

William H. Farquhar Middle School - #507

Principal: Mrs. Diane D. Morris

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Community Supt: Dr. Ursula A. Hermann

www.montgomeryschoolsmd.org/schools/farquharm/

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School Hours: 7:55 - 2:40

Cluster: NE Consort., Sherwood

Feeder Schools: Brooke Grove, Cloverly, Sherwood, Stonegate

Receiving Schools: Blake, Paint Branch, Sherwood, Springbrook

2010–2011 Enrollment = 635													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.8	50.2	0.2	13.4	22.2	11.5	0.0	49.1	3.6	Grade 6	231	36.4
ESOL	1.3	0.5	0.8	0.0	0.8	0.0	0.2	0.0	0.3	0.0	Grade 7	189	29.8
FARMS	12.4	5.2	7.2	0.0	2.0	5.0	2.8	0.0	2.4	0.2	Grade 8	215	33.9
SPED	11.5	4.7	6.8	0.0	0.6	3.1	2.4	0.0	4.9	0.5	Total	635	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.8	28.8	5.5

Other Participation
Students now or have in the past received FARMS = 21.1%
Mobility Rate (Entrants + Withdrawals)** = 5.9%
Attendance Rate** = 95.8%
Suspension Rate** = 2.0%

School Programs
Learning and Academic Disabilities
School/Community-Based

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	88.9	92.7	91.9	92.9	83.9	91.8
African American	72.8	78.8	80.8	84.6	69.3	84.6
Asian American	100.0	95.2	93.6	93.6	91.4	91.4
Hispanic	76.0	88.0	78.6	85.8	79.2	83.3
White	95.0	98.0	98.3	97.3	89.1	96.7
Female	92.9	97.0	94.5	96.3	89.2	95.5
Male	84.1	87.8	89.2	89.1	79.0	88.3
FARMS	72.7	77.3	78.2	78.2	71.0	87.1
LEP						
SPED	44.4	72.2	66.7	66.6	32.2	67.9

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	72.8	96.1
African American	60.4	84.8
Asian American	80.0	100.0
Hispanic	62.5	100.0
White	78.3	98.0
Female	77.0	98.9
Male	68.9	93.3
ESOL		
FARMS	51.5	89.5
SPED	6.9	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male				
Professional	11.8	0.0	2.0	2.0	84.3	68.6	31.4				
Supporting Services	27.6	0.0	6.9	6.9	58.6	69.0	31.0	147	99.3	0.7	

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.3
Average Class Size (English) = 25.6
Average Class Size (Other) = 25.5

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.8	49.0	43.1

Staff Positions			
Professional	Supporting Services		
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.500
Asst School Administrator	1.000	Special Education	6.062
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	
Classroom	24.000		9.437
Resource/Team Leader/Content Specialist	8.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	0.200	School Financial Assistant	1.000
Alternative	0.600	Secretary	2.000
Reading/Literacy	1.000	Media Services Technician	
Special Education: Classroom	6.800	Parent/Community Coord	
Resource Program	1.000	Security Assistant	1.000
		Lunch Hour Aide	0.749
Teachers Total	42.400	Other Support Total	5.749
Other Professional		Building Services	
Counselor	3.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.700	Worker	3.500
		Plant Equipment Operator	1.000
Other Professional Total	4.700	Building Services Total	6.500
		Food Services	2.625
Total Professional	50.100	Total Supporting Services	24.311

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968		20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
44	40	0	0	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
893	893	650	647	596	577	575	594

School Personnel Costs	
Professional Salaries	\$4,210,801
Supporting Services Salaries	\$1,065,475
Employee Benefits	\$1,418,612
Total Allocated Cost	\$6,694,888

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