

# Cabin John Middle School - #606

Principal: Dr. Paulette L. Smith  
 Community Supt: Dr. Sherry Liebes  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Bells Mill, Cold Spring, Seven Locks, Stone Mill

6300 Tilden Lane Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/cabinjohnms/](http://www.montgomeryschoolsmd.org/schools/cabinjohnms/)

Office Phone: (301) 469-1150  
 Fax Number: (301) 469-1003  
 Cluster: Churchill, Wootton  
 Receiving Schools: Churchill, Wootton

| 2010–2011 Enrollment = 924 |             |             |             |                              |             |            |            |            |             |            |                     |        |         |
|----------------------------|-------------|-------------|-------------|------------------------------|-------------|------------|------------|------------|-------------|------------|---------------------|--------|---------|
|                            | % Total     | % Gender    |             | % Racial/Ethnic Composition* |             |            |            |            |             |            | Enrollment by Grade |        |         |
|                            |             | Female      | Male        | AM                           | AS          | BL         | HI         | PI         | WH          | MU         |                     | Number | Percent |
| All Students               |             | <b>48.2</b> | <b>51.8</b> | <b>0.2</b>                   | <b>25.2</b> | <b>9.1</b> | <b>7.7</b> | <b>0.0</b> | <b>54.5</b> | <b>3.2</b> | Grade 6             | 283    | 30.6    |
| ESOL                       | <b>1.7</b>  | 0.9         | 0.9         | 0.0                          | 0.9         | 0.2        | 0.1        | 0.0        | 0.5         | 0.0        | Grade 7             | 336    | 36.4    |
| FARMS                      | <b>6.5</b>  | 2.6         | 3.9         | 0.2                          | 0.8         | 3.5        | 1.1        | 0.0        | 0.8         | 0.2        | Grade 8             | 305    | 33.0    |
| SPED                       | <b>15.2</b> | 4.3         | 10.8        | 0.1                          | 2.1         | 2.4        | 1.8        | 0.0        | 8.4         | 0.3        | Total               | 924    |         |

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) |             |                     |               |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class |             |                     |               |
|  | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students  | 62.9        | 7.9                 | 29.3          |

| Other Participation                                     |
|---|
| Students now or have in the past received FARMS = 11.6% |
| Mobility Rate (Entrants + Withdrawals)** = 5.3%         |
| Attendance Rate** = 96.1%                               |
| Suspension Rate** = 0.8%                                |

| School Programs                    |
|------------------------------------|
| Autism                             |
| Learning and Academic Disabilities |
| Learning For Independence          |
| School/Community-Based             |
| Autism Resource Services           |

| Maryland School Assessment Overall Adequate Yearly Progress** : Met |              |         |                    |         |
|---|--------------|---------|--------------------|---------|
|   | % Proficient |         | Participation Rate |         |
|   | Math         | Reading | Math               | Reading |
| All Students  | Met          | Met     | Met                | Met     |
| African American  | Met          | Met     | Met                | Met     |
| Asian American  | Met          | Met     | Met                | Met     |
| Hispanic  | Met          | Met     | na                 | na      |
| White   | Met          | Met     | Met                | Met     |
| FARMS   | Met          | Met     | na                 | na      |
| LEP   | Met          | Met     | na                 | na      |
| SPED  | Met          | Met     | Met                | Met     |

Attendance Rate: Met

| Maryland School Assessment Proficiency Rate** |         |         |         |         |         |         |
|---|---------|---------|---------|---------|---------|---------|
|   | Grade 6 |         | Grade 7 |         | Grade 8 |         |
|   | Math    | Reading | Math    | Reading | Math    | Reading |
| All Students                                  | 91.0    | 95.2    | 94.8    | 96.9    | 93.9    | 98.4    |
| African American                              | 64.7    | 85.3    | 84.0    | 84.0    | 90.0    | 96.7    |
| Asian American                                | 97.6    | 96.3    | 97.4    | 97.4    | 97.7    | 98.9    |
| Hispanic                                      | 75.0    | 87.5    | 86.6    | 93.3    | 77.7    | 94.4    |
| White   | 94.4    | 97.2    | 95.8    | 98.9    | 94.9    | 99.4    |
| Female  | 90.5    | 95.6    | 93.5    | 97.1    | 94.7    | 99.3    |
| Male  | 91.5    | 94.8    | 95.9    | 96.7    | 93.2    | 97.5    |
| FARMS   | 57.9    | 79.0    | 88.3    | 82.4    | 73.3    | 93.3    |
| LEP   | 83.3    | 66.7    |         |         | 71.5    | 85.7    |
| SPED  | 53.8    | 77.0    | 61.9    | 85.8    | 60.8    | 95.6    |

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

Will be returning to, 10701 Gainsborough Road, Potomac, Md 20854, in the Summer of 2011.

## Cabin John Middle School - #606

| Algebra Performance |  |  |
|---------------------|--|--|
|                     | Algebra Completion by the End of Grade 8** | Algebra HSA Pass Rates for Tests Taken in May 2010 |
| All Students        | 85.3                                       | 97.4   |
| African American    | 72.7                                       | 87.1   |
| Asian American      | 88.2                                       | 98.8   |
| Hispanic            | 63.2                                       | 91.7   |
| White               | 88.9                                       | 98.9   |
| Female              | 91.0                                       | 96.4   |
| Male                | 80.1                                       | 98.5   |
| ESOL                | 42.9                                       | 100.0  |
| FARMS               | 52.6                                       | 84.6   |
| SPED                | 25.6                                       | 92.9   |

|                     | Staff Diversity             |        |          |          |       | Classes Taught by Highly Qualified (HQ) Teachers** |      |     |                   |      |          |
|---------------------|-----------------------------|--------|----------|----------|-------|--|------|-----|-------------------|------|----------|
|                     | % Racial/Ethnic Composition |        |          |          |       | % Gender   |      |     | Number of Classes | % HQ | % Not HQ |
|                     | Afr Am                      | Am Ind | Asian Am | Hispanic | White | Female   | Male |     |                   |      |          |
| Professional        | 7.0                         | 0.0    | 8.5      | 5.6      | 78.9  | 78.9   | 21.1 |     |                   |      |          |
| Supporting Services | 11.9                        | 2.4    | 21.4     | 14.3     | 50.0  | 69.0   | 31.0 | 202 | 90.1              | 9.9  |          |

| Class Size/Staff Ratio                   |
|--|
| Student/Instructional Staff Ratio = 11.4 |
| Average Class Size (English) = 24.2      |
| Average Class Size (Other) = 28.1        |

| Years Experience of Professional Personnel |              |                      |
|--|--------------|----------------------|
| % Less Than 5 Years                        | % 5–15 Years | % More Than 15 Years |
| 23.9                                       | 32.4         | 43.7                 |

| Staff Positions                         |                     |                                    |               |
|---|---------------------|------------------------------------|---------------|
| Professional                            | Supporting Services | Instructional Support              | Other Support |
| <b>Administrative</b>                   |                     | <b>Paraeducators</b>               |               |
| Principal                               | 1.000               | Regular                            | 0.498         |
| Assistant Principal                     | 2.000               | Special Education                  | 14.724        |
| Asst School Administrator               |                     | IT Systems Specialist              | 1.000         |
| Magnet/Special Program Coordinator      |                     | Teacher Assistant                  |               |
| <b>Administrative Total</b>             | <b>3.000</b>        | Media Assistant                    | 1.000         |
|   |                     | Instructional Data Assistant       | 0.875         |
| <b>Teachers</b>                         |                     | <b>Instructional Support Total</b> | <b>18.097</b> |
| Classroom                               | 36.800              | <b>Other Support</b>               |               |
| Resource/Team Leader/Content Specialist | 8.000               | Administrative Secretary           | 1.000         |
| Staff Development                       | 0.800               | School Financial Assistant         | 1.000         |
| ESOL                                    | 0.400               | Secretary                          | 3.250         |
| Alternative                             | 0.400               | Media Services Technician          |               |
| Reading/Literacy                        | 1.000               | Parent/Community Coord             |               |
| Special Education: Classroom            | 10.200              | Security Assistant                 | 2.000         |
| Resource Program                        | 1.000               | Lunch Hour Aide                    | 0.749         |
| <b>Teachers Total</b>                   | <b>58.600</b>       | <b>Other Support Total</b>         | <b>7.999</b>  |
| <b>Other Professional</b>               |                     | <b>Building Services</b>           |               |
| Counselor                               | 4.000               | Manager                            | 1.000         |
| Media Specialist                        | 1.000               | Leader                             | 1.000         |
| Spec Ed Related Services                | 1.200               | Worker                             | 4.500         |
|   |                     | Plant Equipment Operator           | 1.000         |
| <b>Other Professional Total</b>         | <b>6.200</b>        | <b>Building Services Total</b>     | <b>7.500</b>  |
|   |                     | Food Services                      | 3.125         |
| <b>Total Professional</b>               | <b>67.800</b>       | <b>Total Supporting Services</b>   | <b>36.721</b> |

| Facilities Data            |                           |                    |                 |                        |
|----------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1967                       | 1989                      | 18.2               | 0               | 0                      |

| Core Facility Teaching Stations |                   |               |      |                       |
|---------------------------------|-------------------|---------------|------|-----------------------|
| Total                           | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 45                              | 35                | 0             | 1    | 9                     |

| Capacity/Enrollment Projections |                 |         |         |         |         |         |         |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity                | Future Capacity | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–16 | 2016–17 |
| 831                             | 1,051           | 923     | 894     | 937     | 922     | 920     | 943     |

| School Personnel Costs       |                    |
|------------------------------|--------------------|
| Professional Salaries        | \$5,387,800        |
| Supporting Services Salaries | \$1,418,022        |
| Employee Benefits            | \$1,848,780        |
| <b>Total Allocated Cost</b>  | <b>\$8,654,602</b> |

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.