

Eastern Middle School - #775

Principal: Ms. Casey B. Crouse
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:55 - 2:40
 Feeder Schools: Montgomery Knolls, New Hampshire Estates, Oak View,
 Pine Crest

300 University Boulevard, East Silver Spring, MD 20901
www.montgomeryschoolsmd.org/schools/easternms/

Office Phone: (301) 650-6650
 Fax Number: (301) 650-6657
 Cluster: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2010–2011 Enrollment = 814													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		58.4	41.6	0.1	12.8	25.2	32.9	0.0	24.2	4.8	Grade 6	288	35.4
ESOL	6.9	3.9	2.9	0.0	0.4	0.9	5.7	0.0	0.0	0.0	Grade 7	269	33.0
FARMS	43.4	22.7	20.6	0.1	3.8	14.1	24.6	0.0	0.4	0.4	Grade 8	257	31.6
SPED	8.8	2.7	6.1	0.1	0.5	2.9	4.2	0.0	0.7	0.4	Total	814	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.8	25.0	4.2

Other Participation
Students now or have in the past received FARMS = 54.3%
Mobility Rate (Entrants + Withdrawals)** = 11.8%
Attendance Rate** = 95.9%
Suspension Rate** = 6.4%

School Programs
Multidisciplinary Educational Training and Support (METS)
Humanities and Communication Magnet Program
Linkages to Learning
Emotional Disabilities
Learning and Academic Disabilities
Middle School Reform Phase II
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Not Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	78.3	89.9	68.4	83.6	61.5	74.2
African American	64.3	87.1	60.7	79.5	47.9	67.6
Asian American	91.6	91.6	90.0	97.5	85.3	85.4
Hispanic	63.9	82.0	44.2	69.7	37.5	57.4
White	98.7	100.0	96.9	98.5	98.3	100.0
Female	83.1	91.9	69.7	86.4	68.8	79.5
Male	71.6	87.1	66.6	79.6	55.0	69.6
FARMS	57.3	76.0	45.9	72.7	40.6	60.6
LEP	30.8	38.5	25.1	46.7	21.4	21.4
SPED	33.3	55.5	38.5	46.1	21.4	42.8

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

Eastern Middle School - #775

Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	54.4	87.8
African American	48.6	82.6
Asian American	76.2	92.3
Hispanic	22.4	72.3
White	94.8	100.0
Female	62.1	88.4
Male	47.4	87.1
ESOL	13.6	
FARMS	29.5	79.4
SPED	13.8	41.7

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male				
Professional	23.5	0.0	4.4	5.9	66.2	75.0	25.0				
Supporting Services	40.0	0.0	5.7	37.1	17.1	71.4	28.6	184	96.7	3.3	

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.5
Average Class Size (English) = 23.8
Average Class Size (Other) = 26.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.8	47.1	41.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.750
Asst School Administrator		Special Education	6.063
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	4.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	
Classroom	32.200		9.688
Resource/Team Leader/Content Specialist	12.000	Other Support	
Staff Development		Administrative Secretary	1.000
ESOL	2.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.500
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	1.000
Classroom	6.800	Security Assistant	2.000
Resource Program	2.000	Lunch Hour Aide	0.250
		Other Support Total	8.750
Teachers Total	57.200	Building Services	
Other Professional		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	4.000
Spec Ed Related Services	0.500	Plant Equipment Operator	1.000
		Building Services Total	7.000
Other Professional Total	5.000	Food Services	3.437
Total Professional	66.200	Total Supporting Services	28.875

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1976	14.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
51	43	0	3	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
995	995	853	868	887	905	959	971

School Personnel Costs	
Professional Salaries	\$5,524,180
Supporting Services Salaries	\$1,225,292
Employee Benefits	\$1,814,376
Total Allocated Cost	\$8,563,848

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.