

Silver Spring International Middle School - #647

Principal: Mr. John W. Haas, Acting
 Community Supt: Ms. Bronda L. Mills
 School Hours: 7:55 - 2:40
 Feeder Schools: Forest Knolls, Highland View, Sligo Creek, Rolling Terrace

313 Wayne Avenue Silver Spring, MD 20910
www.montgomeryschoolsmd.org/schools/ssims/

Office Phone: (301) 650-6544
 Fax Number: (301) 562-5244
 Cluster: Downcounty Consortium

Receiving Schools: Blair, Einstein, Kennedy, Northwood, Wheaton

2010–2011 Enrollment = 775													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		52.1	47.9	0.0	6.3	29.9	35.1	0.0	25.9	2.7	Grade 6	277	35.7
ESOL	8.3	4.6	3.6	0.0	0.4	2.6	5.2	0.0	0.0	0.1	Grade 7	232	29.9
FARMS	43.4	24.0	19.4	0.0	1.9	17.3	22.7	0.0	0.8	0.6	Grade 8	266	34.3
SPED	10.6	4.4	6.2	0.0	0.0	3.6	5.5	0.0	1.3	0.1	Total	775	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.0	22.0	0.0

Other Participation
Students now or have in the past received FARMS = 58.7%
Mobility Rate (Entrants + Withdrawals)** = 11.3%
Attendance Rate** = 96.0%
Suspension Rate** = 1.7%

School Programs
Partial French Immersion/Spanish Immersion
Linkages to Learning
Learning and Academic Disabilities
Middle Years Programme
Middle School Reform Phase II
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	84.7	87.3	82.4	85.9	70.0	83.4
African American	83.1	84.6	78.3	78.3	68.0	80.0
Asian American	100.0	100.0	95.0	95.0	71.5	78.6
Hispanic	73.8	77.4	72.1	80.3	55.3	77.6
White	95.3	98.5	95.9	98.6	98.2	98.2
Female	89.1	89.1	86.3	87.1	69.8	87.8
Male	80.2	85.4	78.0	84.5	70.1	80.0
FARMS	75.5	78.2	73.6	75.4	55.6	76.1
LEP	68.8	75.0	62.5	50.0	16.7	33.3
SPED	55.5	70.4	55.9	55.9	55.2	68.9

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	63.1	68.8
African American	61.8	69.0
Asian American	62.5	76.5
Hispanic	50.5	50.5
White	86.0	96.7
Female	58.3	69.3
Male	66.7	68.5
ESOL	38.9	35.7
FARMS	52.5	55.5
SPED	48.3	45.5

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	37.9	1.5	7.6	4.5	48.5	69.7	30.3			
Supporting Services	25.0	0.0	21.9	21.9	31.3	68.8	31.3	175	91.4	8.6

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.4
Average Class Size (English) = 23.8
Average Class Size (Other) = 26.0

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
22.7	42.4	34.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.437
Asst School Administrator		Special Education	6.562
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	9.874
Classroom	30.200	Other Support	
Resource/Team Leader/Content Specialist	12.000	Administrative Secretary	1.000
Staff Development	0.500	School Financial Assistant	1.000
ESOL	1.200	Secretary	2.750
Alternative	1.000	Media Services Technician	
Reading/Literacy	0.500	Parent/Community Coord	
Special Education: Classroom	8.000	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.562
Teachers Total	54.400	Other Support Total	7.312
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.700	Worker	5.500
		Plant Equipment Operator	1.000
Other Professional Total	5.200	Building Services Total	8.500
		Food Services	3.375
Total Professional	62.600	Total Supporting Services	29.061

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	1999	10.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
53	48	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1,084	1,084	803	781	788	814	902	931

School Personnel Costs	
Professional Salaries	\$4,798,421
Supporting Services Salaries	\$1,143,843
Employee Benefits	\$1,605,671
Total Allocated Cost	\$7,547,935

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.