2011 Enrollment = 482													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>48.5</b>	<b>51.5</b>	<b>0.2</b>	<b>8.7</b>	<b>26.3</b>	<b>39.6</b>	<b>0.0</b>	<b>23.7</b>	<b>1.5</b>	Grade 6	135	28.0
ESOL	<b>7.3</b>	3.7	3.5	0.0	0.2	0.6	6.4	0.0	0.0	0.0	Grade 7	163	33.8
FARMS	<b>50.6</b>	23.4	27.2	0.0	4.8	14.3	29.5	0.0	2.1	0.0	Grade 8	184	38.2
SPED	<b>16.8</b>	6.2	10.6	0.0	1.2	3.9	7.7	0.0	3.7	0.2	Total	482	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	76.5	7.4	16.0

Other Participation
Students now or have in the past received FARMS = 65.8%
Mobility Rate (Entrants + Withdrawals)** = 14.8%
Attendance Rate** = 94.6%
Suspension Rate** = 7.1%

School Programs
Learning and Academic Disabilities
School/Community-Based
Infants and Toddlers
Multidisciplinary Educational Training and Support (METS)
Middle School Reform Phase I
Positive Behavioral Interventions and Supports (PBIS)
Oakland Terrace ES Satellite Campus

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.9	84.0	70.3	82.2	62.4	80.9
African American	77.5	83.7	61.4	80.0	58.6	81.8
Asian American	88.9	100.0	90.9	90.9	83.3	82.4
Hispanic	61.5	70.5	57.8	68.7	46.3	72.3
White	93.6	95.8	88.6	100.0	97.4	100.0
Female	74.6	88.4	72.3	82.9	59.1	88.2
Male	80.5	80.5	68.5	81.4	64.9	75.0
FARMS	69.8	75.9	59.6	74.1	51.3	72.4
LEP	40.0	54.5	38.9	46.2	26.7	30.0
SPED	58.3	58.3	50.0	54.2	34.5	62.1

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	59.2	73.9
African American	52.6	60.0
Asian American	72.2	95.2
Hispanic	46.9	61.3
White	92.5	94.9
Female	61.3	72.4
Male	57.6	75.3
ESOL	6.7	
FARMS	43.4	68.4
SPED	27.3	35.7

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male				
Professional	27.3	0.0	1.8	1.8	69.1	74.5	25.5				
Supporting Services	37.8	0.0	10.8	29.7	21.6	64.9	35.1	148	91.9	8.1	

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 7.7
Average Class Size (English) = 21.3
Average Class Size (Other) = 20.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
23.6	45.5	30.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator	1.000	Special Education	8.250
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
<b>Administrative Total</b>	<b>3.000</b>	Media Assistant	1.000
		Instructional Data Assistant	0.875
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>12.250</b>
Classroom	22.200	<b>Other Support</b>	
Resource/Team Leader/Content Specialist	12.000	Administrative Secretary	1.000
Staff Development	1.000	School Financial Assistant	1.000
ESOL	2.000	Secretary	2.000
Alternative	0.800	Media Services Technician	
Reading/Literacy		Parent/Community Coord	
Special Education: Classroom	7.000	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.875
<b>Teachers Total</b>	<b>46.000</b>	<b>Other Support Total</b>	<b>6.875</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	2.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	5.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>4.500</b>	<b>Building Services Total</b>	<b>8.000</b>
		Food Services	3.187
<b>Total Professional</b>	<b>53.500</b>	<b>Total Supporting Services</b>	<b>30.312</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1959	1991	21.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
42	32	0	2	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
754	924	486	507	557	591	663	692

School Personnel Costs	
Professional Salaries	\$3,985,553
Supporting Services Salaries	\$1,227,742
Employee Benefits	\$1,440,517
<b>Total Allocated Cost</b>	<b>\$6,653,812</b>

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.