

## Forest Oak Middle School - #248

Principal: Mr. John M. Burley

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[www.montgomeryschoolsmd.org/schools/forestoakms/](http://www.montgomeryschoolsmd.org/schools/forestoakms/)

Fax Number: (301) 840-5322

School Hours: 7:55 - 2:40

Cluster: Gaithersburg

Feeder Schools: Goshen, Rosemont, Summit Hall, Washington Grove

Receiving Schools: Gaithersburg

2008-2009 Enrollment = 824											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>48.4</b>	<b>51.6</b>	<b>27.1</b>	<b>0.2</b>	<b>12.4</b>	<b>36.8</b>	<b>23.5</b>	Grade 6	286	34.7
SPED	<b>15.8</b>	5.9	9.8	4.4	0.0	1.1	8.3	2.1	Grade 7	268	32.5
ESOL	<b>9.2</b>	4.6	4.6	1.2	0.0	1.3	6.1	0.6	Grade 8	270	32.8
FARMS	<b>45.1</b>	21.8	23.3	12.6	0.1	3.4	26.1	2.9	Total	824	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	80.8	7.7	11.5

Other Participation
Students now or have in the past received FARMS = 60.7%
Mobility Rate (Entrants + Withdrawals) * = 20.4%
Attendance Rate * = 94.8%
Suspension Rate * = 5.5%

School Programs
Learning and Academic Disabilities
Learning for Independence
School/Community-Based
Linkages to Learning

Maryland School Assessment Overall Adequate Yearly Progress *: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	Met	Met
American Indian	na	na	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	Met	Met
White	Met	Met	Met	Met
SPED	Met	Met	Met	Met
LEP	Met	Not Met	na	na
FARMS	Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	73.4	78.0	67.9	79.5	70.9	81.0
African American	68.4	82.4	59.7	83.4	59.3	76.3
American Indian						
Asian American	90.0	85.8	77.7	81.5	89.6	82.8
Hispanic	64.7	66.6	59.1	66.3	58.2	72.1
White	83.3	87.9	87.1	93.5	90.5	96.9
Female	72.8	81.4	64.5	82.9	71.9	86.0
Male	73.8	75.7	71.9	75.4	69.8	75.8
SPED	48.9	48.8	29.7	37.8	42.8	50.0
ESOL	53.9	44.0	25.0	14.3	58.4	25.0
FARMS	66.1	67.8	55.1	72.5	48.4	67.4

\* 2007-2008 School Year Data

## Forest Oak Middle School - #248

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	14.3	56.6	9.9
African American	0.0	7.8	44.3	11.5
American Indian				
Asian American	0.0	33.3	73.3	16.7
Hispanic	0.0	2.1	46.0	2.3
White	0.0	32.3	75.0	15.6
Female	0.0	15.5	65.0	11.4
Male	0.0	13.0	47.9	8.4
ESOL	0.0	0.0	29.4	5.9
FARMS	0.0	6.1	35.6	2.2
SPED	0.0	0.0	25.8	3.2

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	15.3	0.0	2.8	8.3	73.6	26.4	73.6			
Supporting Services	26.8	0.0	7.3	12.2	53.7	19.5	80.5	195	90.3	9.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.6
Average Class Size (English) = 25.1
Average Class Size (Other) = 25.9

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
12.5	41.7	45.8

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.625
Asst School Administrator		Special Education	11.000
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
		Media Assistant	1.000
<b>Administrative Total</b>	<b>3.000</b>	Instructional Data Assistant	0.875
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	31.600		14.500
Resource/Team Leader/Content Specialist	9.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	3.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	2.750
Reading/Literacy	1.000	Media Services Technician	
Special Education: Classroom	11.700	Parent/Community Coord	
Resource Program	1.000	Security Assistant	2.000
		Lunch Hour Aide	1.000
		<b>Other Support Total</b>	<b>7.750</b>
<b>Teachers Total</b>	<b>59.500</b>	<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	3.500	Leader	1.000
Media Specialist	1.000	Worker	3.000
Spec Ed Related Services	1.400	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>6.000</b>
<b>Other Professional Total</b>	<b>5.900</b>	<b>Food Services</b>	
			3.500
<b>Total Professional</b>	<b>68.400</b>	<b>Total Supporting Services</b>	<b>31.750</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1999		41.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
46	38	0	2	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
890	890	807	796	775	765	788	813

School Personnel Costs	
Professional Salaries	\$5,671,925
Supporting Services Salaries	\$1,419,984
Employee Benefits	\$1,881,909
<b>Total Allocated Cost</b>	<b>\$8,973,818</b>

\* 2007-2008 School Year Data