

# Francis Scott Key Middle School - #311

Principal: Mr. Eric L. Minus

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[www.montgomeryschoolsmd.org/schools/fskms/](http://www.montgomeryschoolsmd.org/schools/fskms/)

Fax Number: (301) 230-5441

School Hours: 7:50 - 2:40

Cluster: Northeast Consortium

Feeder Schools: Burnt Mills, Cannon Road, Cresthaven, Drew, Nix

Receiving Schools: Blake, Paint Branch, Springbrook

2008-2009 Enrollment = 769											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.9</b>	<b>51.1</b>	<b>45.4</b>	<b>0.4</b>	<b>10.3</b>	<b>35.4</b>	<b>8.6</b>	Grade 6	271	35.2
SPED	<b>11.1</b>	3.4	7.7	4.8	0.0	0.4	4.9	0.9	Grade 7	240	31.2
ESOL	<b>8.2</b>	3.4	4.8	3.4	0.0	1.3	3.4	0.1	Grade 8	258	33.6
FARMS	<b>53.7</b>	26.9	26.8	26.1	0.3	4.0	22.1	1.2	Total	769	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	62.4	30.6	7.1

Other Participation
Students now or have in the past received FARMS = 71.4%
Mobility Rate (Entrants + Withdrawals) * = 21.6%
Attendance Rate * = 94.0%
Suspension Rate * = 20.0%

School Programs
Spanish Dual Language
Learning and Academic Disabilities
Middle Years Programme

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Not Met	Not Met	Met	Met
LEP	Met	Not Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	71.0	74.8	68.5	74.5	64.2	70.9
African American	66.4	77.0	62.3	70.2	52.8	67.5
American Indian						
Asian American	93.1	93.1	95.6	90.9	89.7	86.2
Hispanic	61.9	57.9	65.8	71.0	58.9	60.3
White	95.8	95.8	81.9	91.0	93.1	93.1
Female	70.1	77.1	76.9	85.3	64.5	73.9
Male	71.9	72.7	60.9	64.6	63.8	67.0
SPED	36.0	56.0	38.7	48.4	31.6	26.4
ESOL	54.1	50.0	33.3	40.0	37.6	18.8
FARMS	62.9	66.2	63.5	68.4	59.6	61.9

\* 2007-2008 School Year Data

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Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	12.0	50.8	7.7
African American	0.0	8.9	42.0	1.8
American Indian				
Asian American	0.0	34.8	79.3	24.1
Hispanic	0.0	7.7	40.8	1.3
White	0.0	22.7	82.8	31.0
Female	0.0	9.3	53.6	5.7
Male	0.0	14.5	47.2	10.2
ESOL	0.0	0.0	35.0	0.0
FARMS	0.0	8.0	44.6	4.5
SPED	0.0	2.9	19.0	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	33.3	0.0	8.3	8.3	50.0	25.0	75.0			
Supporting Services	42.9	0.0	10.7	21.4	25.0	39.3	60.7	185	88.6	11.4

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.3
Average Class Size (English) = 23.7
Average Class Size (Other) = 24.6

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
21.7	51.7	26.7

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator	1.000	Special Education	3.500
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
		Media Assistant	1.000
<b>Administrative Total</b>	<b>4.000</b>	Instructional Data Assistant	0.875
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	34.700		6.875
Resource/Team Leader/Content Specialist	8.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	1.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading/Literacy	1.000	Media Services Technician	
Special Education: Classroom	3.000	Parent/Community Coord	
Resource Program	1.000	Security Assistant	2.000
		Lunch Hour Aide	0.875
<b>Teachers Total</b>	<b>51.500</b>	<b>Other Support Total</b>	<b>7.625</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.400	Worker	1.500
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>4.900</b>	<b>Building Services Total</b>	<b>4.500</b>
		Food Services	2.875
<b>Total Professional</b>	<b>60.400</b>	<b>Total Supporting Services</b>	<b>21.875</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	1990	20.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
44	40	0	1	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
878	878	732	740	741	755	806	846

School Personnel Costs	
Professional Salaries	\$4,714,425
Supporting Services Salaries	\$987,060
Employee Benefits	\$1,475,525
<b>Total Allocated Cost</b>	<b>\$7,177,010</b>

\* 2007-2008 School Year Data