

Montgomery Village Middle School - #557

Principal: Dr. Edgar E. Malker
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:55 - 2:40
 Feeder Schools: Stedwick, Watkins Mill, Whetstone

19300 Watkins Mill Road Montgomery Village, MD 20886
www.montgomeryschoolsmd.org/schools/mvms/

Office Phone: (301) 840-4660
 Fax Number: (301) 840-6388
 Cluster: Watkins Mill
 Receiving Schools: Watkins Mill

2010–2011 Enrollment = 616													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		46.3	53.7	0.5	8.3	36.4	37.7	0.0	12.7	4.5	Grade 6	181	29.4
ESOL	8.6	5.4	3.2	0.0	1.1	1.0	6.5	0.0	0.0	0.0	Grade 7	222	36.0
FARMS	53.6	25.3	28.2	0.0	2.4	21.3	26.6	0.0	1.5	1.8	Grade 8	213	34.6
SPED	15.3	5.4	9.9	0.2	1.0	6.5	5.5	0.0	1.5	0.6	Total	616	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	34.0	40.4	25.5

Other Participation
Students now or have in the past received FARMS = 69.3%
Mobility Rate (Entrants + Withdrawals)** = 15.3%
Attendance Rate** = 93.9%
Suspension Rate** = 4.5%

School Programs
Multidisciplinary Educational Training and Support (METS)
Asperger's Program
Learning and Academic Disabilities
Learning for Independence
Middle School Reform Phase I
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Not Met	Met	Met	Met
African American	Not Met	Met	Met	Met
Asian American	Met	Met	na	na
Hispanic	Not Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Not Met	Met	Met	Met
LEP	Not Met	Not Met	na	na
SPED	Not Met	Not Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	55.6	81.8	59.8	75.1	60.0	84.1
African American	45.6	76.0	50.6	75.9	52.2	83.3
Asian American	71.4	85.7	80.0	85.0	85.7	78.5
Hispanic	50.0	81.7	56.8	65.4	52.5	81.9
White	88.2	97.1	83.3	95.8	83.7	91.9
Female	61.9	86.7	51.0	73.0	61.1	87.0
Male	49.6	77.1	67.8	77.1	58.9	81.0
FARMS	44.4	77.8	51.3	68.4	47.9	80.2
LEP	18.2	45.5	31.3	25.1	26.7	21.4
SPED	9.5	38.1	32.3	47.0	45.0	65.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	59.7	67.4
African American	57.3	58.9
Asian American	58.8	93.8
Hispanic	52.5	62.7
White	79.5	78.9
Female	65.5	65.7
Male	54.2	68.8
ESOL	15.8	
FARMS	48.8	61.8
SPED	25.9	60.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	25.5	0.0	5.5	3.6	65.5	72.7	27.3			
Supporting Services	22.5	2.5	7.5	17.5	50.0	67.5	32.5	153	94.8	5.2

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 9.5
Average Class Size (English) = 23.9
Average Class Size (Other) = 24.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.5	41.8	43.6

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	2.000
Asst School Administrator	1.000	Special Education	9.124
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
		Media Assistant	1.000
Administrative Total	3.000	Instructional Data Assistant	0.875
Teachers		Instructional Support Total	
Classroom	23.000		13.999
Resource/Team Leader/Content Specialist	12.000	Other Support	
Staff Development		Administrative Secretary	1.000
ESOL	2.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.500
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	7.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	0.875
		Other Support Total	7.375
Teachers Total	46.400	Building Services	
Other Professional		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	0.800	Plant Equipment Operator	1.000
		Building Services Total	8.500
Other Professional Total	4.800	Food Services	3.250
Total Professional	54.200	Total Supporting Services	33.124

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2003	15.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	39	0	3	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
910	910	643	602	650	656	725	746

School Personnel Costs	
Professional Salaries	\$4,326,903
Supporting Services Salaries	\$1,330,495
Employee Benefits	\$1,536,565
Total Allocated Cost	\$7,193,963

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.