

Westland Middle School - #412

Principal: Mr. Daniel J. Vogelman
 Community Supt: Mr. Sean Bulson
 School Hours: 7:55 - 2:40
 Feeder Schools: Bethesda, Chevy Chase, N. Chevy Chase, Rock Creek
 Forest, Rosemary Hills, Somerset, Westbrook

5511 Massachusetts Avenue Bethesda, MD 20816
www.montgomeryschoolsmd.org/schools/westlandms/

Office Phone: (301) 320-6515
 Fax Number: (301) 320-7054
 Cluster: Bethesda-Chevy Chase
 Receiving Schools: Bethesda-Chevy Chase

2010–2011 Enrollment = 1,043													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.2	51.8	0.1	6.3	12.2	15.5	0.0	60.2	5.7	Grade 6	220	21.1
ESOL	4.3	2.0	2.3	0.0	0.6	0.6	1.5	0.0	1.6	0.0	Grade 7	394	37.8
FARMS	10.0	4.4	5.6	0.0	0.7	4.9	4.0	0.0	0.2	0.2	Grade 8	429	41.1
SPED	10.6	3.2	7.5	0.0	0.5	1.3	2.4	0.0	5.9	0.5	Total	1,043	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	75.7	18.0	6.3

Other Participation
Students now or have in the past received FARMS = 16.2%
Mobility Rate (Entrants + Withdrawals)** = 6.1%
Attendance Rate** = 95.3%
Suspension Rate** = 1.3%

School Programs
Partial Spanish Immersion
Learning and Academic Disabilities
Middle Years Programme

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	95.3	95.8	92.1	93.6	88.3	96.0
African American	90.9	86.4	73.6	81.1	77.8	87.3
Asian American	100.0	100.0	88.9	91.7	92.0	100.0
Hispanic	84.8	91.0	85.1	83.0	77.8	94.4
White	97.8	97.8	97.4	98.1	93.7	98.5
Female	97.0	99.0	93.1	97.0	89.9	95.9
Male	93.6	92.7	91.1	90.2	86.7	96.1
FARMS	72.0	76.0	71.1	71.1	74.5	86.1
LEP			28.6	66.7	80.0	80.0
SPED	80.0	83.4	57.2	68.6	65.0	90.0

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

Westland Middle School - #412

Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	73.5	98.7
African American	47.7	93.8
Asian American	81.5	100.0
Hispanic	60.7	100.0
White	83.9	99.0
Female	77.3	98.6
Male	70.1	98.7
ESOL	27.3	
FARMS	41.3	100.0
SPED	36.6	100.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male				
Professional	8.1	1.4	4.1	8.1	78.4	77.0	23.0				
Supporting Services	24.2	0.0	18.2	6.1	51.5	69.7	30.3	224	96.9	3.1	

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 13.9
Average Class Size (English) = 26.9
Average Class Size (Other) = 27.9

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.2	48.6	35.1

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator	1.000	Special Education	4.750
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	4.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	8.250
Classroom	43.500	Other Support	
Resource/Team Leader/Content Specialist	10.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	1.200	Secretary	3.250
Alternative	0.600	Media Services Technician	
Reading/Literacy		Parent/Community Coord	
Special Education: Classroom	4.700	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	1.000
Teachers Total	61.800	Other Support Total	8.250
Other Professional		Building Services	
Counselor	4.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.800	Worker	5.000
		Plant Equipment Operator	1.000
Other Professional Total	5.800	Building Services Total	8.000
		Food Services	3.624
Total Professional	71.600	Total Supporting Services	28.124

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	1997	25.1	1	1

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	47	0	1	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
1,063	1,063	1,133	1,214	1,338	1,377	1,292	1,317

School Personnel Costs	
Professional Salaries	\$5,778,450
Supporting Services Salaries	\$1,140,746
Employee Benefits	\$1,817,083
Total Allocated Cost	\$8,736,279

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.