

Redland Middle School - #562

Principal: Mr. Robert Sinclair, Jr.
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:55 - 2:40
 Feeder Schools: Cashell, Resnik, Sequoyah

6505 Muncaster Mill Road Rockville, MD 20855
www.montgomeryschoolsmd.org/schools/redlandms/

Office Phone: (301) 840-4680
 Fax Number: (301) 670-2231
 Cluster: Col. Zadok Magruder
 Receiving Schools: Magruder

2010–2011 Enrollment = 564													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.4	49.6	0.5	13.5	21.1	29.3	0.0	31.7	3.9	Grade 6	182	32.3
ESOL	5.1	2.3	2.8	0.0	0.4	0.5	4.1	0.0	0.2	0.0	Grade 7	185	32.8
FARMS	38.1	19.9	18.3	0.0	3.4	11.7	20.6	0.0	1.6	0.9	Grade 8	197	34.9
SPED	11.9	4.6	7.3	0.2	0.4	2.7	4.3	0.0	4.3	0.2	Total	564	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	73.1	25.4	1.5

Other Participation
Students now or have in the past received FARMS = 51.1%
Mobility Rate (Entrants + Withdrawals)** = 11.6%
Attendance Rate** = 95.5%
Suspension Rate** = 3.2%

School Programs
Learning and Academic Disabilities
Multidisciplinary Educational Training and Support (METS)
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Not Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Not Met	Met	na	na
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	77.7	86.0	71.0	87.4	70.9	89.0
African American	64.1	66.7	53.3	82.2	40.0	80.0
Asian American	97.3	100.0	87.5	91.6	90.9	95.5
Hispanic	51.1	79.1	55.3	80.3	58.5	77.3
White	93.1	94.8	90.0	95.7	85.9	98.7
Female	75.8	87.4	74.1	89.9	68.2	90.9
Male	79.7	84.5	68.5	85.2	73.7	87.1
FARMS	62.3	72.4	44.7	73.7	48.5	76.5
LEP	22.2	100.0	17.6	70.6	0.0	20.0
SPED	44.5	72.2	53.8	69.3	19.0	61.9

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	71.7	84.7
African American	54.5	66.7
Asian American	90.9	96.3
Hispanic	51.8	69.4
White	84.8	93.7
Female	69.7	86.8
Male	73.7	82.9
ESOL	0.0	
FARMS	45.7	70.0
SPED	20.0	66.7

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	7.8	0.0	5.9	9.8	76.5	72.5	27.5			
Supporting Services	21.4	3.6	25.0	14.3	35.7	64.3	35.7	150	94.7	5.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.6
Average Class Size (English) = 23.2
Average Class Size (Other) = 24.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
13.7	47.1	39.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.125
Asst School Administrator	1.000	Special Education	4.000
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	
Classroom	24.200		8.000
Resource/Team Leader/Content Specialist	8.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	1.800	School Financial Assistant	1.000
Alternative	0.800	Secretary	2.000
Reading/Literacy	1.000	Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	3.800	Security Assistant	1.000
Resource Program	1.000	Lunch Hour Aide	0.875
		Other Support Total	5.875
Teachers Total	41.400	Building Services	
Other Professional		Manager	1.000
Counselor	2.500	Leader	1.000
Media Specialist	1.000	Worker	3.500
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
		Building Services Total	6.500
Other Professional Total	4.100	Food Services	
			3.000
Total Professional	48.500	Total Supporting Services	23.375

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1971		20.6	0	10

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
36	33	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
740	740	550	534	536	555	587	640

School Personnel Costs	
Professional Salaries	\$4,068,300
Supporting Services Salaries	\$1,012,759
Employee Benefits	\$1,378,590
Total Allocated Cost	\$6,459,649

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