

Shady Grove Middle School - #521

Principal: Mr. Edward K. Owusu
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:55 - 2:40
 Feeder Schools: Candlewood, Flower Hill, Mill Creek Towne

8100 Midcounty Highway Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/shadygrovems/

Office Phone: (301) 548-7540
 Fax Number: (301) 548-7535
 Cluster: Col. Zadok Magruder
 Receiving Schools: Magruder

| 2010–2011 Enrollment = 585 | | | | | | | | | | | | | |
|----------------------------|-------------|-------------|-------------|------------------------------|-------------|-------------|-------------|------------|-------------|------------|---------------------|--------|---------|
| | % Total | % Gender | | % Racial/Ethnic Composition* | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | Number | Percent |
| All Students | | 44.8 | 55.2 | 0.2 | 17.4 | 21.0 | 30.6 | 0.2 | 26.3 | 4.3 | Grade 6 | 176 | 30.1 |
| ESOL | 5.1 | 2.7 | 2.4 | 0.0 | 1.0 | 0.7 | 2.7 | 0.0 | 0.7 | 0.0 | Grade 7 | 208 | 35.6 |
| FARMS | 35.4 | 15.9 | 19.5 | 0.0 | 4.3 | 9.9 | 17.8 | 0.0 | 2.6 | 0.9 | Grade 8 | 201 | 34.4 |
| SPED | 11.1 | 4.1 | 7.0 | 0.0 | 1.0 | 5.0 | 3.1 | 0.0 | 2.1 | 0.0 | Total | 585 | |

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|----------------------------------------------------------------|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All SPED Students | 56.9 | 40.0 | 3.1 |

| Other Participation |
|---------------------------------------------------------|
| Students now or have in the past received FARMS = 47.4% |
| Mobility Rate (Entrants + Withdrawals)** = 10.3% |
| Attendance Rate** = 95.8% |
| Suspension Rate** = 4.3% |

| School Programs |
|------------------------------------|
| Emotional Disabilities |
| Learning and Academic Disabilities |
| Middle School Reform Phase II |

| Maryland School Assessment Overall Adequate Yearly Progress** : Met | | | | |
|---------------------------------------------------------------------|--------------|---------|--------------------|---------|
| | % Proficient | | Participation Rate | |
| | Math | Reading | Math | Reading |
| All Students | Met | Met | Met | Met |
| African American | Met | Met | Met | Met |
| Asian American | Met | Met | Met | Met |
| Hispanic | Met | Met | Met | Met |
| White | Met | Met | Met | Met |
| FARMS | Met | Met | Met | Met |
| LEP | Met | Met | na | na |
| SPED | Met | Met | Met | Met |

Attendance Rate: Met

| Maryland School Assessment Proficiency Rate** | | | | | | |
|-----------------------------------------------|---------|---------|---------|---------|---------|---------|
| | Grade 6 | | Grade 7 | | Grade 8 | |
| | Math | Reading | Math | Reading | Math | Reading |
| All Students | 80.3 | 89.7 | 82.3 | 88.3 | 84.0 | 86.8 |
| African American | 66.7 | 86.3 | 71.8 | 78.3 | 71.1 | 73.3 |
| Asian American | 90.7 | 90.6 | 85.7 | 94.3 | 91.9 | 97.3 |
| Hispanic | 77.0 | 83.6 | 73.6 | 84.9 | 77.6 | 79.3 |
| White | 91.4 | 98.3 | 98.1 | 96.3 | 93.1 | 95.9 |
| Female | 80.7 | 92.0 | 84.5 | 94.0 | 84.4 | 90.8 |
| Male | 80.0 | 87.8 | 80.6 | 83.5 | 83.6 | 82.7 |
| FARMS | 64.4 | 77.7 | 65.6 | 73.5 | 63.5 | 69.9 |
| LEP | 66.7 | 66.7 | 66.7 | 50.0 | | |
| SPED | 39.1 | 73.9 | 40.9 | 54.5 | 52.2 | 56.5 |

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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| Algebra Performance | | |
|---------------------|--------------------------------------------|----------------------------------------------------|
| | Algebra Completion by the End of Grade 8** | Algebra HSA Pass Rates for Tests Taken in May 2010 |
| All Students | 72.7 | 96.9 |
| African American | 48.9 | 94.3 |
| Asian American | 92.1 | 94.1 |
| Hispanic | 67.2 | 97.8 |
| White | 82.2 | 100.0 |
| Female | 77.5 | 97.7 |
| Male | 67.6 | 95.9 |
| ESOL | | |
| FARMS | 45.6 | 97.6 |
| SPED | 28.0 | 80.0 |

| | Staff Diversity | | | | | Classes Taught by Highly Qualified (HQ) Teachers** | | | | |
|---------------------|-----------------------------|--------|----------|----------|-------|----------------------------------------------------|------|-------------------|------|----------|
| | % Racial/Ethnic Composition | | | | | % Gender | | Number of Classes | % HQ | % Not HQ |
| | Afr Am | Am Ind | Asian Am | Hispanic | White | Female | Male | | | |
| Professional | 19.6 | 1.8 | 3.6 | 1.8 | 73.2 | 78.6 | 21.4 | | | |
| Supporting Services | 40.0 | 0.0 | 16.7 | 20.0 | 23.3 | 60.0 | 40.0 | 131 | 96.2 | 3.8 |

| Class Size/Staff Ratio |
|------------------------------------------|
| Student/Instructional Staff Ratio = 10.0 |
| Average Class Size (English) = 25.3 |
| Average Class Size (Other) = 26.0 |

| Years Experience of Professional Personnel | | |
|--------------------------------------------|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 17.9 | 55.4 | 26.8 |

| Staff Positions | | | |
|-----------------------------------------|---------------|------------------------------------|---------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 1.000 | Paraeducators | |
| Assistant Principal | 1.000 | Regular | 0.375 |
| Asst School Administrator | 1.000 | Special Education | 6.685 |
| Magnet/Special Program Coordinator | | IT Systems Specialist | 1.000 |
| | | Teacher Assistant | |
| Administrative Total | 3.000 | Media Assistant | 1.000 |
| | | Instructional Data Assistant | 0.875 |
| Teachers | | Instructional Support Total | 9.935 |
| Classroom | 22.200 | Other Support | |
| Resource/Team Leader/Content Specialist | 11.000 | Administrative Secretary | 1.000 |
| Staff Development | 0.600 | School Financial Assistant | 1.000 |
| ESOL | 0.600 | Secretary | 2.000 |
| Alternative | 0.600 | Media Services Technician | |
| Reading/Literacy | 0.400 | Parent/Community Coord | |
| Special Education: Classroom | 7.300 | Security Assistant | 1.000 |
| Resource Program | 2.000 | Lunch Hour Aide | 0.749 |
| Teachers Total | 44.700 | Other Support Total | 5.749 |
| Other Professional | | Building Services | |
| Counselor | 2.500 | Manager | 1.000 |
| Media Specialist | 1.000 | Leader | 1.000 |
| Spec Ed Related Services | 0.500 | Worker | 4.500 |
| | | Plant Equipment Operator | 1.000 |
| Other Professional Total | 4.000 | Building Services Total | 7.500 |
| | | Food Services | 2.875 |
| Total Professional | 51.700 | Total Supporting Services | 26.059 |

| Facilities Data | | | | |
|----------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1995 | 1999 | 20.0 | 0 | 0 |

| Core Facility Teaching Stations | | | | |
|---------------------------------|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 45 | 39 | 0 | 1 | 5 |

| Capacity/Enrollment Projections | | | | | | | |
|---------------------------------|-----------------|---------|---------|---------|---------|---------|---------|
| Current Capacity | Future Capacity | 2011–12 | 2012–13 | 2013–14 | 2014–15 | 2015–16 | 2016–17 |
| 897 | 897 | 590 | 574 | 605 | 587 | 606 | 635 |

| School Personnel Costs | |
|------------------------------|--------------------|
| Professional Salaries | \$3,898,686 |
| Supporting Services Salaries | \$1,070,566 |
| Employee Benefits | \$1,357,694 |
| Total Allocated Cost | \$6,326,946 |

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