

Lakelands Park Middle School - #522

Principal: Mrs. Deborah Higdon

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www.montgomeryschoolsmd.org/schools/lakelandsparkms/

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School Hours: 7:55 - 2:40

Cluster: Northwest, Quince Orchard

Feeder Schools: Brown Station, Carson, Darnestown, Diamond

Receiving Schools: Northwest, Quince Orchard

2010–2011 Enrollment = 873													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		47.3	52.7	0.2	13.4	14.3	16.5	0.1	51.5	3.9	Grade 6	317	36.3
ESOL	3.7	1.4	2.3	0.0	1.1	0.6	1.6	0.0	0.3	0.0	Grade 7	279	32.0
FARMS	19.7	8.9	10.8	0.0	1.3	8.0	8.0	0.1	1.6	0.7	Grade 8	277	31.7
SPED	13.6	4.5	9.2	0.0	0.7	3.4	2.6	0.0	6.5	0.3	Total	873	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.2	16.8	5.0

Other Participation
Students now or have in the past received FARMS = 26.7%
Mobility Rate (Entrants + Withdrawals)** = 9.2%
Attendance Rate** = 95.6%
Suspension Rate** = 4.1%

School Programs
Extensions
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.3	95.5	86.7	92.3	78.9	94.2
African American	59.5	88.1	71.0	80.6	46.0	82.0
Asian American	94.8	100.0	97.9	100.0	95.5	100.0
Hispanic	72.5	85.0	71.2	86.7	58.5	90.2
White	97.3	99.3	91.1	93.9	89.9	97.5
Female	88.0	96.8	85.9	96.0	83.5	96.6
Male	86.6	94.3	87.5	88.8	74.3	91.8
FARMS	70.2	87.2	64.0	78.0	52.2	78.2
LEP	80.0	80.0			44.4	75.0
SPED	62.1	93.1	69.5	66.7	54.5	84.8

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	72.4	89.8
African American	41.2	59.1
Asian American	93.3	97.7
Hispanic	46.8	78.3
White	83.9	94.4
Female	76.4	88.1
Male	68.6	91.2
ESOL	14.3	
FARMS	32.7	85.0
SPED	35.1	90.9

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male				
Professional	13.9	0.0	4.2	4.2	77.8	77.8	22.2				
Supporting Services	16.3	0.0	18.6	11.6	53.5	76.7	23.3	177	98.3	1.7	

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.7
Average Class Size (English) = 26.0
Average Class Size (Other) = 26.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
16.7	54.2	29.2

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	12.496
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	15.871
Classroom	37.400	Other Support	
Resource/Team Leader/Content Specialist	8.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	0.800	Secretary	3.250
Alternative	0.600	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education: Classroom	10.200	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	1.000
Teachers Total	59.800	Other Support Total	8.250
Other Professional		Building Services	
Counselor	4.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	2.500	Worker	5.500
		Plant Equipment Operator	1.000
Other Professional Total	7.500	Building Services Total	8.500
		Food Services	3.750
Total Professional	70.300	Total Supporting Services	36.371

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
2005		8.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
57	51	0	1	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1,153	1,153	912	976	995	1,080	1,129	1,162

School Personnel Costs	
Professional Salaries	\$5,374,569
Supporting Services Salaries	\$1,478,384
Employee Benefits	\$1,857,968
Total Allocated Cost	\$8,710,921

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.