

## John Poole Middle School - #247

Principal: Mr. Richard H. Bishop  
 Community Supt: Dr. LaVerne G. Kimball  
 School Hours: 7:35 - 2:20  
 Feeder Schools: Monocacy, Poolesville

17014 Tom Fox Avenue Poolesville, MD 20837  
[www.montgomeryschoolsmd.org/schools/poolems/](http://www.montgomeryschoolsmd.org/schools/poolems/)

Office Phone: (301) 972-7979  
 Fax Number: (301) 972-7982  
 Cluster: Poolesville  
 Receiving Schools: Poolesville

2008-2009 Enrollment = 379											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>47.8</b>	<b>52.2</b>	<b>6.9</b>	<b>0.3</b>	<b>1.3</b>	<b>5.0</b>	<b>86.5</b>	Grade 6	103	27.2
SPED	<b>9.8</b>	2.6	7.1	1.6	0.0	0.0	0.3	7.9	Grade 7	129	34.0
ESOL	<b>0.3</b>	0.3	0.0	0.0	0.0	0.0	0.0	0.3	Grade 8	147	38.8
FARMS	<b>9.0</b>	4.0	5.0	3.2	0.0	0.0	1.8	4.0	Total	379	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	89.2	8.1	2.7

Other Participation
Students now or have in the past received FARMS = 16.6%
Mobility Rate (Entrants + Withdrawals) * = 4.4%
Attendance Rate * = 94.6%
Suspension Rate * = 4.9%

School Programs
Learning and Academic Disabilities

Maryland School Assessment Overall Adequate Yearly Progress *: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
American Indian	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
SPED	Met	Met	na	na
LEP	Met	Met	na	na
FARMS	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 6		Grade 7		Grade 8	
	Math	Reading	Math	Reading	Math	Reading
All Students	87.6	94.5	86.0	92.6	88.9	93.3
African American	28.6	71.5	62.5	100.0	75.0	83.3
American Indian						
Asian American						
Hispanic	83.3	100.0	80.0	100.0	81.8	90.9
White	91.4	95.7	87.5	91.7	91.1	94.4
Female	86.3	94.8	88.0	95.5	93.4	96.7
Male	88.7	94.4	83.9	89.7	84.2	89.5
SPED	63.7	63.7	50.1	62.5	40.0	50.0
ESOL						
FARMS	53.9	77.0	75.0	100.0	71.4	85.7

\* 2007-2008 School Year Data

## John Poole Middle School - #247

Algebra and Geometry Completion Rate *				
	Algebra Completion			Geometry Completion
	Grade 6	Grade 7	Grade 8	Grade 8
All Students	0.0	26.7	66.1	25.6
African American	0.0	0.0	23.1	0.0
American Indian				
Asian American				
Hispanic	0.0	20.0	50.0	8.3
White	0.0	29.2	73.6	29.7
Female	0.0	25.4	73.0	25.4
Male	0.0	27.9	58.6	25.9
ESOL				
FARMS	0.0	12.5	35.3	0.0
SPED	0.0	0.0	10.0	0.0

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers *				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Male	Female			
Professional	2.9	0.0	0.0	2.9	94.1	29.4	70.6			
Supporting Services	15.0	0.0	0.0	5.0	80.0	20.0	80.0	87	94.3	5.7

Class Size/Staff Ratio
Student/Instructional Staff Ratio = 11.0
Average Class Size (English) = 27.1
Average Class Size (Other) = 24.2

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
2.9	47.1	50.0

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	0.375
Asst School Administrator		Special Education	2.188
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		Teacher Assistant	
		Media Assistant	1.000
<b>Administrative Total</b>	<b>2.000</b>	Instructional Data Assistant	0.875
<b>Teachers</b>		<b>Instructional Support Total</b>	
Classroom	15.800		5.438
Resource/Team Leader/Content Specialist	5.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL		School Financial Assistant	1.000
Alternative	1.000	Secretary	2.000
Reading/Literacy	1.000	Media Services Technician	
Special Education: Classroom	2.800	Parent/Community Coord	
Resource Program	1.000	Security Assistant	1.000
		Lunch Hour Aide	0.625
<b>Teachers Total</b>	<b>27.600</b>	<b>Other Support Total</b>	<b>5.625</b>
<b>Other Professional</b>		<b>Building Services</b>	
Counselor	2.000	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	0.400	Worker	1.000
		Plant Equipment Operator	1.000
<b>Other Professional Total</b>	<b>3.400</b>	<b>Building Services Total</b>	<b>4.000</b>
		Food Services	1.375
<b>Total Professional</b>	<b>33.000</b>	<b>Total Supporting Services</b>	<b>16.438</b>

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1997		20.5	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
23	21	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
472	472	343	329	335	317	312	284

School Personnel Costs	
Professional Salaries	\$2,930,168
Supporting Services Salaries	\$835,030
Employee Benefits	\$1,025,682
<b>Total Allocated Cost</b>	<b>\$4,790,880</b>

\* 2007-2008 School Year Data