

Francis Scott Key Middle School - #311

Principal: Mrs. Myriam A. Rogers
 Community Supt: Dr. Ursula A. Hermann
 School Hours: 7:55 - 2:40
 Feeder Schools: Burnt Mills, Cannon Road, Cresthaven, Drew, Nix

910 Schindler Dr. Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/fskms/

Office Phone: (301) 422-5600
 Fax Number: (301) 434-1375
 Cluster: Northeast Consortium
 Receiving Schools: Blake, Paint Branch, Springbrook

2010–2011 Enrollment = 869													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.0	51.0	0.2	7.4	46.6	36.5	0.0	7.2	2.1	Grade 6	288	33.1
ESOL	7.0	3.2	3.8	0.0	0.7	2.6	3.7	0.0	0.0	0.0	Grade 7	292	33.6
FARMS	57.7	27.3	30.4	0.0	3.5	26.6	26.6	0.0	0.6	0.5	Grade 8	289	33.3
SPED	12.9	4.9	7.9	0.0	0.5	6.1	5.5	0.0	0.7	0.1	Total	869	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	76.8	22.3	0.9

Other Participation
Students now or have in the past received FARMS = 71.5%
Mobility Rate (Entrants + Withdrawals)** = 15.4%
Attendance Rate** = 95.4%
Suspension Rate** = 6.6%

School Programs
Middle Years Programme
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Not Met	Met	Met	Met
LEP	Not Met	Met	Met	Met
SPED	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	76.9	81.4	71.2	79.4	62.9	77.7
African American	73.2	82.4	66.9	82.6	58.6	79.7
Asian American	86.6	73.3	90.0	80.0	87.6	87.6
Hispanic	75.3	76.4	66.0	74.3	52.6	64.4
White	96.1	96.2	87.5	83.4	86.9	95.6
Female	80.9	87.1	72.5	84.1	66.6	84.1
Male	73.2	76.0	70.0	74.9	59.1	71.2
FARMS	74.6	78.7	64.2	73.4	56.3	72.9
LEP	55.0	55.0	44.0	44.0	23.5	41.2
SPED	43.2	70.3	33.3	56.6	23.8	52.4

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	58.0	86.6
African American	56.4	87.2
Asian American	78.8	91.7
Hispanic	41.3	78.2
White	95.5	95.7
Female	57.7	85.3
Male	58.3	88.0
ESOL	18.2	66.7
FARMS	48.4	81.6
SPED	13.0	57.1

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**					
	% Racial/Ethnic Composition					% Gender			Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male				
Professional	34.8	0.0	9.1	4.5	51.5	72.7	27.3				
Supporting Services	43.8	0.0	15.6	18.8	21.9	65.6	34.4	199	89.4	10.6	

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 12.5
Average Class Size (English) = 23.5
Average Class Size (Other) = 25.2

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
18.2	56.1	25.8

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.561
Asst School Administrator		Special Education	6.563
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	
Classroom	35.800		9.999
Resource/Team Leader/Content Specialist	8.000	Other Support	
Staff Development	0.800	Administrative Secretary	1.000
ESOL	2.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	3.625
Reading/Literacy	1.000	Media Services Technician	
Special Education: Classroom	6.800	Parent/Community Coord	
Resource Program	1.000	Security Assistant	2.000
		Lunch Hour Aide	0.875
Teachers Total	56.400	Other Support Total	8.500
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.400	Worker	4.000
		Plant Equipment Operator	1.000
Other Professional Total	4.900	Building Services Total	7.000
		Food Services	3.250
Total Professional	64.300	Total Supporting Services	28.749

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1966	1990	20.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	42	0	2	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
944	944	901	893	937	934	1,003	991

School Personnel Costs	
Professional Salaries	\$4,944,941
Supporting Services Salaries	\$1,162,888
Employee Benefits	\$1,635,914
Total Allocated Cost	\$7,743,743

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.