

# Benjamin Banneker Middle School - #333

Principal: Mr. Samuel A. Rivera  
 Community Supt: Dr. Ursula A. Hermann  
 School Hours: 7:55 - 2:40  
 Feeder Schools: Burtonsville, Fairland, Greencastle

14800 Perrywood Drive Burtonsville, MD 20866  
[www.montgomeryschoolsmd.org/schools/bannekerms/](http://www.montgomeryschoolsmd.org/schools/bannekerms/)

Office Phone: (301) 989-5747  
 Fax Number: (301) 879-1032  
 Cluster: Northeast Consortium  
 Receiving Schools: Blake, Paint Branch, Springbrook

2010–2011 Enrollment = 808													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		<b>47.9</b>	<b>52.1</b>	<b>0.1</b>	<b>14.5</b>	<b>61.0</b>	<b>12.0</b>	<b>0.0</b>	<b>9.2</b>	<b>3.2</b>	Grade 6	238	29.5
ESOL	<b>3.7</b>	1.5	2.2	0.0	0.9	2.0	0.9	0.0	0.0	0.0	Grade 7	296	36.6
FARMS	<b>40.3</b>	20.7	19.7	0.0	3.7	28.2	6.2	0.0	0.9	1.4	Grade 8	274	33.9
SPED	<b>11.3</b>	4.5	6.8	0.0	1.0	6.7	1.6	0.0	1.5	0.5	Total	808	

\* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	60.4	25.3	14.3

Other Participation
Students now or have in the past received FARMS = 55.7%
Mobility Rate (Entrants + Withdrawals)** = 14.0%
Attendance Rate** = 96.1%
Suspension Rate** = 4.0%

School Programs
Learning and Academic Disabilities
Learning for Independence
Middle School Reform Phase I
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	73.3	90.4	63.8	83.9	64.6	87.9
African American	68.1	90.7	56.5	80.2	55.7	84.9
Asian American	88.7	95.5	85.3	97.0	80.4	87.8
Hispanic	70.4	81.4	58.4	83.3	66.7	90.0
White	85.7	89.3	88.4	92.3	80.5	97.5
Female	74.1	91.6	68.5	90.8	69.2	92.6
Male	72.7	89.4	59.1	77.3	60.0	83.1
FARMS	61.3	85.7	55.0	80.7	54.9	85.5
LEP	33.3	88.9	30.0	70.0	66.7	88.9
SPED	45.4	72.7	55.6	63.0	30.0	75.0

\*\* Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	53.0	82.1
African American	41.9	80.0
Asian American	75.0	92.3
Hispanic	53.1	86.4
White	73.2	74.2
Female	60.0	84.6
Male	45.9	79.6
ESOL	50.0	85.7
FARMS	40.6	81.8
SPED	8.7	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	31.3	0.0	3.0	1.5	64.2	77.6	22.4			
Supporting Services	25.0	0.0	13.9	11.1	50.0	75.0	25.0	187	95.7	4.3

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.2
Average Class Size (English) = 22.5
Average Class Size (Other) = 26.1

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
17.9	47.8	34.3

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	8.748
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
<b>Administrative Total</b>	<b>3.000</b>	Media Assistant	1.000
		Instructional Data Assistant	0.875
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	30.600		12.123
Resource/Team Leader/Content Specialist	12.000	<b>Other Support</b>	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	1.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.749
Reading/Literacy		Media Services Technician	
Special Education: Classroom	9.800	Parent/Community Coord	
Resource Program	1.000	Security Assistant	2.000
		Lunch Hour Aide	1.000
<b>Teachers Total</b>	<b>56.200</b>	<b>Other Support Total</b>	<b>7.749</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.700	Worker	3.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>5.200</b>	<b>Building Services Total</b>	<b>6.500</b>
		Food Services	2.999
<b>Total Professional</b>	<b>64.400</b>	<b>Total Supporting Services</b>	<b>29.371</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1974		20.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
40	33	0	1	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
778	778	795	781	791	827	818	833

School Personnel Costs	
Professional Salaries	\$5,082,337
Supporting Services Salaries	\$1,253,586
Employee Benefits	\$1,722,199
<b>Total Allocated Cost</b>	<b>\$8,058,122</b>

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