

Gaithersburg Middle School - #554

Principal: Ms. Carol Goddard

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www.montgomeryschoolsmd.org/schools/gaithersburgms/

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School Hours: 7:55 - 2:40

Cluster: Gaithersburg

Feeder Schools: Gaithersburg, Laytonsville, Strawberry Knoll, Maryvale
(French Immersion)

Receiving Schools: Gaithersburg HS

2010–2011 Enrollment = 665													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.9	51.1	0.2	8.3	24.7	31.1	0.0	30.1	5.7	Grade 6	230	34.6
ESOL	6.5	2.7	3.8	0.0	0.5	0.6	5.1	0.0	0.2	0.2	Grade 7	207	31.1
FARMS	38.0	18.0	20.0	0.0	1.8	12.8	19.5	0.0	2.1	1.8	Grade 8	228	34.3
SPED	16.8	4.5	12.3	0.0	1.1	6.5	4.5	0.0	4.1	0.8	Total	665	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	47.3	25.9	26.8

Other Participation
Students now or have in the past received FARMS = 52.6%
Mobility Rate (Entrants + Withdrawals)** = 15.1%
Attendance Rate** = 94.6%
Suspension Rate** = 2.8%

School Programs
Partial French Immersion
Bridge
Learning and Academic Disabilities/Autism Services
Autism
Linkages to Learning

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Not Met	Not Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.9	81.0	73.6	83.8	72.3	87.0
African American	69.2	75.5	61.8	76.8	65.3	84.0
Asian American	95.8	83.3	86.4	90.9	100.0	100.0
Hispanic	57.2	67.3	65.0	77.8	60.9	84.4
White	88.7	94.3	85.5	92.1	77.9	86.8
Female	75.2	86.2	78.1	90.6	69.1	90.9
Male	78.6	75.7	69.3	77.4	75.4	83.1
FARMS	63.5	72.0	57.5	68.9	55.7	77.2
LEP	40.0	50.0	20.0	60.0	40.0	80.0
SPED	33.4	35.5	34.6	46.2	42.5	72.8

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	65.7	85.7
African American	64.9	77.4
Asian American	93.3	96.0
Hispanic	44.3	75.7
White	77.1	93.9
Female	69.7	87.0
Male	61.9	84.4
ESOL	22.2	
FARMS	44.4	75.0
SPED	15.8	42.9

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male				
Professional	14.1	0.0	3.1	4.7	78.1	78.1	21.9				
Supporting Services	17.8	0.0	17.8	4.4	60.0	66.7	33.3	169	94.7	5.3	

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 8.9
Average Class Size (English) = 25.2
Average Class Size (Other) = 23.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.1	51.6	34.4

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	13.811
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	17.186
Classroom	27.900	Other Support	
Resource/Team Leader/Content Specialist	8.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	1.400	Secretary	3.250
Alternative	0.600	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education: Classroom	12.200	Security Assistant	2.000
Resource Program	2.000	Lunch Hour Aide	1.000
Teachers Total	53.900	Other Support Total	8.250
Other Professional		Building Services	
Counselor	3.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	5.500
		Plant Equipment Operator	1.000
Other Professional Total	5.000	Building Services Total	8.500
		Food Services	3.062
Total Professional	61.900	Total Supporting Services	36.998

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1960	1988	22.8	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
49	39	0	1	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
924	924	647	682	695	758	804	864

School Personnel Costs	
Professional Salaries	\$5,003,789
Supporting Services Salaries	\$1,519,954
Employee Benefits	\$1,805,538
Total Allocated Cost	\$8,329,281

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.