

## Westland Middle School - #412

Principal: Mr. Daniel J. Vogelman

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[www.montgomeryschoolsmd.org/schools/westlandms/](http://www.montgomeryschoolsmd.org/schools/westlandms/)

Fax Number: (301) 320-7054

School Hours: 7:55 - 2:40

Cluster: Bethesda-Chevy Chase

Feeder Schools: Bethesda, Chevy Chase, N. Chevy Chase, Rock Creek Forest, Rosemary Hills, Somerset, Westbrook

Receiving Schools: Bethesda-Chevy Chase

2008-2009 Enrollment = 1,031											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>49.7</b>	<b>50.3</b>	<b>14.6</b>	<b>0.3</b>	<b>8.3</b>	<b>14.5</b>	<b>62.3</b>	Grade 6	253	24.5
SPED	<b>8.9</b>	1.9	7.0	1.7	0.0	0.6	2.1	4.5	Grade 7	358	34.7
ESOL	<b>4.5</b>	1.9	2.5	0.2	0.0	1.2	1.6	1.5	Grade 8	420	40.7
FARMS	<b>12.5</b>	5.3	7.2	4.6	0.0	1.4	6.1	0.5	Total	1,031	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	65.2	26.1	8.7

Other Participation
Students now or have in the past received FARMS = 18.6%
Mobility Rate (Entrants + Withdrawals) * = 7.7%
Attendance Rate * = 95.3%
Suspension Rate * = 5.5%

School Programs
Partial Spanish Immersion
Learning and Academic Disabilities
Middle Years Programme

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
LEP	Met	Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.8	92.3	90.3	92.7	84.1	92.3
African American	69.0	96.5	75.0	80.0	52.7	76.4
American Indian						
Asian American	88.2	88.2	95.9	95.9	90.4	96.7
Hispanic	79.1	83.8	73.2	76.8	60.0	72.2
White	94.8	94.7	96.6	98.6	93.3	98.1
Female	90.8	94.5	94.4	95.0	86.8	94.0
Male	85.0	90.3	85.6	90.3	81.6	90.8
SPED	56.6	80.6	65.8	77.5	51.5	72.8
ESOL	66.6	66.7	60.0	66.7	40.0	66.6
FARMS	71.4	74.3	69.8	67.9	47.2	63.8

\* 2007-2008 School Year Data

## Westland Middle School - #412

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.4	28.6	73.0	28.8
African American	0.0	13.3	43.6	9.1
American Indian				
Asian American	0.0	42.3	80.6	32.3
Hispanic	0.0	3.5	48.6	5.4
White	0.7	36.0	82.0	35.5
Female	0.9	29.3	76.6	29.9
Male	0.0	27.8	69.7	27.8
ESOL	0.0	5.3	25.0	0.0
FARMS	0.0	7.4	37.8	2.7
SPED	0.0	7.5	14.3	2.9

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	7.7	1.3	5.1	5.1	80.8	23.1	76.9			
Supporting Services	25.0	0.0	15.6	12.5	46.9	31.3	68.8	227	91.6	8.4

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.3
Average Class Size (English) = 24.0
Average Class Size (Other) = 26.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
24.4	48.7	26.9

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.250
Asst School Administrator	1.000	Special Education	5.250
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	0.500
		Media Assistant	1.500
<b>Administrative Total</b>	<b>4.000</b>	Instructional Data Assistant	0.875
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	45.900		9.375
Resource/Team Leader/Content Specialist	9.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.250
Reading/Literacy		Media Services Technician	
Special Education: Classroom	3.500	Parent/Community Coord	
Resource Program	1.000	Security Assistant	2.000
		Lunch Hour Aide	1.000
<b>Teachers Total</b>	<b>62.600</b>	<b>Other Support Total</b>	<b>8.250</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	4.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	3.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>6.300</b>	<b>Building Services Total</b>	<b>6.500</b>
<b>Total Professional</b>	<b>72.900</b>	Food Services	3.624
		<b>Total Supporting Services</b>	<b>27.749</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1997	25.1	1	1

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
50	47	0	1	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
1,037	1,037	948	947	1,011	1,069	1,155	1,187

School Personnel Costs	
Professional Salaries	\$5,712,903
Supporting Services Salaries	\$1,178,840
Employee Benefits	\$1,798,564
<b>Total Allocated Cost</b>	<b>\$8,690,307</b>

\* 2007-2008 School Year Data