

John T. Baker Middle School - #705

Principal: Ms. Louise Worthington
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:55 - 2:40
 Feeder Schools: Clearspring, Damascus, Laytonsville, Rockwell,
 Woodfield

25400 Oak Drive Damascus, MD 20872
www.montgomeryschoolsmd.org/schools/bakers/

Office Phone: (301) 253-7010
 Fax Number: (301) 253-7020
 Cluster: Damascus
 Receiving Schools: Damascus

2010–2011 Enrollment = 776													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.7	51.3	0.3	4.8	9.7	13.5	0.0	67.4	4.4	Grade 6	250	32.2
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 7	286	36.9
FARMS	16.2	7.2	9.0	0.1	0.6	5.5	5.0	0.0	3.4	1.5	Grade 8	240	30.9
SPED	11.7	3.6	8.1	0.1	0.5	2.2	1.8	0.0	6.6	0.5	Total	776	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	75.8	11.0	13.2

Other Participation
Students now or have in the past received FARMS = 23.1%
Mobility Rate (Entrants + Withdrawals)** = 4.6%
Attendance Rate** = 94.7%
Suspension Rate** = 1.1%

School Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	90.4	95.2	83.7	89.5	78.2	94.9
African American	63.6	72.8	53.8	73.1	47.8	91.3
Asian American	91.7	100.0	83.3	100.0	80.0	90.0
Hispanic	82.6	95.7	90.0	85.0	72.8	95.5
White	95.3	98.0	87.7	92.2	83.8	95.5
Female	90.1	94.5	83.8	94.3	81.4	98.1
Male	90.6	95.7	83.5	84.5	74.8	91.4
FARMS	76.5	85.3	66.7	77.8	45.2	87.1
LEP						
SPED	56.3	81.3	44.5	50.0	35.7	79.3

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	72.9	95.9
African American	36.0	90.9
Asian American	90.9	100.0
Hispanic	68.2	90.0
White	78.5	96.7
Female	75.9	97.1
Male	69.8	94.7
ESOL		
FARMS	38.7	87.5
SPED	24.2	83.3

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	5.3	3.5	0.0	7.0	84.2	73.7	26.3			
Supporting Services	7.1	0.0	7.1	7.1	78.6	78.6	21.4	134	97.0	3.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.8
Average Class Size (English) = 26.0
Average Class Size (Other) = 28.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
3.5	45.6	50.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	6.630
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	10.005
Classroom	29.800	Other Support	
Resource/Team Leader/Content Specialist	7.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL		Secretary	2.500
Alternative	0.600	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education: Classroom	6.600	Security Assistant	1.000
Resource Program	1.000	Lunch Hour Aide	0.875
Teachers Total	46.800	Other Support Total	6.375
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	3.500
		Plant Equipment Operator	1.000
Other Professional Total	5.300	Building Services Total	6.500
		Food Services	2.500
Total Professional	55.100	Total Supporting Services	25.380

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971		22.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
37	33	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
740	740	806	750	738	713	747	760

School Personnel Costs	
Professional Salaries	\$4,801,116
Supporting Services Salaries	\$1,122,374
Employee Benefits	\$1,595,754
Total Allocated Cost	\$7,519,244

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