

Forest Oak Middle School - #248

Principal: Mr. John M. Burley
 Community Supt: Mr. Adrian B. Talley
 School Hours: 7:55 - 2:40
 Feeder Schools: Goshen, Rosemont, Summit Hall, Washington Grove

651 Saybrooke Oaks Boulevard Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/forestoakms/

Office Phone: (301) 670-8242
 Fax Number: (301) 840-5322
 Cluster: Gaithersburg
 Receiving Schools: Gaithersburg HS

2010–2011 Enrollment = 853													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.5	51.5	0.1	11.4	24.0	39.2	0.0	20.9	4.5	Grade 6	264	30.9
ESOL	8.9	5.2	3.8	0.0	0.8	1.6	6.1	0.0	0.2	0.1	Grade 7	286	33.5
FARMS	49.7	26.0	23.7	0.0	4.0	13.4	27.9	0.0	2.0	2.5	Grade 8	303	35.5
SPED	13.4	3.9	9.5	0.1	0.9	3.5	6.3	0.0	1.9	0.6	Total	853	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	78.9	11.4	9.6

Other Participation
Students now or have in the past received FARMS = 63.1%
Mobility Rate (Entrants + Withdrawals)** = 15.4%
Attendance Rate** = 95.1%
Suspension Rate** = 4.0%

School Programs
Learning and Academic Disabilities
School/Community-Based
Linkages to Learning
Identity
LUNA
Positive Behavioral Interventions and Supports (PBIS)
Student Assistance Program

Maryland School Assessment Overall Adequate Yearly Progress**: Not Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Not Met	Met	Met	Met
Asian American	Met	Met	Met	Met
Hispanic	Not Met	Met	Met	Met
White	Met	Met	Met	Met
FARMS	Not Met	Met	Met	Met
LEP	Met	Met	na	na
SPED	Not Met	Met	Met	Met

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	74.3	87.5	74.9	85.3	53.2	77.6
African American	69.1	85.0	63.0	83.9	45.6	79.4
Asian American	90.9	91.2	92.4	100.0	78.1	93.8
Hispanic	64.0	81.6	64.3	71.9	40.5	68.4
White	87.5	97.2	91.3	95.7	73.2	84.2
Female	77.8	91.9	75.3	89.6	52.5	79.8
Male	70.3	82.7	74.3	80.9	53.8	75.8
FARMS	65.5	81.1	63.1	78.4	34.9	69.1
LEP	14.3	45.0	45.5	40.0	20.0	35.7
SPED	35.5	62.6	36.8	63.1	18.4	47.4

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	46.9	87.1
African American	43.5	81.6
Asian American	78.1	93.9
Hispanic	31.9	76.1
White	65.5	96.3
Female	48.8	86.2
Male	45.4	88.1
ESOL	25.0	
FARMS	29.9	77.8
SPED	10.9	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	16.0	0.0	1.3	5.3	77.3	73.3	26.7			
Supporting Services	13.9	0.0	8.3	13.9	63.9	86.1	13.9	182	96.2	3.8

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.7
Average Class Size (English) = 25.3
Average Class Size (Other) = 25.8

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.7	40.0	49.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	2.000	Regular	0.500
Asst School Administrator		Special Education	10.185
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	3.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	13.560
Classroom	36.200	Other Support	
Resource/Team Leader/Content Specialist	9.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL	2.200	Secretary	2.750
Alternative	1.000	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education: Classroom	10.600	Security Assistant	2.000
Resource Program	1.000	Lunch Hour Aide	1.000
Teachers Total	61.800	Other Support Total	7.750
Other Professional		Building Services	
Counselor	3.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.100	Worker	3.500
		Plant Equipment Operator	1.000
Other Professional Total	5.600	Building Services Total	6.500
		Food Services	3.375
Total Professional	70.400	Total Supporting Services	31.185

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1999		41.2	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
45	37	0	1	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
873	873	833	825	860	881	902	914

School Personnel Costs	
Professional Salaries	\$5,951,004
Supporting Services Salaries	\$1,357,578
Employee Benefits	\$1,941,353
Total Allocated Cost	\$9,249,935

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