

## Thomas W. Pyle Middle School - #428

Principal: Mr. Michael J. Zarchin

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Community Supt: Dr. Frank H. Stetson

[www.montgomeryschoolsmd.org/schools/pylems/](http://www.montgomeryschoolsmd.org/schools/pylems/)

Fax Number: (301) 320-6647

School Hours: 7:55 - 2:40

Cluster: Walt Whitman

Feeder Schools: Bannockburn, Bethesda, Bradley Hills, Burning Tree,  
Carderock Springs, Wood Acres

Receiving Schools: Whitman

2008-2009 Enrollment = 1,289											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.0</b>	<b>51.0</b>	<b>3.5</b>	<b>0.1</b>	<b>11.7</b>	<b>6.4</b>	<b>78.4</b>	Grade 6	383	29.7
SPED	<b>10.3</b>	3.7	6.6	0.8	0.1	0.5	0.8	8.1	Grade 7	472	36.6
ESOL	<b>5.3</b>	2.0	3.3	0.2	0.0	1.4	1.4	2.2	Grade 8	434	33.7
FARMS	<b>2.2</b>	0.8	1.4	0.6	0.0	0.4	0.4	0.8	Total	1,289	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	72.9	19.5	7.5

Other Participation
Students now or have in the past received FARMS = 3.8%
Mobility Rate (Entrants + Withdrawals) * = 4.0%
Attendance Rate * = 96.6%
Suspension Rate * = 5.3%

School Programs
Emotional Disabilities
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.0	96.0	94.2	97.5	94.6	97.9
African American	84.6	61.6	66.7	93.4	81.3	93.8
American Indian						
Asian American	96.4	96.4	95.1	95.1	100.0	98.0
Hispanic	83.4	85.3	90.0	95.0	79.3	93.1
White	96.2	98.3	95.5	98.2	95.7	98.4
Female	94.4	96.7	94.6	98.1	96.1	99.0
Male	95.5	95.4	93.8	97.2	93.1	96.8
SPED	68.9	82.2	70.6	88.2	68.9	89.6
ESOL	83.3	70.0	90.0	90.0	71.5	66.7
FARMS	44.4	33.3	60.0	80.0	66.7	83.4

\* 2007-2008 School Year Data

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Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	1.1	27.7	69.0	21.8
African American	0.0	6.7	46.7	0.0
American Indian				
Asian American	0.0	43.5	76.9	26.9
Hispanic	0.0	13.6	43.3	3.3
White	1.4	27.4	71.3	23.8
Female	0.9	24.9	68.9	19.9
Male	1.2	30.4	69.1	23.6
ESOL	0.0	9.5	15.4	0.0
FARMS	0.0	28.6	18.2	0.0
SPED	0.0	3.6	12.9	3.2

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	5.3	0.0	1.1	1.1	92.6	25.3	74.7			
Supporting Services	14.7	0.0	17.6	17.6	50.0	26.5	73.5	277	96.8	3.2

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.4
Average Class Size (English) = 25.3
Average Class Size (Other) = 26.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
9.5	47.4	43.2

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator	1.000	Special Education	6.625
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	0.125
		Media Assistant	1.500
<b>Administrative Total</b>	<b>4.000</b>	Instructional Data Assistant	1.000
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	54.600		10.750
Resource/Team Leader/Content Specialist	10.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.400	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.500
Reading/Literacy	1.000	Media Services Technician	
Special Education: Classroom	7.700	Parent/Community Coord	
Resource Program	2.000	Security Assistant	2.000
		Lunch Hour Aide	1.000
<b>Teachers Total</b>	<b>78.700</b>	<b>Other Support Total</b>	<b>8.500</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	6.000	Manager	1.000
Media Specialist	1.000	Leader	
Spec Ed Related Services	0.800	Worker	3.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>7.800</b>	<b>Building Services Total</b>	<b>5.000</b>
<b>Total Professional</b>	<b>90.500</b>	Food Services	4.375
		<b>Total Supporting Services</b>	<b>28.625</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1993	14.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
62	57	0	1	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1,267	1,267	1,282	1,246	1,243	1,235	1,211	1,208

School Personnel Costs	
Professional Salaries	\$8,365,569
Supporting Services Salaries	\$1,293,662
Employee Benefits	\$2,382,678
<b>Total Allocated Cost</b>	<b>\$12,041,909</b>

\* 2007-2008 School Year Data