

North Bethesda Middle School - #413

Principal: Mr. Alton E. Sumner
 Community Supt: Mr. Sean Bulson
 School Hours: 7:55 - 2:40
 Feeder Schools: Ashburton, Kensington Parkwood, Wyngate

8935 Bradmoor Drive Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/northbethesdam/

Office Phone: (301) 571-3883
 Fax Number: (301) 571-3881
 Cluster: Walter Johnson
 Receiving Schools: Walter Johnson

2010–2011 Enrollment = 800													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		46.1	53.9	0.4	8.5	8.4	13.1	0.0	61.9	7.8	Grade 6	269	33.6
ESOL	3.8	1.5	2.3	0.0	1.0	0.4	1.1	0.0	1.3	0.0	Grade 7	262	32.8
FARMS	6.0	2.9	3.1	0.0	0.3	2.0	2.3	0.0	0.8	0.8	Grade 8	269	33.6
SPED	11.4	2.3	9.1	0.0	0.6	1.0	2.0	0.0	7.3	0.5	Total	800	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	64.8	29.7	5.5

Other Participation
Students now or have in the past received FARMS = 11.0%
Mobility Rate (Entrants + Withdrawals)** = 7.6%
Attendance Rate** = 95.9%
Suspension Rate** = 1.7%

School Programs
Gifted and Talented/Learning Disabled
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	93.3	94.1	95.0	98.1	88.3	96.6
African American	91.3	100.0	86.3	90.9	62.6	86.6
Asian American	96.8	87.1	96.6	100.0	100.0	100.0
Hispanic	73.9	91.3	82.2	96.4	78.7	93.9
White	95.5	94.9	97.7	98.9	89.4	97.1
Female	95.8	98.3	96.1	99.3	92.3	97.7
Male	91.1	90.3	93.7	96.8	84.7	95.6
FARMS	72.3	94.4	73.3	93.3	56.3	100.0
LEP	81.8	45.5				
SPED	72.7	73.9	76.2	95.2	51.3	83.8

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

North Bethesda Middle School - #413

Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	85.2	97.7
African American	64.7	93.3
Asian American	93.9	97.9
Hispanic	79.4	93.1
White	85.9	98.8
Female	87.6	96.9
Male	83.0	98.5
ESOL	72.7	100.0
FARMS	62.5	83.3
SPED	47.4	95.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male				
Professional	16.9	0.0	6.8	0.0	76.3	71.2	28.8				
Supporting Services	24.1	0.0	20.7	17.2	37.9	75.9	24.1	174	96.0	4.0	

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.4
Average Class Size (English) = 25.3
Average Class Size (Other) = 27.6

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.6	57.6	28.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	4.775
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	8.150
Classroom	31.200	Other Support	
Resource/Team Leader/Content Specialist	8.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	0.800	Secretary	2.250
Alternative	0.400	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education: Classroom	4.800	Security Assistant	1.500
Resource Program	1.000	Lunch Hour Aide	0.750
Teachers Total	48.000	Other Support Total	6.500
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.400	Worker	4.000
		Plant Equipment Operator	1.000
Other Professional Total	4.900	Building Services Total	7.000
		Food Services	3.000
Total Professional	55.900	Total Supporting Services	24.650

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1955	1999	20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
42	37	0	1	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
847	847	806	813	816	871	936	1,035

School Personnel Costs	
Professional Salaries	\$4,232,129
Supporting Services Salaries	\$1,032,183
Employee Benefits	\$1,408,699
Total Allocated Cost	\$6,673,011

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.