

# Gaithersburg Middle School - #554

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[www.montgomeryschoolsmd.org/schools/gaithersburgms/](http://www.montgomeryschoolsmd.org/schools/gaithersburgms/)

Cluster Name: Gaithersburg

Feeder Schools: Gaithersburg, Laytonsville, Strawberry Knoll, Maryvale  
(French Immersion)

Receiving Schools: Gaithersburg HS

<b>2016–2017 Enrollment = 797</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU			Number
All Students		<b>44.8</b>	<b>55.2</b>	<b>≤5.0</b>	<b>7.5</b>	<b>21.0</b>	<b>46.3</b>	<b>≤5.0</b>	<b>21.1</b>	<b>≤5.0</b>	Grade 6	283	35.5
ESOL	<b>14.2</b>	6.8	7.4	≤5.0	≤5.0	≤5.0	11.8	≤5.0	≤5.0	≤5.0	Grade 7	249	31.2
FARMS	<b>47.4</b>	23.7	23.7	≤5.0	≤5.0	11.5	32.2	≤5.0	≤5.0	≤5.0	Grade 8	265	33.2
SPED	<b>18.1</b>	5.8	12.3	≤5.0	≤5.0	≤5.0	7.7	≤5.0	≤5.0	≤5.0	Total	797	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	50.7	23.6	25.7

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 64.7%	Attendance Rate <sup>2 3</sup> = 94.9%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 14.3%	Suspension Rate <sup>2 3 4</sup> = ≤3.0%

<b>School Programs</b>
Autism
Bridge
Character Counts-City of Gaithersburg
GMS Scholars-Kid Museum
GMStrong!-Grant from the Trawick Foundation
Guys of GMS-Family Services Inc
Identity
Learning and Academic Disabilities
Linkages to Learning
Partial French Immersion

	<b>Staff Diversity</b>					<b>Classes Taught by Highly Qualified (HQ) Teachers<sup>3</sup></b>				
	% Racial/Ethnic Composition <sup>1</sup>					% Gender		Number of Classes	% HQ	% Not HQ
	AS	BL	HI	WH	MU	Female	Male			
Professional	4.2	9.9	4.2	81.7	0.0	78.9	21.1			
Supporting Services	13.3	20.0	17.8	46.7	2.2	75.6	24.4	183	96.2	3.8

<b>Class Size/Staff Ratio</b>	<b>Years Experience of Professional Personnel</b>		
Student/Instructional Staff Ratio = 9.4	% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
Average Class Size (English) = 22.1	26.8	33.8	39.4
Average Class Size (Other) = 23.2			

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2015–2016 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

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Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	1.375
Asst School Administrator		Special Education	16.124
Magnet/Special Program Coordinator		IT Systems Specialist	
		Teacher Assistant	
		Media Assistant	0.625
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.500
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	30.700		18.624
Resource/Team Leader/Content Specialist	12.000	<b>Other Support</b>	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	2.400	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading/Literacy		Media Services Technician	
Special Education:		Parent/Community Coord	
Classroom	13.200	Security Assistant	2.000
Resource Program	2.000	Lunch Hour Aide	0.375
		<b>Other Support Total</b>	<b>7.625</b>
<b>Teachers Total</b>	<b>62.100</b>	<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	3.000	Leader	1.000
Media Specialist	1.000	Worker	5.500
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>8.500</b>
<b>Other Professional Total</b>	<b>5.000</b>	Food Services	4.062
<b>Total Professional</b>	<b>70.100</b>	<b>Total Supporting Services</b>	<b>38.811</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1988	22.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	43	0	1	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2017 -2018	2018 -2019	2019 -2020	2020 -2021	2021 -2022	2022 -2023
962	962	813	854	862	898	955	953

School Personnel Costs	
Professional Salaries	\$5,853,881
Supporting Services Salaries	\$1,698,547
Employee Benefits	\$2,053,647
<b>Total Allocated Cost</b>	<b>\$9,606,075</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2015–2016 school year; this school was not open during the school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.