

# Takoma Park Middle School - #755

Principal: Mrs. Renay C. Johnson  
 Community Supt: Ms. Bronda L. Mills  
 School Hours: 7:55 - 2:40  
 Feeder Schools: East Silver Spring, Piney Branch, Takoma Park

7611 Piney Branch Road Silver Spring, MD 20910  
[www.montgomeryschoolsmd.org/schools/takomaparkms/](http://www.montgomeryschoolsmd.org/schools/takomaparkms/)

Office Phone: (301) 650-6444  
 Fax Number: (301) 650-6430  
 Cluster: Downcounty Consortium  
 Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2010–2011 Enrollment = 826													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>44.8</b>	<b>55.2</b>	<b>0.1</b>	<b>19.5</b>	<b>27.8</b>	<b>14.9</b>	<b>0.0</b>	<b>31.2</b>	<b>6.4</b>	Grade 6	283	34.3
ESOL	<b>4.2</b>	2.2	2.1	0.0	0.2	2.5	1.2	0.0	0.1	0.1	Grade 7	263	31.8
FARMS	<b>20.7</b>	10.8	9.9	0.0	1.7	11.7	6.5	0.0	0.2	0.5	Grade 8	280	33.9
SPED	<b>7.0</b>	2.1	5.0	0.0	0.2	2.1	2.2	0.0	1.9	0.6	Total	826	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	56.9	43.1	0.0

Other Participation
Students now or have in the past received FARMS = 32.0%
Mobility Rate (Entrants + Withdrawals)** = 7.6%
Attendance Rate** = 96.3%
Suspension Rate** = 3.7%

School Programs
Multidisciplinary Educational Training and Support (METS)
Mathematics/Science/Computer Science Magnet Program
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	85.9	93.7	86.4	91.5	84.2	92.6
African American	72.1	90.7	71.1	85.5	65.9	80.9
Asian American	100.0	100.0	95.4	97.0	98.3	98.3
Hispanic	61.2	75.0	71.5	74.3	63.2	89.5
White	100.0	100.0	97.9	98.9	99.0	100.0
Female	86.5	93.3	84.1	89.8	83.3	91.2
Male	85.2	94.1	88.3	92.8	85.2	93.9
FARMS	59.7	82.2	74.6	77.8	64.8	86.4
LEP			66.6	90.9	30.8	76.9
SPED	46.7	73.4	52.6	47.4	77.7	96.1

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	78.8	96.4
African American	55.8	89.1
Asian American	96.5	100.0
Hispanic	55.0	92.0
White	97.1	99.0
Female	77.0	93.9
Male	80.5	98.5
ESOL	12.5	
FARMS	50.0	95.5
SPED	57.1	92.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	19.4	3.0	3.0	10.4	64.2	77.6	22.4			
Supporting Services	43.8	0.0	9.4	15.6	31.3	75.0	25.0	190	96.8	3.2

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.7
Average Class Size (English) = 24.9
Average Class Size (Other) = 26.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.9	46.3	41.8

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.500
Asst School Administrator		Special Education	3.150
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		Teacher Assistant	
<b>Administrative Total</b>	<b>4.000</b>	Media Assistant	1.000
		Instructional Data Assistant	0.875
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>7.525</b>
Classroom	37.000	<b>Other Support</b>	
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	1.600	Secretary	3.750
Alternative	0.800	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education: Classroom	3.300	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	1.000
<b>Teachers Total</b>	<b>54.500</b>	<b>Other Support Total</b>	<b>8.750</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.500	Worker	5.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>5.000</b>	<b>Building Services Total</b>	<b>8.000</b>
		Food Services	3.813
<b>Total Professional</b>	<b>63.500</b>	<b>Total Supporting Services</b>	<b>28.088</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1939	1999	18.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
45	40	0	3	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
914	914	838	864	890	907	947	995

School Personnel Costs	
Professional Salaries	\$5,127,262
Supporting Services Salaries	\$1,201,073
Employee Benefits	\$1,699,503
<b>Total Allocated Cost</b>	<b>\$8,027,838</b>

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