

John Poole Middle School - #247

Principal: Ms. Charlotte W. Boucher
 Community Supt: Dr. LaVerne G. Kimball
 School Hours: 7:35 - 2:20
 Feeder Schools: Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesm/

Office Phone: (301) 972-7979
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 Cluster: Poolesville
 Receiving Schools: Poolesville HS

2010–2011 Enrollment = 355													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		51.5	48.5	0.0	2.3	5.9	9.6	0.0	76.3	5.9	Grade 6	127	35.8
ESOL	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	Grade 7	125	35.2
FARMS	14.4	7.3	7.0	0.0	0.3	3.9	2.0	0.0	6.5	1.7	Grade 8	103	29.0
SPED	10.7	4.2	6.5	0.0	0.3	1.7	0.8	0.0	7.6	0.3	Total	355	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	94.7	5.3	0.0

Other Participation
Students now or have in the past received FARMS = 24.5%
Mobility Rate (Entrants + Withdrawals)** = 6.1%
Attendance Rate** = 95.2%
Suspension Rate** = 6.5%

School Programs
Learning and Academic Disabilities
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress** : Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	na	na	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate**						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.6	95.0	92.3	95.1	80.3	92.0
African American	81.8	91.0	75.0	75.0	30.0	100.0
Asian American						
Hispanic	77.7	88.8	83.4	83.3	71.5	100.0
White	88.8	96.0	94.4	97.7	84.8	90.8
Female	88.9	95.2	87.8	94.7	71.4	95.3
Male	86.3	94.8	97.8	95.7	87.9	89.4
FARMS	70.5	77.8	57.1	71.4	28.5	78.6
LEP						
SPED	55.6	77.8	90.9	90.0	55.5	88.8

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

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Algebra Performance		
	Algebra Completion by the End of Grade 8**	Algebra HSA Pass Rates for Tests Taken in May 2010
All Students	73.4	97.4
African American	27.3	
Asian American		
Hispanic	71.4	100.0
White	77.5	98.6
Female	73.0	95.2
Male	73.7	100.0
ESOL		
FARMS	33.3	80.0
SPED	30.0	

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers**				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	2.9	0.0	0.0	8.8	88.2	79.4	20.6			
Supporting Services	14.3	0.0	4.8	4.8	76.2	81.0	19.0	81	100.0	0.0

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 10.8
Average Class Size (English) = 25.3
Average Class Size (Other) = 25.4

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
2.9	44.1	52.9

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.374
Asst School Administrator		Special Education	2.562
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
Administrative Total	2.000	Media Assistant	1.000
		Instructional Data Assistant	0.875
Teachers		Instructional Support Total	5.811
Classroom	14.600	Other Support	
Resource/Team Leader/Content Specialist	5.000	Administrative Secretary	1.000
Staff Development	0.800	School Financial Assistant	1.000
ESOL		Secretary	2.000
Alternative	0.400	Media Services Technician	
Reading/Literacy	1.000	Parent/Community Coord	
Special Education: Classroom	2.800	Security Assistant	1.000
Resource Program	1.000	Lunch Hour Aide	0.624
Teachers Total	25.600	Other Support Total	5.624
Other Professional		Building Services	
Counselor	1.500	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.300	Worker	2.000
		Plant Equipment Operator	1.000
Other Professional Total	2.800	Building Services Total	5.000
		Food Services	1.750
Total Professional	30.400	Total Supporting Services	18.185

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997		20.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
22	21	0	0	1

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011–12	2012–13	2013–14	2014–15	2015–16	2016–17
459	459	392	376	346	287	277	294

School Personnel Costs	
Professional Salaries	\$2,777,338
Supporting Services Salaries	\$860,802
Employee Benefits	\$1,005,587
Total Allocated Cost	\$4,643,727

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.