

# Kingsview Middle School - #708

Principal: Mrs. Elizabeth L. Thomas

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[www.montgomeryschoolsmd.org/schools/kingsviewms/](http://www.montgomeryschoolsmd.org/schools/kingsviewms/)

Fax Number: (301) 601-4610

School Hours: 7:55 - 2:40

Cluster: Northwest

Feeder Schools: Great Seneca Creek, Matsunaga, McNair

Receiving Schools: Northwest

2010–2011 Enrollment = 894													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>50.8</b>	<b>49.2</b>	<b>0.0</b>	<b>24.7</b>	<b>22.7</b>	<b>12.6</b>	<b>0.0</b>	<b>33.6</b>	<b>6.4</b>	Grade 6	285	31.9
ESOL	<b>1.3</b>	0.4	0.9	0.0	0.7	0.0	0.4	0.0	0.2	0.0	Grade 7	316	35.3
FARMS	<b>20.5</b>	10.0	10.5	0.0	3.2	9.6	5.1	0.0	1.6	0.9	Grade 8	293	32.8
SPED	<b>8.8</b>	3.5	5.4	0.0	0.7	2.8	1.1	0.0	3.6	0.7	Total	894	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	91.1	8.9	0.0

Other Participation
Students now or have in the past received FARMS = 31.0%
Mobility Rate (Entrants + Withdrawals)** = 5.1%
Attendance Rate** = 96.2%
Suspension Rate** = 2.4%

School Programs
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	89.0	94.2	86.7	92.9	82.9	88.8
African American	79.2	86.5	62.0	83.1	66.7	79.7
Asian American	96.4	96.4	95.6	96.7	92.9	90.5
Hispanic	80.0	94.9	79.3	93.1	72.7	81.9
White	94.0	98.0	98.1	96.2	89.8	95.9
Female	88.9	94.7	89.0	95.7	86.0	94.6
Male	89.0	93.5	84.8	90.5	79.4	82.4
FARMS	81.4	84.8	71.1	81.1	63.3	77.5
LEP	71.4	66.6				
SPED	62.5	78.2	50.0	51.7	34.8	56.5

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	81.7	91.9
African American	67.6	81.0
Asian American	91.7	95.7
Hispanic	72.7	90.0
White	87.0	95.8
Female	86.0	92.1
Male	77.1	91.6
ESOL		
FARMS	63.3	81.6
SPED	32.0	63.6

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	10.4	0.0	1.5	7.5	80.6	62.7	37.3			
Supporting Services	8.8	0.0	23.5	14.7	52.9	73.5	26.5	190	98.4	1.6

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.6
Average Class Size (English) = 23.9
Average Class Size (Other) = 27.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.9	47.8	40.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	6.125
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
<b>Administrative Total</b>	<b>3.000</b>	Media Assistant	1.000
		Instructional Data Assistant	0.875
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	38.600		9.500
Resource/Team Leader/Content Specialist	9.000	<b>Other Support</b>	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	0.400	School Financial Assistant	1.000
Alternative	0.600	Secretary	3.250
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	6.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.750
		<b>Other Support Total</b>	<b>8.000</b>
<b>Teachers Total</b>	<b>57.600</b>	<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	4.500
Spec Ed Related Services	0.500	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>7.500</b>
<b>Other Professional Total</b>	<b>5.500</b>	Food Services	3.750
<b>Total Professional</b>	<b>66.100</b>	<b>Total Supporting Services</b>	<b>28.750</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997		18.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	45	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
1,007	1,007	930	971	1,030	1,078	1,096	1,152

School Personnel Costs	
Professional Salaries	\$5,387,886
Supporting Services Salaries	\$1,226,862
Employee Benefits	\$1,770,648
<b>Total Allocated Cost</b>	<b>\$8,385,396</b>

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