

Briggs Chaney Middle School - #335

Principal: Ms. Kimberly Brooks Johnson
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 7:55 - 2:40
 Feeder Schools: Cloverly, Fairland, Galway, Page

1901 Rainbow Drive Silver Spring, MD 20905
www.montgomeryschoolsmd.org/schools/briggsschaneyms/

Office Phone: (301) 989-6000
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 Cluster: Northeast Consortium
 Receiving Schools: Blake, Paint Branch, Springbrook

2010–2011 Enrollment = 903													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.7	49.3	0.2	13.8	47.7	19.6	0.2	13.7	4.7	Grade 6	287	31.8
ESOL	2.9	1.7	1.2	0.0	0.4	1.3	1.1	0.0	0.0	0.0	Grade 7	301	33.3
FARMS	41.3	21.7	19.6	0.0	3.2	23.6	12.4	0.0	0.7	1.4	Grade 8	315	34.9
SPED	10.4	3.5	6.9	0.0	0.7	5.4	2.4	0.0	1.4	0.4	Total	903	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	61.7	34.0	4.3

Other Participation
Students now or have in the past received FARMS = 54.7%
Mobility Rate (Entrants + Withdrawals)** = 14.6%
Attendance Rate** = 94.7%
Suspension Rate** = 5.6%

School Programs
Emotional Disabilities
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	72.6	88.7	72.8	84.1	68.8	85.7
African American	69.4	87.4	66.8	80.1	56.8	80.5
Asian American	78.3	91.9	83.4	91.7	83.1	94.9
Hispanic	60.5	83.4	64.7	78.4	60.5	81.4
White	87.2	94.5	95.3	97.7	88.2	91.5
Female	75.3	92.8	69.7	87.5	72.6	93.2
Male	69.5	83.9	75.8	80.9	65.4	78.7
FARMS	59.7	82.1	61.3	75.7	57.7	81.1
LEP	12.5	57.2	42.9	28.6		
SPED	40.6	71.9	57.6	66.6	42.5	57.6

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	48.2	75.5
African American	33.6	67.8
Asian American	69.0	81.1
Hispanic	35.7	61.1
White	70.5	94.8
Female	51.0	73.1
Male	45.6	77.8
ESOL	20.0	
FARMS	35.7	69.6
SPED	8.6	40.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	30.9	0.0	8.8	2.9	57.4	73.5	26.5			
Supporting Services	34.3	0.0	8.6	14.3	42.9	82.9	17.1	216	92.6	7.4

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.8
Average Class Size (English) = 23.2
Average Class Size (Other) = 26.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.3	36.8	52.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	8.875
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	12.250
Classroom	39.200	Other Support	
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	0.600	Secretary	3.250
Alternative	0.800	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education:		Security Assistant	2.000
Classroom	6.600	Lunch Hour Aide	0.999
Resource Program	2.000	Other Support Total	8.249
Teachers Total	60.000	Building Services	
Other Professional		Manager	1.000
Counselor	4.000	Leader	1.000
Media Specialist	1.000	Worker	3.500
Spec Ed Related Services	0.700	Plant Equipment Operator	1.000
Other Professional Total	5.700	Building Services Total	6.500
		Food Services	3.000
Total Professional	68.700	Total Supporting Services	29.999

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1991		29.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	39	0	1	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
910	910	916	902	892	909	929	932

School Personnel Costs	
Professional Salaries	\$5,810,554
Supporting Services Salaries	\$1,234,307
Employee Benefits	\$1,880,181
Total Allocated Cost	\$8,925,042

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.