

Rocky Hill Middle School - #707

Principal: Mr. Stephen C. Whiting
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:55 - 2:40
 Feeder Schools: Cedar Grove, Clarksburg, Gibbs, Little Bennett

22401 Brick Haven Way Clarksburg, MD 20871
www.montgomeryschoolsmd.org/schools/rockyhillsms/

Office Phone: (301) 353-8282
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 Cluster: Clarksburg, Damascus
 Receiving Schools: Clarksburg, Damascus

2010–2011 Enrollment = 1,049													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.0	53.0	0.1	23.2	21.3	15.8	0.1	35.4	4.2	Grade 6	317	30.2
ESOL	1.8	1.0	0.9	0.0	0.7	0.3	0.8	0.0	0.1	0.0	Grade 7	322	30.7
FARMS	19.6	8.9	10.8	0.1	2.5	8.5	5.7	0.0	2.2	0.7	Grade 8	410	39.1
SPED	8.6	1.7	6.9	0.0	0.9	2.7	2.4	0.0	2.5	0.2	Total	1,049	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	81.1	7.8	11.1

Other Participation
Students now or have in the past received FARMS = 31.6%
Mobility Rate (Entrants + Withdrawals)** = 8.5%
Attendance Rate** = 95.4%
Suspension Rate** = 5.3%

School Programs
Emotional Disabilities
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Not Met	Met	na	na
SPED	Not Met	Not Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.1	90.3	81.0	89.9	71.1	86.0
African American	59.3	77.9	64.9	85.1	44.7	73.1
Asian American	86.0	96.8	92.2	94.8	84.8	93.7
Hispanic	69.4	88.0	63.7	75.5	52.6	75.4
White	83.9	94.2	90.4	95.0	81.3	91.2
Female	79.4	94.8	83.6	93.6	73.1	88.1
Male	75.3	86.6	78.9	86.7	69.3	84.3
FARMS	55.5	79.2	60.0	73.6	48.6	68.9
LEP			45.5	36.4	0.0	80.0
SPED	30.3	54.6	42.9	58.8	26.4	56.4

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	63.4	94.4
African American	33.3	85.2
Asian American	81.3	97.2
Hispanic	40.3	87.1
White	74.6	96.3
Female	67.4	93.8
Male	59.8	94.9
ESOL	12.5	
FARMS	32.0	86.2
SPED	10.0	83.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male				
Professional	8.2	1.2	1.2	2.4	87.1	68.2	31.8				
Supporting Services	12.5	0.0	5.0	10.0	72.5	75.0	25.0	250	97.6	2.4	

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.5
Average Class Size (English) = 20.3
Average Class Size (Other) = 24.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.7	43.5	51.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	Special Education	8.748
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	4.000	Media Assistant	1.500
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	12.748
Classroom	51.200	Other Support	
Resource/Team Leader/Content Specialist	8.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	0.600	Secretary	3.250
Alternative	0.600	Media Services Technician	
Reading/Literacy		Parent/Community Coord	
Special Education: Classroom	9.700	Security Assistant	2.000
Resource Program	2.000	Lunch Hour Aide	1.000
Teachers Total	72.900	Other Support Total	8.250
Other Professional		Building Services	
Counselor	5.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.500	Worker	5.500
		Plant Equipment Operator	1.000
Other Professional Total	6.500	Building Services Total	8.500
		Food Services	4.125
Total Professional	83.400	Total Supporting Services	33.623

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2004		23.3	0	8

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
48	40	0	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
944	944	1,024	1,052	1,074	1,058	1,182	1,252

School Personnel Costs	
Professional Salaries	\$7,127,360
Supporting Services Salaries	\$1,402,440
Employee Benefits	\$2,264,689
Total Allocated Cost	\$10,794,489

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